

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HADLEY-LUZERNE ELEMENTARY
SCHOOL
District HADLEY-LUZERNE CENTRAL
SCHOOL DISTRICT
School ID 63-08-01-04-0002
Principal STEPHEN DANNA
Telephone (518) 696-2112
Grades PK-2

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	e of studen	ts	Total Tested	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:						
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School HADLEY-LUZERNE ELEMENTARY SCHOOL School ID 63-08-01-04-0002

District HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ents	Students with Disabilities							
		Total	Percent	of students s	coring	Total	ring	Total Percent of students scoring							
		Tested	in each	performance	level:	Tested	in each	performa	nce le	vel:	Tested	in each	perforr	nance le	≥vel:
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin	Interm	n. Adv.	Prof.
Listening	2009-10	0				0					0				
and Speaking (Grades K-1)	2008-09	0				0					0				
	2007-08	1	-	-		1	_	_	_	-	0				
Reading and Writing	2009-10	0				0					0				
	2008-09	0				0					0				
(Grades K-1)	2007-08	1	_	_		1	-	_	-	-	0				
Listening and Speaking (Grades 2-4)	2009-10	0				0		-			0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Reading and Writing (Grades 2-4)	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Listening and Speaking (Grades 5-6)	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Reading	2009-10	0				0					0				
and Writing	2008-09	0				0					0				
(Grades 5-6)	2007-08	0				0					0				
Listening and Speaking (Grades 7–8)	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Reading and Writing (Grades 7-8)	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Listening and Speaking (Grades 9-12)	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Reading	2009-10	0				0					0				
and Writing	2008-09	0				0					0				
(Grades 9-12)	2007-08	0				0					0				

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More Information about the School

School HADLEY-LUZERNE ELEMENTARY SCHOOL School ID 63-08-01-04-0002

District HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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