

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BIG CROSS STREET SCHOOL
District GLENS FALLS CITY SCHOOL
DISTRICT
School ID 63-03-00-01-0001
Principal DEBBIE HALL
Telephone (518) 792-2619
Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentag	e of studer	ıts	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BIG CROSS STREET SCHOOL School ID 63-03-00-01-0001

District GLENS FALLS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gen	eral-Ed	ucation Stu	Students with Disabilities						
	Total	Percent	of stud	ents sc	oring	Total	Percer	nt of students s	coring	Total	Percen	t of stud	lents sc	oring	
	Tested	in each	perform	nance le	evel:	Teste	d in eacl	n performance	level:	Tested	in each	perforr	nance l	evel:	
		Begin.	Interm	. Adv.	Prof.		Begin	. Interm. Adv.	Prof.		Begin.	Interm	n. Adv.	Pro	of.
2009-10	0					C				0					
2008-09	0					C				0					
2007-08	0					C				0					
2009-10	0					C				0					
2008-09	0					C				0					
2007-08	0					C				0					
2009-10	1	-	_	-	-	- C				1	-	_		_	-
2008-09	1	_	_	-		- C				1	_	_		_	_
2007-08	1	_	_	-		- C				1	_	_		_	_
2009-10	1	_	_	-		- C				1	_	_		_	-
2008-09	1	_	_	-		- C				1	_	-		_	_
2007-08	1	_	_	-		- C				1	_	_		_	_
2009-10	0					C				0					
2008-09	0					C				0					
2007-08	0					C				0					
2009-10	0					C				0					
2008-09	0					C				0					
2007-08	0					C				0					
2009-10	0					C				0					
2008-09	0					C				0					
2007-08	0					C				0					
2009-10	0					C				0					
2008-09	0					C				0					
2007-08	0					C				0					
	0					C				0					
_										0					
2007-08	0					C				0					
2009-10	0									0					
2008-09	0					C				0					
3										0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 O 2009-10 O 2009-10 O 2009-10 O 2009-10 O 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 0 2009-10 O 2009-10	Total Tested Percent Tested 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 0	Total Percent of study Tested Percent Percent	Total Tested in each performance leads in ea	Total Percent of students scotting in each performance level: Total Percent Performance level: Per	Total Percent of students scoring Tested Tested	Total Percent of students scoring Prof. Pro	Total Percent of students scoring Tested Percent of students scoring Percent of storing Percent	Total Percent of students scoring Tested In each performance level: Tested Tes	Total Percent of students scoring Total Tested Percent of students scoring Percent of studen	Total Percent of students scoring Tested In each performance level: Tested Tes	Total Percent of students scoring Tested in each performance level: Tested In each performance l	Total Percent of students scoring Total Percent of students s	Total Percent of students Scoring Tested In each performance Fested In each performance In each performance

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	Gener	al-Educa	ation S	tudent	Stude	Students with Disabilities										
Total Percentage of students Tested scoring at level:							Percentag scoring at	•	dents	Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	26	0%	0%	54%	46%	22	-	-	-	-	4	-	_	-	-	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%