



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **KINGSTON HIGH SCHOOL**  
 District **KINGSTON CITY SCHOOL DISTRICT**  
 School ID **62-06-00-01-0022**  
 Principal **MARIE ANDERSON**  
 Telephone **(845) 331-1970**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	598	95%	87%	22%	492	98%	92%	27%	106	81%	62%	1%
	2008–09	471	93%	84%	25%	420	95%	89%	28%	51	76%	45%	0%
	2007–08	573	94%	86%	19%	497	96%	91%	22%	76	82%	53%	0%
<b>Mathematics B</b>	2009–10	38	74%	37%	3%	38	74%	37%	3%	0	—	—	—
	2008–09	245	86%	74%	18%	243	—	—	—	2	—	—	—
	2007–08	258	82%	72%	19%	255	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009–10	680	83%	69%	4%	515	89%	77%	5%	165	62%	44%	0%
	2008–09	700	86%	70%	3%	554	90%	76%	4%	146	69%	46%	1%
	2007–08	284	95%	86%	2%	277	95%	86%	2%	7	100%	86%	0%
<b>Geometry</b>	2009–10	367	95%	86%	19%	352	95%	86%	20%	15	87%	80%	0%
	2008–09	348	93%	80%	13%	340	94%	80%	13%	8	75%	63%	13%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	178	82%	72%	31%	174	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	697	81%	65%	25%	563	87%	74%	30%	134	57%	28%	4%
	2008–09	652	79%	62%	24%	543	85%	69%	28%	109	52%	30%	6%
	2007–08	703	82%	70%	24%	590	87%	76%	27%	113	52%	39%	6%
<b>U.S. History and Government</b>	2009–10	595	93%	85%	41%	497	94%	89%	45%	98	86%	60%	18%
	2008–09	536	88%	74%	29%	474	91%	78%	32%	62	68%	47%	11%
	2007–08	574	92%	82%	34%	508	95%	85%	37%	66	73%	56%	15%
<b>Living Environment</b>	2009–10	529	95%	88%	34%	452	96%	91%	39%	77	91%	73%	5%
	2008–09	503	95%	90%	39%	416	99%	95%	45%	87	80%	68%	9%
	2007–08	550	96%	89%	36%	492	96%	91%	39%	58	93%	72%	10%
<b>Physical Setting/Earth Science</b>	2009–10	436	90%	79%	25%	372	90%	78%	25%	64	92%	86%	25%
	2008–09	443	86%	72%	18%	384	87%	72%	17%	59	78%	69%	24%
	2007–08	469	83%	68%	16%	394	84%	70%	16%	75	73%	55%	16%
<b>Physical Setting/Chemistry</b>	2009–10	211	98%	92%	15%	204	99%	92%	16%	7	86%	86%	0%
	2008–09	247	98%	87%	20%	242	98%	88%	20%	5	100%	60%	20%
	2007–08	298	95%	83%	10%	293	95%	83%	10%	5	100%	80%	0%
<b>Physical Setting/Physics</b>	2009–10	113	91%	84%	37%	113	91%	84%	37%	0	—	—	—
	2008–09	156	92%	79%	24%	154	—	—	—	2	—	—	—
	2007–08	124	90%	80%	32%	122	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **KINGSTON HIGH SCHOOL**  
School ID **62-06-00-01-0022**

District **KINGSTON CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	85	96%	88%	49%	84	—	—	—	1	—	—	—
	2008-09	70	97%	97%	76%	69	—	—	—	1	—	—	—
	2007-08	99	98%	98%	57%	92	99%	99%	60%	7	86%	86%	14%
<b>Comprehensive German</b>	2009-10	25	100%	92%	52%	25	100%	92%	52%	0	—	—	—
	2008-09	27	100%	100%	59%	26	—	—	—	1	—	—	—
	2007-08	31	94%	90%	42%	30	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	213	97%	95%	49%	210	—	—	—	3	—	—	—
	2008-09	190	98%	96%	57%	187	—	—	—	3	—	—	—
	2007-08	208	96%	94%	47%	206	—	—	—	2	—	—	—

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# Regents Competency Tests

School **KINGSTON HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	32	56%	0		32	56%
	2008-09	25	16%	0		25	16%
	2007-08	39	46%	2	—	37	—
<b>Science</b>	2009-10	18	44%	0		18	44%
	2008-09	1	—	0		1	—
	2007-08	23	30%	0		23	30%
<b>Reading</b>	2009-10	25	36%	0		25	36%
	2008-09	22	45%	0		22	45%
	2007-08	30	47%	0		30	47%
<b>Writing</b>	2009-10	26	62%	0		26	62%
	2008-09	9	44%	0		9	44%
	2007-08	28	50%	0		28	50%
<b>Global Studies</b>	2009-10	42	33%	0		42	33%
	2008-09	16	38%	0		16	38%
	2007-08	42	43%	0		42	43%
<b>U.S. History and Government</b>	2009-10	21	57%	0		21	57%
	2008-09	17	12%	1	—	16	—
	2007-08	29	31%	2	—	27	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	13	69%	10	—	3	—
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	71	82%	64	80%	7	100%
	2008-09	139	65%	107	72%	32	41%
	2007-08	162	69%	139	71%	23	57%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	33	9%	27%	12%	52%	28	11%	25%	14%	50%	5	0%	40%	0%	60%	
	2008-09	31	19%	29%	10%	42%	28	—	—	—	—	3	—	—	—	—	
	2007-08	26	0%	27%	8%	65%	22	—	—	—	—	4	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	33	18%	45%	24%	12%	28	18%	50%	18%	14%	5	20%	20%	60%	0%	
	2008-09	29	31%	41%	7%	21%	26	—	—	—	—	3	—	—	—	—	
	2007-08	25	0%	52%	28%	20%	21	—	—	—	—	4	—	—	—	—	

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# Other Assessments

School **KINGSTON HIGH SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	592	7%	44%	27%	499	6%	46%	31%	93	12%	31%	5%
<b>U.S. History and Government</b>	592	5%	44%	26%	499	4%	48%	29%	93	12%	25%	8%
<b>Science</b>	592	4%	46%	36%	499	3%	47%	41%	93	13%	41%	11%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		0				
<b>Secondary Level</b>						
English Language Arts	7	0	0	0	7	
Mathematics	7	0	2	0	5	
Social Studies	7	0	0	0	7	
Science	7	0	0	1	6	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **KINGSTON HIGH SCHOOL**  
School ID **62-06-00-01-0022**

District **KINGSTON CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	480		432		48	
	2008-09	473		421		52	
	2007-08	456		421		35	
<b>Receiving a Regents Diploma</b>	2009-10	408	85%	384	89%	24	50%
	2008-09	389	82%	365	87%	24	46%
	2007-08	371	81%	353	84%	18	51%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	164	34%	163	38%	1	2%
	2008-09	2	0%	2	0%	0	0%
	2007-08	166	36%	162	38%	4	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	10	N/A	0		10	N/A
	2008-09	19	N/A	0		19	N/A
	2007-08	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	80	3%	56	3%	24	6%
	2008-09	134	6%	95	5%	39	9%
	2007-08	166	7%	122	6%	44	11%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	55	2%	38	2%	17	4%
	2008-09	1	0%	0	0%	1	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	135	6%	94	5%	41	10%
	2008-09	135	6%	95	5%	40	9%
	2007-08	166	7%	122	6%	44	11%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	171	35%	164	38%	7	12%
<b>To 2-year College</b>	216	44%	189	44%	27	47%
<b>To Other Post-secondary</b>	10	2%	9	2%	1	2%
<b>To the Military</b>	14	3%	12	3%	2	3%
<b>To Employment</b>	34	7%	22	5%	12	21%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	11	2%	10	2%	1	2%
<b>Plan Unknown</b>	33	7%	26	6%	7	12%

# More Information about the School

School **KINGSTON HIGH SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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