

The New York State School Report Card

School WARRENSBURG ELEMENTARY SCHOOL District WARRENSBURG CENTRAL SCHOOL DISTRICT School ID 63-12-01-04-0002 Principal AMY LANGWORTHY Telephone (518) 623-9747 Grades PK-6

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	Percentag	e of studer	ts	Total	Percentage	e of studen	Total	Percentage of students					
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009–10	-				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10					0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10					0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WARRENSBURG ELEMENTARY SCHOOL School ID 63-12-01-04-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students						Students with Disabilities					
		Total Tested		of studen performa		9	Total Tested	Percen [.] in each	t of stude perform		5	Total Teste			f studen erformar		5	
	I		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begi	n. Ir	nterm. A	.dv.	Prof.	
Listening	2009–10	0					0					(
and Speaking	2008–09	0					0					()					
(Grades K-1)	2007-08	1	-	_	_	-	1	-	_	-		- ()					
Reading	2009–10	0					0					()					
and Writing	2008–09	0					0					()					
(Grades K-1)	2007-08	1	-	_	_	-	1	-	_	-		- ()					
Listening	2009–10	1	-	_	_	_	1	_	_	_		- ()					
and Speaking	2008–09	1	-	_	_	-	1	-	-	-		- ()					
(Grades 2-4)	2007-08	0					0					()					
Reading	2009–10	1	-	_	_	_	1	-	-	_		- ()					
and Writing	2008–09	1	-	_	-	-	1	-	-	-		- ()					
(Grades 2–4)	2007-08	0					0					()					
Listening	2009–10	0					0					()					
and Speaking	2008–09	0					0					()					
(Grades 5–6)	2007-08	0					0					()					
Reading	2009–10	0					0					()					
and Writing	2008–09	0					0					()					
(Grades 5–6)	2007-08	0					0					()					
Listening	2009–10	0					0					()					
and Speaking	2008–09	0					0					()					
(Grades 7–8)	2007-08	0					0					()					
Reading	2009–10	0					0					()					
and Writing	2008–09	0					0					(
(Grades 7–8)	2007-08	0					0					()					
Listening	2009–10	0					0					()					
and Speaking	2008–09	0					0					(
(Grades 9-12)	2007-08	0					0					(
Reading	2009-10	0					0					()					
and Writing	2008-09	0					0					(
(Grades 9-12)	2007-08	0					0					(

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	Stude	nts	Stude	Students with Disabilities						
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	61	3%	2%	56%	39%	55	0%	0%	56%	44%	6	33%	17%	50%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Educa	ation St	tudents	 Students with Disabilities				
	لت ع ب <u>ب</u> <u>ب</u> <u>ب</u> <u>ب</u> Percentage of Students scoring:						Percentago students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All 31	uuents						
Total Tested	Tested at Level: 1 2 3						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WARRENSBURG ELEMENTARY SCHOOL School ID 63-12-01-04-0002

District WARRENSBURG CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%