

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MARBLETOWN ELEMENTARY
SCHOOL
District RONDOUT VALLEY CENTRAL
SCHOOL DISTRICT
School ID 62-09-01-06-0002
Principal WILLIAM CAFIERO
Telephone (845) 687-0284
Grades K-4

## **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:							
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

# **English as a Second Language Achievement Test**

School MARBLETOWN ELEMENTARY SCHOOL School ID 62-09-01-06-0002

District RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	ıcation	Students with Disabilities							
		Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
				Interm.		Prof.			Interm.		Prof.			Interm.		Pro	of.
Listening	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_		-
and Speaking (Grades K-1)	2008-09	5	0%	20%	80%	0%	4	_	_	_	_	1	_	_	_		_
	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Reading	2009-10	4	-	_	-	-	3	_	_	_	_	1	-	-	_		_
and Writing	2008-09	5	80%	20%	0%	0%	4	_	_	_	-	1	_	-	-		_
(Grades K−1)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Listening and Speaking (Grades 2-4)	2009-10	1	-	_	_	-	1	_	_	_	_	0					
	2008-09	2	-	_	_	-	2	_	-	-	-	0					
	2007-08	3	-	_	_	-	2	_	-	-	-	1	_	-	-		_
Reading and Writing (Grades 2-4)	2009-10	1	_	_	_	_	1	-	_	_	_	0					
	2008-09	2	_	_	_	-	2	_	-	_	-	0					
	2007-08	3	-	_	_	-	2	_	-	-	-	1	_	-	-		_
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening and Speaking (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					

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February 5, 2011 Page 2

# More Information about the School

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### **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

February 5, 2011 Page 3