



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **NEW PALTZ SENIOR HIGH SCHOOL**
District **NEW PALTZ CENTRAL SCHOOL
DISTRICT**

School ID **62-11-01-06-0005**
Principal **BARBARA CLINTON**
Telephone **(845) 256-4100**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	154	94%	89%	53%	128	98%	97%	63%	26	73%	50%	4%
	2008–09	213	97%	94%	55%	180	98%	97%	64%	33	91%	76%	3%
	2007–08	205	96%	92%	57%	178	99%	97%	63%	27	74%	59%	11%
Mathematics B	2009–10	5	40%	20%	0%	5	40%	20%	0%	0	—	—	—
	2008–09	145	65%	46%	10%	140	65%	45%	10%	5	60%	60%	20%
	2007–08	117	80%	68%	25%	114	—	—	—	3	—	—	—
Integrated Algebra	2009–10	156	97%	90%	21%	126	98%	94%	25%	30	90%	77%	0%
	2008–09	176	98%	93%	15%	150	99%	93%	17%	26	96%	92%	4%
	2007–08	117	92%	87%	12%	103	94%	90%	14%	14	79%	64%	0%
Geometry	2009–10	158	99%	95%	37%	149	99%	96%	40%	9	100%	78%	0%
	2008–09	169	97%	88%	30%	157	97%	89%	32%	12	92%	75%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	143	72%	62%	15%	140	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	192	94%	90%	55%	161	96%	93%	62%	31	84%	77%	16%
	2008–09	220	90%	84%	48%	185	94%	90%	54%	35	69%	51%	17%
	2007–08	212	92%	85%	43%	171	94%	89%	49%	41	83%	71%	20%
U.S. History and Government	2009–10	206	96%	91%	56%	178	98%	95%	62%	28	82%	68%	18%
	2008–09	192	97%	93%	57%	160	98%	94%	63%	32	94%	88%	25%
	2007–08	205	96%	93%	68%	178	98%	96%	74%	27	85%	78%	26%
Living Environment	2009–10	150	97%	91%	27%	122	98%	94%	30%	28	93%	79%	11%
	2008–09	170	97%	95%	34%	136	99%	99%	40%	34	91%	79%	9%
	2007–08	147	97%	91%	27%	113	98%	95%	33%	34	91%	79%	9%
Physical Setting/ Earth Science	2009–10	151	95%	87%	41%	138	96%	89%	45%	13	85%	62%	0%
	2008–09	175	95%	85%	42%	154	97%	88%	47%	21	86%	62%	10%
	2007–08	177	91%	79%	37%	154	95%	85%	42%	23	61%	35%	4%
Physical Setting/Chemistry	2009–10	132	99%	92%	17%	128	—	—	—	4	—	—	—
	2008–09	136	96%	82%	21%	125	97%	83%	22%	11	91%	64%	9%
	2007–08	140	97%	84%	26%	132	97%	85%	27%	8	100%	75%	0%
Physical Setting/Physics	2009–10	40	78%	68%	23%	39	—	—	—	1	—	—	—
	2008–09	38	76%	63%	26%	36	—	—	—	2	—	—	—
	2007–08	49	94%	86%	41%	48	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NEW PALTZ SENIOR HIGH SCHOOL**
School ID **62-11-01-06-0005**

District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	34	100%	100%	79%	33	—	—	—	1	—	—	—
	2008–09	25	100%	100%	88%	25	100%	100%	88%	0	—	—	—
	2007–08	30	100%	100%	77%	29	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	8	100%	100%	88%	8	100%	100%	88%	0			
	2008–09	13	100%	100%	69%	13	100%	100%	69%	0			
	2007–08	13	92%	92%	92%	13	92%	92%	92%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	100	97%	91%	42%	97	—	—	—	3	—	—	—
	2008–09	112	99%	95%	49%	106	100%	96%	50%	6	83%	67%	33%
	2007–08	104	98%	90%	41%	100	—	—	—	4	—	—	—

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Regents Competency Tests

School **NEW PALTZ SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	4	—	0	—	4	—
	2008–09	6	83%	0	—	6	83%
	2007–08	7	57%	0	—	7	57%
Science	2009–10	9	67%	1	—	8	—
	2008–09	8	38%	0	—	8	38%
	2007–08	13	69%	0	—	13	69%
Reading	2009–10	5	100%	0	—	5	100%
	2008–09	4	—	0	—	4	—
	2007–08	3	—	0	—	3	—
Writing	2009–10	5	100%	0	—	5	100%
	2008–09	4	—	0	—	4	—
	2007–08	4	—	0	—	4	—
Global Studies	2009–10	4	—	0	—	4	—
	2008–09	10	60%	1	—	9	—
	2007–08	2	—	0	—	2	—
U.S. History and Government	2009–10	5	60%	0	—	5	60%
	2008–09	0	—	0	—	0	—
	2007–08	4	—	0	—	4	—

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Second Language Proficiency Examinations

School **NEW PALTZ SENIOR HIGH SCHOOL**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	10	100%	10	100%	0	
	2008-09	13	92%	12	—	1	—
	2007-08	20	80%	19	—	1	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	21	76%	17	—	4	—
	2008-09	23	65%	23	65%	0	
	2007-08	14	79%	13	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	3	–	–	–	–	3	–	–	–	–	0				

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Other Assessments

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District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	198	5%	44%	46%	167	1%	44%	53%	31	23%	48%	10%
U.S. History and Government	198	2%	39%	54%	167	1%	33%	62%	31	6%	74%	10%
Science	198	2%	51%	41%	167	1%	47%	49%	31	6%	71%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEW PALTZ SENIOR HIGH SCHOOL**
School ID **62-11-01-06-0005**

District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	190		163		27	
	2008–09	191		170		21	
	2007–08	176		149		27	
Receiving a Regents Diploma	2009–10	179	94%	162	99%	17	63%
	2008–09	182	95%	170	100%	12	57%
	2007–08	161	91%	149	100%	12	44%
Receiving a Regents Diploma with Advanced Designation	2009–10	90	47%	86	53%	4	15%
	2008–09	96	50%	93	55%	3	14%
	2007–08	95	54%	95	64%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	6	1%	4	1%	2	2%
	2008–09	3	0%	3	0%	0	0%
	2007–08	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	4	1%	3	0%	1	1%
	2008–09	6	1%	2	0%	4	3%
	2007–08	1	0%	1	0%	0	0%
Total Noncompleters	2009–10	10	1%	7	1%	3	3%
	2008–09	9	1%	5	1%	4	3%
	2007–08	3	0%	3	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		86	45%	82	50%	4	14%
To 2-year College		72	38%	58	36%	14	50%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		2	1%	2	1%	0	0%
To Employment		9	5%	6	4%	3	11%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		7	4%	5	3%	2	7%
Plan Unknown		14	7%	9	6%	5	18%

More Information about the School

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District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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