

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CAHILL SCHOOL
District SAUGERTIES CENTRAL SCHOOL
DISTRICT
School ID 62-16-01-06-0003
Principal SUSAN GIES
Telephone (845) 247-6800
Grades K-6, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55 65 85			55 65 85				55	65	85			
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08					0				0					
Living Environment	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10					0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/Physics	2009-10					0				0					
	2008-09					0				0					
	2007-08					0				0					

NOTE

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English as a Second Language Achievement Test

School CAHILL SCHOOL
School ID 62-16-01-06-0003

District SAUGERTIES CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percer	nt of st	udents so	oring	
		Tested	in each performance level:		Tested	/el:	Tested in each performance level:										
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.	
Listening	2009-10	9	0%	11%	78%	11%	9	0%	11%	78%	11%	0					
and Speaking	2008-09	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0					
(Grades K-1)	2007-08	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0					
Reading	2009-10	9	78%	0%	22%	0%	9	78%	0%	22%	0%	0					
and Writing	2008-09	6	67%	17%	17%	0%	6	67%	17%	17%	0%	0					
(Grades K-1)	2007-08	6	50%	50%	0%	0%	6	50%	50%	0%	0%	0					
Listening	2009-10	4	_	_	_	_	4	_	_	_	_	0					
and Speaking	2008-09	4	_	_	_	_	4	_	_	_	_	0					
(Grades 2-4)	2007-08	3	_	_	_	_	3	_	_	_	_	0					
Reading	2009-10	4	_	_	_	_	4	_	_	_	_	0					
and Writing	2008-09	4	-	_	-	-	4	_	_	-	_	0					
(Grades 2-4)	2007-08	3	_	_	_	_	3	_	_	_	_	0					
Listening	2009-10	2	_	_	_	_	2	_	_	_	_	0					
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Reading	2009-10	2	_	-	_	_	2	_	-	_	_	0					
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	2007 00																

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Other Assessments

School CAHILL SCHOOL
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District SAUGERTIES CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students							ral-Educ	ation	Stude	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	50	4%	10%	58%	28%	40	0%	8%	58%	35%	10	20%	20%	60%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%