

The New York State School Report Card

School WALLKILL SENIOR HIGH SCHOOL District WALLKILL CENTRAL SCHOOL DISTRICT School ID 62-18-01-06-0005 Principal DAVID BERNSLEY Telephone (845) 895-7150 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabilitie	es
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	276	98%	96%	39%	243	98%	98%	43%	33	97%	85%	9%
	2008–09	263	95%	92%	37%	240	98%	96%	40%	23	65%	48%	0%
	2007-08	287	97%	93%	36%	255	99%	97%	40%	32	81%	66%	3%
Mathematics B	2009–10	18	61%	33%	0%	18	61%	33%	0%	0			
	2008–09	134	68%	56%	10%	134	68%	56%	10%	0			
	2007-08	137	69%	56%	21%	137	69%	56%	21%	0			
Integrated Algebra	2009–10	282	91%	85%	4%	243	93%	90%	5%	39	74%	56%	0%
	2008–09	272	93%	82%	6%	247	97%	87%	6%	25	60%	36%	0%
	2007-08	259	98%	91%	10%	229	99%	93%	10%	30	90%	73%	7%
Geometry	2009–10	179	96%	90%	21%	178	-	-	-	1	-	-	-
	2008–09	181	97%	90%	19%	179	-	_	-	2	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	120	83%	69%	25%	120	83%	69%	25%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	311	88%	82%	32%	272	90%	85%	36%	39	77%	62%	0%
and Geography	2008–09	302	91%	85%	37%	280	92%	88%	40%	22	73%	50%	5%
	2007-08	309	86%	78%	35%	270	91%	84%	39%	39	54%	36%	10%
U.S. History	2009–10	269	95%	93%	49%	248	96%	94%	52%	21	90%	71%	10%
and Government	2008–09	260	97%	94%	58%	238	98%	96%	58%	22	86%	73%	50%
	2007–08	276	97%	95%	62%	256	97%	95%	66%	20	95%	90%	15%
Living Environment	2009–10	323	81%	73%	14%	287	82%	75%	15%	36	81%	58%	8%
	2008–09	264	89%	86%	14%	234	90%	88%	16%	30	77%	67%	0%
	2007–08	249	87%	79%	15%	222	90%	82%	15%	27	67%	56%	11%
Physical Setting/	2009–10	245	91%	84%	30%	233	91%	85%	31%	12	100%	83%	8%
Earth Science	2008–09	255	90%	85%	31%	247	90%	86%	32%	8	88%	63%	0%
	2007-08	236	86%	80%	25%	226	85%	81%	26%	10	100%	70%	10%
Physical Setting/Chemistry	2009–10	107	93%	79%	8%	105	-	_	-	2	-	-	-
	2008–09	109	90%	74%	11%	108	-	_	_	1	_	_	-
	2007–08	123	94%	80%	7%	123	94%	80%	7%	0			
Physical Setting/Physics	2009–10	67	91%	84%	9%	67	91%	84%	9%	0			
	2008–09	85	80%	61%	8%	85	80%	61%	8%	0			
	2007-08	77	82%	68%	14%	76	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WALLKILL CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilitie			ities
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	24	100%	100%	42%	24	100%	100%	42%	0			
	2008–09	31	97%	97%	68%	31	97%	97%	68%	0			
	2007–08	21	100%	100%	67%	21	100%	100%	67%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	87	100%	100%	77%	86	_	-	-	1	_	-	_
	2008–09	100	100%	100%	77%	100	100%	100%	77%	0			
	2007-08	95	100%	100%	71%	94	-	_	_	1	_	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	11	73%	0		11	73%
	2008–09	5	80%	0		5	80%
	2007-08	11	27%	1	-	10	-
Science	2009–10	2	-	0		2	-
	2008–09	5	40%	0		5	40%
	2007-08	5	60%	0		5	60%
Reading	2009–10	4	-	0		4	-
	2008–09	5	80%	0		5	80%
	2007-08	30	47%	0		30	47%
Writing	2009–10	8	88%	0		8	88%
	2008–09	8	38%	0		8	38%
	2007-08	19	84%	0		19	84%
Global Studies	2009–10	8	50%	0		8	50%
	2008–09	33	39%	2	-	31	-
	2007-08	50	30%	1	-	49	-
U.S. History	2009–10	4	-	0		4	-
and Government	2008–09	10	20%	0		10	20%
	2007-08	16	63%	1	-	15	_

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	13	38%	11	-	2	-	
	2007–08	13	69%	12	-	1	-	
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	25	88%	15	80%	10	100%	
	2007–08	67	79%	65	-	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts with	Disabili	ties	
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of studer performa		5	Total Tested	Percent o in each p	f students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009-10	7	0%	0%	57%	43%	6	_	-	_	_	1	-	-	-	-
and Speaking	2008-09	11	0%	36%	18%	45%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	11	0%	18%	27%	55%	9	_	_	_	_	2	_	_	_	_
Reading	2009-10	7	0%	57%	29%	14%	6	-	_	_	_	1	-	-	-	-
and Writing	2008-09	11	9%	36%	9%	45%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	11	0%	36%	36%	27%	9	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	General-Education Students				Students with Disabilities					
	Cohort Enrollment				Cohort Enrollment	Percenta	age of scoring:			-	Percentago students so]:		
		55-64	65-84	85-100		55-64	4 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	291	3%	45%	38%	261	3%	ő 45%	41%	3	0	7%	43%	13%		
U.S. History and Government	291	1%	33%	49%	261	0%	5 34%	52%	3	0	3%	17%	30%		
Science	291	2%	62%	23%	261	1%	64%	24%	3	0	10%	43%	13%		

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	250		233		17	
	2008–09	255		229		26	
	2007-08	253		241		12	
Receiving a Regents Diploma	2009–10	237	95%	228	98%	9	53%
	2008–09	226	89%	217	95%	9	35%
	2007-08	224	89%	222	92%	2	17%
Receiving a Regents Diploma	2009–10	78	31%	78	33%	0	0%
with Advanced Designation	2008–09	80	31%	80	35%	0	0%
	2007-08	91	36%	91	38%	0	0%
Receiving an	2009–10	2	N/A	0		2	N/A
Individualized Education	2008–09	2	N/A	0		2	N/A
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	36	3%	30	3%	6	4%
	2008–09	15	1%	8	1%	7	5%
	2007-08	29	2%	23	2%	6	4%
Entered Approved High	2009–10	8	1%	7	1%	1	1%
School Equivalency	2008–09	9	1%	7	1%	2	1%
Preparation Program	2007-08	7	1%	2	0%	5	3%
Total Noncompleters	2009–10	44	4%	37	3%	7	5%
	2008–09	24	2%	15	1%	9	6%
	2007–08	36	3%	25	2%	11	8%

Post-secondary Plans of 2009–10 Completers

All Students		General-Edu	cation Students	Students with Disabilities		
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
88	35%	87	37%	1	5%	
120	48%	108	46%	12	63%	
0	0%	0	0%	0	0%	
16	6%	15	6%	1	5%	
19	8%	15	6%	4	21%	
0	0%	0	0%	0	0%	
0	0%	0	0%	0	0%	
9	4%	8	3%	1	5%	
	Number of Students 88 120 0 16 19 0 0 0	Number of Students Percentage of Students 88 35% 120 48% 0 0% 16 6% 19 8% 0 0% 0 0%	Number of Students Percentage of Students Number of Students 88 35% 87 120 48% 108 0 0% 0 16 6% 15 19 8% 15 0 0% 0 0 0% 0	Number of Students Percentage of Students Number of Students Percentage of Students 88 35% 87 37% 120 48% 108 46% 0 0% 0 0% 16 6% 15 6% 19 8% 15 6% 0 0% 0 0% 0 0% 0 0%	Number of Students Percentage of Students Number of Students Percentage of Students Number of Students 88 35% 87 37% 1 120 48% 108 46% 12 0 0% 0 0% 0 16 6% 15 6% 1 19 8% 15 6% 4 0 0% 0 0% 0 0 0% 0 0% 0	

More Information about the School

School WALLKILL SENIOR HIGH SCHOOL School ID 62-18-01-06-0005

District WALLKILL CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%