

# The New York State School Report Card

School GRANVILLE JUNIOR-SENIOR HIGH SCHOOL District GRANVILLE CENTRAL SCHOOL DISTRICT School ID 64-07-01-04-0003 Principal DANIEL POUCHER Telephone (518) 642-1051 Grades 7-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	126	93%	87%	31%	105	100%	96%	37%	21	57%	43%	0%	
	2008–09	122	91%	84%	39%	108	97%	91%	44%	14	43%	29%	0%	
	2007–08	117	97%	91%	32%	107	98%	94%	36%	10	90%	60%	0%	
Mathematics B	2009–10	19	68%	47%	0%	18	-	_	-	1	-	_	-	
	2008–09	58	72%	55%	14%	57	-	_	-	1	-	_	-	
	2007-08	81	77%	69%	10%	81	77%	69%	10%	0				
Integrated Algebra	2009–10	148	86%	70%	4%	118	91%	75%	5%	30	70%	50%	0%	
	2008–09	142	88%	73%	2%	127	91%	79%	2%	15	60%	27%	0%	
	2007-08	58	95%	90%	19%	58	95%	90%	19%	0				
Geometry	2009–10	76	100%	92%	21%	75	-	-	-	1	-	-	-	
	2008–09	55	96%	95%	36%	55	96%	95%	36%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	46	61%	48%	13%	46	61%	48%	13%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	129	87%	72%	30%	106	94%	81%	35%	23	52%	30%	9%	
and Geography	2008–09	135	89%	79%	30%	115	93%	86%	34%	20	65%	40%	10%	
	2007-08	137	92%	80%	42%	121	93%	86%	48%	16	81%	38%	0%	
U.S. History	2009–10	122	97%	87%	57%	101	100%	94%	63%	21	81%	52%	24%	
and Government	2008–09	118	97%	92%	61%	108	99%	94%	64%	10	70%	60%	30%	
	2007–08	127	98%	94%	61%	117	98%	96%	64%	10	100%	70%	30%	
Living Environment	2009–10	133	89%	77%	23%	105	94%	89%	30%	28	71%	36%	0%	
	2008–09	127	91%	82%	26%	109	96%	90%	30%	18	61%	33%	0%	
	2007-08	114	94%	82%	18%	99	97%	86%	21%	15	73%	60%	0%	
Physical Setting/	2009–10	117	91%	75%	32%	100	96%	82%	37%	17	59%	35%	0%	
Earth Science	2008–09	116	88%	79%	31%	101	92%	83%	34%	15	60%	53%	13%	
	2007-08	150	85%	72%	30%	142	87%	75%	32%	8	50%	25%	0%	
Physical Setting/Chemistry	2009–10	61	84%	64%	10%	59	-	_	-	2	-	_	-	
	2008–09	82	91%	72%	11%	82	91%	72%	11%	0				
	2007-08	69	100%	86%	9%	69	100%	86%	9%	0				
Physical Setting/Physics	2009–10	18	89%	89%	33%	18	89%	89%	33%	0				
	2008–09	23	74%	74%	13%	23	74%	74%	13%	0				
	2007-08	13	77%	62%	8%	13	77%	62%	8%	0				

NOTE

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#### District GRANVILLE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students Ge		General-Education Studer			udents	ts Students with Disabilities			ties		
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	14	100%	93%	29%	14	100%	93%	29%	0			
	2008–09	16	100%	100%	69%	16	100%	100%	69%	0			
	2007-08	14	100%	100%	57%	14	100%	100%	57%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	31	100%	97%	42%	30	-	-	-	1	-	-	-
	2008–09	55	100%	98%	75%	55	100%	98%	75%	0			
	2007-08	35	100%	100%	51%	35	100%	100%	51%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	17	24%	0		17	24%
	2008–09	19	74%	2	-	17	-
	2007-08	12	25%	1	-	11	-
Science	2009–10	5	0%	0		5	0%
	2008–09	7	86%	1	-	6	-
	2007-08	5	60%	0		5	60%
Reading	2009–10	11	27%	0		11	27%
	2008–09	8	50%	0		8	50%
	2007-08	2	-	1	-	1	-
Writing	2009–10	9	78%	0		9	78%
	2008–09	5	40%	0		5	40%
	2007-08	2	-	1	-	1	-
Global Studies	2009–10	9	22%	0		9	22%
	2008–09	6	0%	1	-	5	-
	2007-08	5	0%	1	-	4	-
U.S. History	2009–10	5	0%	0		5	0%
and Government	2008-09	1	-	0		1	-
	2007-08	2	-	1	-	1	-

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### **Second Language Proficiency Examinations**

		All Students	_	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	47	91%	46	-	1	-
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	50	96%	46	-	4	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		<b>-</b>							cation S			Stude				
		Total Tested		of studen performa		-	Total Tested		t of studen performa		5	Total Tested			dents sco mance le	5
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin	. Interr	m. Adv.	Prof.
-	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
-	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
	2009-10	0					0					0				
1 147 111	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Listening	2009-10	0					0					0				
	2008-09	0					0					0				
(Grades 0-12)	2007-08	0					0					0				
	2009-10	0					0					0				
and Multin a	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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### Elementary/Middle-Level Social Studies 2009–10

	All Stu	Ill Students				Gener	General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level: 1 2 3 4			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	113	2%	25%	48%	26%	91	0%	15%	53%	32%	22	9%	64%	27%	0%	

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students		Gene	General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of			Cohort Enrollment	은 ত Percentage of				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	132	4%	39%	42%	113	2%	41%	49%		19	16%	26%	0%	
U.S. History and Government	132	5%	29%	52%	113	4%	30%	58%		19	11%	21%	16%	
Science	132	3%	55%	27%	113	0%	61%	32%		19	21%	21%	0%	

### New York State Alternate Assessments (NYSAA) 2009–10

	All St							
	Total Tested	Number o at Level:	f studen	ts scorin	ıg			
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	5	0	0	3	2			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	112		100		12	
	2008–09	117		108		9	
	2007-08	80		77		3	
Receiving a Regents Diploma	2009–10	103	92%	96	96%	7	58%
	2008–09	103	88%	100	93%	3	33%
	2007-08	75	94%	73	95%	2	67%
Receiving a Regents Diploma	2009–10	29	26%	29	29%	0	0%
with Advanced Designation	2008–09	28	24%	28	26%	0	0%
	2007–08	21	26%	21	27%	0	0%
Receiving an	2009–10	2	N/A	0		2	N/A
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	10	2%	10	2%	0	0%
	2008–09	14	2%	10	2%	4	5%
	2007-08	12	2%	10	2%	2	2%
Entered Approved High	2009–10	2	0%	1	0%	1	1%
School Equivalency	2008–09	3	0%	1	0%	2	2%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	12	2%	11	2%	1	1%
	2008–09	17	3%	11	2%	6	7%
	2007–08	12	2%	10	2%	2	2%

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	32%	35	35%	1	7%	
To 2-year College	45	39%	43	43%	2	14%	
To Other Post-secondary	3	3%	3	3%	0	0%	
To the Military	1	1%	1	1%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	2%	1	1%	1	7%	
Plan Unknown	27	24%	17	17%	10	71%	

## **More Information about the School**

School GRANVILLE JUNIOR-SENIOR HIGH SCHOOL School ID 64-07-01-04-0003

#### District GRANVILLE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%