



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **GLENS FALLS CITY SCHOOL
DISTRICT**

District ID **63-03-00-01-0000**

Superintendent **THOMAS MCGOWAN**

Telephone **(518) 792-1212**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	177	94%	90%	49%	152	99%	98%	56%	25	64%	44%	4%
	2008-09	189	97%	94%	54%	168	98%	98%	61%	21	95%	62%	5%
	2007-08	182	97%	94%	64%	164	98%	97%	70%	18	83%	67%	6%
Mathematics B	2009-10	6	83%	67%	0%	6	83%	67%	0%	0			
	2008-09	143	84%	74%	28%	138	84%	74%	28%	5	80%	80%	20%
	2007-08	101	92%	85%	28%	97	—	—	—	4	—	—	—
Integrated Algebra	2009-10	228	94%	87%	18%	193	97%	93%	21%	35	77%	57%	0%
	2008-09	212	95%	87%	21%	183	97%	93%	25%	29	83%	45%	0%
	2007-08	204	95%	84%	21%	182	97%	89%	23%	22	73%	41%	5%
Geometry	2009-10	196	91%	79%	13%	182	93%	81%	14%	14	64%	50%	0%
	2008-09	180	82%	74%	24%	168	84%	76%	25%	12	58%	58%	8%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	126	65%	56%	17%	120	67%	57%	18%	6	33%	33%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	228	93%	82%	44%	192	98%	91%	52%	36	64%	36%	6%
	2008-09	212	86%	83%	33%	185	90%	87%	37%	27	59%	52%	4%
	2007-08	226	87%	78%	39%	194	92%	85%	45%	32	59%	41%	6%
U.S. History and Government	2009-10	184	94%	90%	52%	163	96%	93%	56%	21	76%	62%	14%
	2008-09	201	91%	87%	47%	175	93%	91%	53%	26	81%	58%	8%
	2007-08	191	93%	88%	58%	170	95%	90%	62%	21	76%	71%	19%
Living Environment	2009-10	218	95%	85%	41%	185	99%	92%	48%	33	73%	45%	6%
	2008-09	254	89%	83%	33%	207	94%	91%	41%	47	68%	47%	0%
	2007-08	205	95%	90%	31%	175	95%	93%	35%	30	93%	73%	7%
Physical Setting/ Earth Science	2009-10	187	95%	83%	28%	170	96%	86%	31%	17	82%	59%	0%
	2008-09	148	84%	76%	25%	136	85%	80%	26%	12	67%	33%	8%
	2007-08	148	86%	78%	23%	138	88%	79%	24%	10	70%	70%	10%
Physical Setting/Chemistry	2009-10	81	99%	84%	22%	80	—	—	—	1	—	—	—
	2008-09	95	97%	87%	20%	92	—	—	—	3	—	—	—
	2007-08	99	93%	72%	5%	98	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	6	100%	100%	50%	6	100%	100%	50%	0			
	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	10	100%	100%	40%	10	100%	100%	40%	0			

NOTE

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Regents Exams in Languages Other Than English

District **GLENS FALLS CITY SCHOOL DISTRICT**
 District ID **63-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	54	91%	81%	35%	54	91%	81%	35%	0			
	2008-09	29	97%	97%	66%	29	97%	97%	66%	0			
	2007-08	49	100%	100%	45%	49	100%	100%	45%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	89	100%	96%	43%	89	100%	96%	43%	0			
	2008-09	87	93%	85%	36%	85	—	—	—	2	—	—	—
	2007-08	92	91%	86%	43%	89	—	—	—	3	—	—	—

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Regents Competency Tests

District **GLENS FALLS CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	29%	0		7	29%
	2008-09	6	50%	1	—	5	—
	2007-08	1	—	0		1	—
Science	2009-10	4	—	0		4	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009-10	7	57%	0		7	57%
	2008-09	5	80%	0		5	80%
	2007-08	0		0		0	
Writing	2009-10	9	56%	0		9	56%
	2008-09	4	—	0		4	—
	2007-08	11	36%	0		11	36%
Global Studies	2009-10	12	75%	1	—	11	—
	2008-09	10	80%	0		10	80%
	2007-08	8	88%	0		8	88%
U.S. History and Government	2009-10	5	80%	0		5	80%
	2008-09	4	—	0		4	—
	2007-08	5	100%	0		5	100%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	56	95%	56	95%	0	
	2008-09	50	98%	49	—	1	—
	2007-08	66	89%	65	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	103	95%	101	—	2	—
	2008-09	93	97%	93	97%	0	
	2007-08	112	98%	109	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	1	—	—	—	—	0			1	—	—	—	—		
	2008-09	1	—	—	—	—	0			1	—	—	—	—		
	2007-08	1	—	—	—	—	0			1	—	—	—	—		
Reading and Writing (Grades 2-4)	2009-10	1	—	—	—	—	0			1	—	—	—	—		
	2008-09	1	—	—	—	—	0			1	—	—	—	—		
	2007-08	1	—	—	—	—	0			1	—	—	—	—		
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GLENS FALLS CITY SCHOOL DISTRICT**
District ID **63-03-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	140	6%	3%	45%	46%	105	0%	0%	40%	60%	35	26%	11%	60%	3%
Middle Level	201	1%	18%	52%	29%	162	0%	8%	57%	35%	39	8%	59%	31%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	242	4%	41%	35%	188	3%	44%	44%	54	7%	33%	2%
U.S. History and Government	242	2%	33%	40%	188	2%	34%	49%	54	4%	33%	6%
Science	242	5%	50%	32%	188	3%	53%	39%	54	9%	41%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		3	—	—	—
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GLENS FALLS CITY SCHOOL DISTRICT**
District ID **63-03-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	180		156		24	
	2008-09	154		137		17	
	2007-08	167		157		10	
Receiving a Regents Diploma	2009-10	161	89%	150	96%	11	46%
	2008-09	140	91%	130	95%	10	59%
	2007-08	157	94%	150	96%	7	70%
Receiving a Regents Diploma with Advanced Designation	2009-10	103	57%	101	65%	2	8%
	2008-09	80	52%	77	56%	3	18%
	2007-08	89	53%	88	56%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	28	3%	14	2%	14	7%
	2008-09	25	2%	17	2%	8	4%
	2007-08	26	2%	16	2%	10	5%
Entered Approved High School Equivalency Preparation Program	2009-10	32	3%	19	2%	13	7%
	2008-09	27	3%	16	2%	11	6%
	2007-08	25	2%	14	2%	11	5%
Total Noncompleters	2009-10	60	6%	33	4%	27	14%
	2008-09	52	5%	33	4%	19	10%
	2007-08	51	5%	30	3%	21	10%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	73	40%	73	47%	0	0%
To 2-year College	90	49%	71	46%	19	70%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	2%	3	2%	0	0%
To Employment	17	9%	9	6%	8	30%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **GLENS FALLS CITY SCHOOL DISTRICT**
 District ID **63-03-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	15	63%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	22	92%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	61		
Enrolled Members of Historically Underrepresented Gender in 2009–10	25	41%	49%
Completers, Regardless of Gender, as of June 2009	8		
Completers of Historically Underrepresented Gender as of June 2009	5	63%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.