



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **QUEENSBURY UNION FREE SCHOOL
DISTRICT**

District ID **63-09-02-03-0000**

Superintendent **DOUGLAS HUNTLEY**

Telephone **(518) 824-5602**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	303	97%	93%	51%	269	100%	97%	58%	34	74%	56%	0%
	2008-09	332	95%	90%	40%	298	97%	95%	44%	34	71%	47%	0%
	2007-08	332	95%	90%	36%	296	98%	94%	40%	36	75%	56%	0%
Mathematics B	2009-10	64	72%	50%	3%	63	—	—	—	1	—	—	—
	2008-09	229	74%	59%	15%	224	74%	58%	15%	5	80%	60%	20%
	2007-08	210	87%	73%	33%	207	—	—	—	3	—	—	—
Integrated Algebra	2009-10	341	93%	87%	23%	285	98%	95%	27%	56	68%	48%	4%
	2008-09	374	93%	87%	26%	330	97%	93%	29%	44	59%	39%	0%
	2007-08	206	99%	93%	12%	200	99%	93%	13%	6	100%	100%	0%
Geometry	2009-10	306	97%	88%	25%	297	97%	87%	25%	9	100%	100%	22%
	2008-09	235	97%	86%	26%	233	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	240	69%	55%	25%	237	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	333	91%	80%	35%	283	95%	88%	40%	50	66%	34%	4%
	2008-09	327	91%	84%	38%	290	95%	90%	41%	37	65%	35%	8%
	2007-08	350	95%	87%	44%	310	98%	93%	49%	40	70%	43%	3%
U.S. History and Government	2009-10	303	96%	91%	62%	274	99%	95%	66%	29	69%	52%	24%
	2008-09	331	97%	93%	54%	297	99%	97%	59%	34	82%	56%	12%
	2007-08	322	97%	94%	62%	294	99%	97%	66%	28	75%	68%	21%
Living Environment	2009-10	329	96%	91%	39%	285	98%	95%	43%	44	80%	64%	16%
	2008-09	304	97%	92%	49%	269	99%	96%	54%	35	80%	66%	11%
	2007-08	290	97%	93%	37%	253	99%	96%	41%	37	84%	73%	11%
Physical Setting/ Earth Science	2009-10	295	96%	89%	45%	268	99%	93%	49%	27	70%	59%	7%
	2008-09	317	95%	90%	45%	289	97%	93%	49%	28	71%	50%	7%
	2007-08	318	94%	88%	44%	290	97%	93%	47%	28	68%	39%	11%
Physical Setting/Chemistry	2009-10	239	94%	77%	19%	236	—	—	—	3	—	—	—
	2008-09	226	97%	78%	15%	222	—	—	—	4	—	—	—
	2007-08	198	95%	77%	16%	194	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	60	98%	93%	40%	60	98%	93%	40%	0	—	—	—
	2008-09	70	93%	93%	57%	69	—	—	—	1	—	—	—
	2007-08	77	100%	100%	58%	76	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
 District ID **63-09-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	74	100%	97%	49%	73	—	—	—	1	—	—	—
	2008-09	87	100%	98%	77%	86	—	—	—	1	—	—	—
	2007-08	65	98%	98%	63%	63	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	124	100%	99%	65%	124	100%	99%	65%	0			
	2008-09	138	100%	99%	78%	135	—	—	—	3	—	—	—
	2007-08	127	100%	100%	77%	124	—	—	—	3	—	—	—

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Regents Competency Tests

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	15	47%	0		15	47%
	2008-09	26	58%	0		26	58%
	2007-08	28	36%	1	—	27	—
Science	2009-10	17	29%	0		17	29%
	2008-09	10	10%	0		10	10%
	2007-08	10	30%	0		10	30%
Reading	2009-10	18	56%	0		18	56%
	2008-09	17	53%	0		17	53%
	2007-08	12	100%	0		12	100%
Writing	2009-10	10	100%	0		10	100%
	2008-09	16	88%	0		16	88%
	2007-08	13	100%	0		13	100%
Global Studies	2009-10	30	23%	0		30	23%
	2008-09	24	8%	0		24	8%
	2007-08	13	31%	0		13	31%
U.S. History and Government	2009-10	14	21%	0		14	21%
	2008-09	6	33%	1	—	5	—
	2007-08	6	17%	0		6	17%

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Second Language Proficiency Examinations

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	86	100%	84	—	2	—
	2008-09	79	100%	77	—	2	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	172	97%	159	97%	13	92%
	2008-09	201	97%	190	97%	11	91%
	2007-08	4	—	4	—	0	

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English as a Second Language Achievement Test

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
District ID **63-09-02-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	279	4%	4%	41%	51%	241	1%	1%	39%	59%	38	18%	24%	53%	5%
Middle Level	278	2%	8%	45%	45%	237	0%	4%	46%	50%	41	15%	34%	39%	12%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	335	2%	43%	44%	294	1%	44%	50%	41	12%	39%	2%
U.S. History and Government	335	3%	36%	52%	294	2%	35%	58%	41	12%	37%	10%
Science	335	1%	44%	47%	294	0%	43%	53%	41	5%	51%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
District ID **63-09-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	300		276		24	
	2008-09	303		279		24	
	2007-08	304		282		22	
Receiving a Regents Diploma	2009-10	285	95%	269	97%	16	67%
	2008-09	281	93%	270	97%	11	46%
	2007-08	274	90%	263	93%	11	50%
Receiving a Regents Diploma with Advanced Designation	2009-10	155	52%	153	55%	2	8%
	2008-09	145	48%	142	51%	3	13%
	2007-08	153	50%	153	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	8	N/A	0		8	N/A
	2008-09	11	N/A	0		11	N/A
	2007-08	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	16	1%	7	1%	9	4%
	2008-09	15	1%	8	1%	7	3%
	2007-08	26	2%	15	1%	11	5%
Entered Approved High School Equivalency Preparation Program	2009-10	13	1%	8	1%	5	2%
	2008-09	16	1%	12	1%	4	2%
	2007-08	5	0%	3	0%	2	1%
Total Noncompleters	2009-10	29	2%	15	1%	14	6%
	2008-09	31	2%	20	1%	11	5%
	2007-08	31	2%	18	1%	13	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	52%	157	57%	4	13%
To 2-year College	101	33%	86	31%	15	47%
To Other Post-secondary	10	3%	4	1%	6	19%
To the Military	15	5%	14	5%	1	3%
To Employment	16	5%	11	4%	5	16%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	4	1%	3	1%	1	3%

More Information about the District

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
 District ID **63-09-02-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	6		
Completed and Passed Regents Exams	3	50%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	3	50%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	67		
Enrolled Members of Historically Underrepresented Gender in 2009–10	27	40%	49%
Completers, Regardless of Gender, as of June 2009	5		
Completers of Historically Underrepresented Gender as of June 2009	3	60%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.