



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **HIGHLAND HIGH SCHOOL**
District **HIGHLAND CENTRAL SCHOOL
DISTRICT**
School ID **62-08-03-04-0002**
Principal **DAVID EVANS**
Telephone **(845) 691-1020**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	141	94%	89%	43%	129	96%	94%	47%	12	75%	42%	0%
	2008-09	170	96%	95%	48%	154	99%	98%	53%	16	75%	63%	0%
	2007-08	115	96%	94%	52%	105	97%	97%	56%	10	80%	60%	10%
Mathematics B	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	67	99%	97%	61%	66	—	—	—	1	—	—	—
	2007-08	73	100%	100%	74%	72	—	—	—	1	—	—	—
Integrated Algebra	2009-10	146	95%	90%	14%	121	99%	94%	17%	25	72%	72%	4%
	2008-09	123	98%	92%	9%	112	99%	94%	10%	11	82%	73%	0%
	2007-08	75	100%	99%	11%	74	—	—	—	1	—	—	—
Geometry	2009-10	101	99%	87%	15%	101	99%	87%	15%	0			
	2008-09	103	97%	87%	15%	103	97%	87%	15%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	152	91%	77%	21%	137	93%	82%	23%	15	73%	33%	0%
	2008-09	159	95%	91%	38%	144	97%	92%	42%	15	73%	73%	0%
	2007-08	183	95%	87%	40%	161	97%	91%	44%	22	77%	59%	9%
U.S. History and Government	2009-10	147	97%	92%	43%	134	96%	94%	46%	13	100%	69%	8%
	2008-09	169	98%	92%	43%	154	99%	94%	47%	15	87%	80%	7%
	2007-08	140	100%	96%	54%	127	100%	96%	57%	13	100%	92%	23%
Living Environment	2009-10	115	97%	87%	15%	107	97%	87%	16%	8	100%	88%	0%
	2008-09	127	91%	87%	20%	111	93%	89%	20%	16	75%	69%	19%
	2007-08	80	88%	85%	44%	67	91%	91%	52%	13	69%	54%	0%
Physical Setting/ Earth Science	2009-10	145	86%	75%	30%	125	86%	75%	33%	20	80%	75%	10%
	2008-09	119	83%	65%	11%	110	84%	65%	11%	9	78%	56%	11%
	2007-08	116	79%	68%	19%	108	80%	69%	20%	8	75%	50%	0%
Physical Setting/Chemistry	2009-10	83	96%	87%	16%	83	96%	87%	16%	0			
	2008-09	129	93%	79%	19%	127	—	—	—	2	—	—	—
	2007-08	85	98%	73%	16%	84	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	60	97%	93%	38%	60	97%	93%	38%	0			
	2008-09	69	96%	93%	49%	69	96%	93%	49%	0			
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

School **HIGHLAND HIGH SCHOOL**
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District **HIGHLAND CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	26	100%	100%	54%	26	100%	100%	54%	0			
	2008-09	38	100%	100%	76%	38	100%	100%	76%	0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	80	100%	99%	64%	79	—	—	—	1	—	—	—
	2008-09	71	99%	99%	73%	70	—	—	—	1	—	—	—
	2007-08	68	100%	100%	79%	67	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	8	50%	0		8	50%
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Science	2009-10	5	60%	1	—	4	—
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
Reading	2009-10	7	71%	0		7	71%
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—
Writing	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
Global Studies	2009-10	8	63%	1	—	7	—
	2008-09	2	—	0		2	—
	2007-08	4	—	0		4	—
U.S. History and Government	2009-10	3	—	1	—	2	—
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2008-09	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
Reading and Writing (Grades 9-12)	2009-10	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0				
	2008-09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
	2007-08	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				

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Other Assessments

School **HIGHLAND HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	175	5%	50%	42%	160	4%	49%	44%	15	13%	53%	13%
U.S. History and Government	175	3%	48%	41%	160	3%	46%	44%	15	7%	67%	0%
Science	175	3%	57%	38%	160	2%	56%	41%	15	13%	67%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGHLAND HIGH SCHOOL**
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District **HIGHLAND CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	163		151		12	
	2008–09	132		121		11	
	2007–08	143		130		13	
Receiving a Regents Diploma	2009–10	142	87%	137	91%	5	42%
	2008–09	124	94%	117	97%	7	64%
	2007–08	124	87%	118	91%	6	46%
Receiving a Regents Diploma with Advanced Designation	2009–10	68	42%	68	45%	0	0%
	2008–09	63	48%	62	51%	1	9%
	2007–08	64	45%	64	49%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	9	1%	8	1%	1	1%
	2008–09	16	3%	16	3%	0	0%
	2007–08	7	1%	6	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	3	0%	2	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	12	2%	10	2%	2	3%
	2008–09	16	3%	16	3%	0	0%
	2007–08	7	1%	6	1%	1	1%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	65	40%	64	42%	1	8%
To 2-year College	85	52%	78	52%	7	54%
To Other Post-secondary	4	2%	3	2%	1	8%
To the Military	0	0%	0	0%	0	0%
To Employment	5	3%	2	1%	3	23%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	3%	4	3%	1	8%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
