



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **GLENS FALLS SENIOR HIGH SCHOOL**
 District **GLENS FALLS CITY SCHOOL
DISTRICT**
 School ID **63-03-00-01-0007**
 Principal **MARK STRATTON**
 Telephone **(518) 792-6564**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	175	94%	91%	49%	152	99%	98%	56%	23	61%	43%	4%
	2008-09	189	97%	94%	54%	168	98%	98%	61%	21	95%	62%	5%
	2007-08	181	97%	94%	64%	163	98%	97%	70%	18	83%	67%	6%
Mathematics B	2009-10	6	83%	67%	0%	6	83%	67%	0%	0			
	2008-09	143	84%	74%	28%	138	84%	74%	28%	5	80%	80%	20%
	2007-08	101	92%	85%	28%	97	—	—	—	4	—	—	—
Integrated Algebra	2009-10	188	93%	85%	4%	154	96%	91%	5%	34	76%	56%	0%
	2008-09	173	94%	84%	8%	144	96%	92%	9%	29	83%	45%	0%
	2007-08	169	93%	80%	6%	147	97%	86%	6%	22	73%	41%	5%
Geometry	2009-10	196	91%	79%	13%	182	93%	81%	14%	14	64%	50%	0%
	2008-09	180	82%	74%	24%	168	84%	76%	25%	12	58%	58%	8%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	126	65%	56%	17%	120	67%	57%	18%	6	33%	33%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	227	93%	82%	44%	192	98%	91%	52%	35	63%	34%	6%
	2008-09	211	86%	82%	33%	185	90%	87%	37%	26	58%	50%	4%
	2007-08	226	87%	78%	39%	194	92%	85%	45%	32	59%	41%	6%
U.S. History and Government	2009-10	183	94%	90%	52%	163	96%	93%	56%	20	75%	60%	15%
	2008-09	201	91%	87%	47%	175	93%	91%	53%	26	81%	58%	8%
	2007-08	191	93%	88%	58%	170	95%	90%	62%	21	76%	71%	19%
Living Environment	2009-10	198	94%	84%	35%	165	99%	92%	41%	33	73%	45%	6%
	2008-09	254	89%	83%	33%	207	94%	91%	41%	47	68%	47%	0%
	2007-08	203	95%	90%	32%	175	95%	93%	35%	28	96%	75%	7%
Physical Setting/ Earth Science	2009-10	187	95%	83%	28%	170	96%	86%	31%	17	82%	59%	0%
	2008-09	148	84%	76%	25%	136	85%	80%	26%	12	67%	33%	8%
	2007-08	148	86%	78%	23%	138	88%	79%	24%	10	70%	70%	10%
Physical Setting/Chemistry	2009-10	81	99%	84%	22%	80	—	—	—	1	—	—	—
	2008-09	95	97%	87%	20%	92	—	—	—	3	—	—	—
	2007-08	99	93%	72%	5%	98	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	6	100%	100%	50%	6	100%	100%	50%	0			
	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	10	100%	100%	40%	10	100%	100%	40%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **GLENS FALLS SENIOR HIGH SCHOOL**
 School ID **63-03-00-01-0007**

District **GLENS FALLS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	54	91%	81%	35%	54	91%	81%	35%	0			
	2008-09	29	97%	97%	66%	29	97%	97%	66%	0			
	2007-08	49	100%	100%	45%	49	100%	100%	45%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	89	100%	96%	43%	89	100%	96%	43%	0			
	2008-09	87	93%	85%	36%	85	—	—	—	2	—	—	—
	2007-08	92	91%	86%	43%	89	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **GLENS FALLS SENIOR HIGH SCHOOL**
 School ID **63-03-00-01-0007**

District **GLENS FALLS CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	6	33%	0		6	33%
	2008-09	6	50%	1	—	5	—
	2007-08	1	—	0		1	—
Science	2009-10	4	—	0		4	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009-10	7	57%	0		7	57%
	2008-09	5	80%	0		5	80%
	2007-08	0		0		0	
Writing	2009-10	8	50%	0		8	50%
	2008-09	4	—	0		4	—
	2007-08	11	36%	0		11	36%
Global Studies	2009-10	12	75%	1	—	11	—
	2008-09	10	80%	0		10	80%
	2007-08	8	88%	0		8	88%
U.S. History and Government	2009-10	5	80%	0		5	80%
	2008-09	4	—	0		4	—
	2007-08	5	100%	0		5	100%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **GLENS FALLS SENIOR HIGH SCHOOL**
 School ID **63-03-00-01-0007**

District **GLENS FALLS CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **GLENS FALLS SENIOR HIGH SCHOOL**
 School ID **63-03-00-01-0007**

District **GLENS FALLS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	2	—	—	—	—	2	—	—	—	—	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **GLENS FALLS SENIOR HIGH SCHOOL**
 School ID **63-03-00-01-0007**

District **GLENS FALLS CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	223	4%	43%	38%	187	3%	43%	44%	36	8%	44%	3%
U.S. History and Government	223	2%	35%	43%	187	2%	33%	50%	36	6%	44%	6%
Science	223	5%	53%	34%	187	3%	53%	40%	36	14%	56%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **GLENS FALLS SENIOR HIGH SCHOOL**
School ID **63-03-00-01-0007**

District **GLENS FALLS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	176		156		20	
	2008-09	154		137		17	
	2007-08	167		157		10	
Receiving a Regents Diploma	2009-10	161	91%	150	96%	11	55%
	2008-09	140	91%	130	95%	10	59%
	2007-08	157	94%	150	96%	7	70%
Receiving a Regents Diploma with Advanced Designation	2009-10	103	59%	101	65%	2	10%
	2008-09	80	52%	77	56%	3	18%
	2007-08	89	53%	88	56%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	20	2%	14	2%	6	5%
	2008-09	21	3%	17	2%	4	3%
	2007-08	24	3%	16	2%	8	6%
Entered Approved High School Equivalency Preparation Program	2009-10	30	4%	19	3%	11	8%
	2008-09	24	3%	16	2%	8	6%
	2007-08	23	3%	13	2%	10	8%
Total Noncompleters	2009-10	50	6%	33	5%	17	13%
	2008-09	45	5%	33	5%	12	9%
	2007-08	47	6%	29	4%	18	14%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	73	41%	73	47%	0	0%
To 2-year College	86	48%	71	46%	15	65%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	2%	3	2%	0	0%
To Employment	17	9%	9	6%	8	35%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

School **GLENS FALLS SENIOR HIGH SCHOOL**
School ID **63-03-00-01-0007**

District **GLENS FALLS CITY SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
