

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WHITEHALL ELEMENTARY SCHOOL
District WHITEHALL CENTRAL SCHOOL
DISTRICT
School ID 64-17-01-06-0001
Principal DAVID ST. GERMAIN
Telephone (518) 499-0330
Grades K-6

Regents Exams

		All Stu	dents		Gener	al-Educ	ation	Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:				Tested	scoring at or above:			
			55	65	85		55	(55	85		55	65	85	
Comprehensive English	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Mathematics B	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Integrated Algebra	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Geometry	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N//	A N	I/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0					0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N//	A N	I/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N//	A N	I/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0					0				
and Geography	2008-09	0				0					0				
	2007-08	0				0					0				
U.S. History	2009-10	0				0					0				
and Government	2008-09	0				0					0				
	2007-08	0				0					0				
Living Environment	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Physical Setting/	2009-10	0				0					0				
Earth Science	2008-09	0				0					0				
	2007-08	0				0					0				
Physical Setting/Chemistry	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				
Physical Setting/Physics	2009-10	0				0					0				
	2008-09	0				0					0				
	2007-08	0				0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School WHITEHALL ELEMENTARY SCHOOL School ID 64-17-01-06-0001

District WHITEHALL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Total Percent of students sc	s	with Disabilitie	s	ents	Stude	cation	al-Edu	Gener	All Students							
Listening 2009-10 0 0 0 0 0 0 0 0 0	oring	cent of students sco	Total P	 g	oring	nts scc	of stude	Percent	Total	ing	its scor	of stude	Percent	Total		
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	evel:	ach performance le	Tested in	:	evel:	ance le	performa	in each	Tested	el:	nce lev	performa	in each	Tested		
and Speaking (Grades K-1) 2007-08 2 2 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Prof.	gin. Interm. Adv.	E	rof.	Pr	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2007-08 2 - - - 2 - - - 0 Reading 2009-10 0 0 0 0 0 0 and Writing 2008-09 2 - - - 2 - - - 0 Listening 2009-10 1 - - - - 1 - - - 0 Reading 2009-10 1 - - - - - - 0 0 Reading 2009-10 1 - - - - - - - - - 0			0						0					0	2009-10	Listening
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		_	_	_	2	_	-	_	_	2	2008-09	
and Writing (Grades K-1) 2008-09 2 2 0 2007-08 2 2 0 2007-08 2 2 0 Listening 2009-10 1 1 0 2007-08 0 0 0 0 Reading 2009-10 1 1 0 2007-08 0 0 0 0 Reading 2009-10 1 1 0 2007-08 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 And Speaking (Grades 5-6) 2007-08 2 2 2 0 Reading 2009-10 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 Listening 2008-09 2 2 2 0 Listening 2009-10 0 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		-	_	-	2	-	-	-	_	2	2007-08	(Grades K-1)
(Grades K-1)			0						0					0	2009-10	Reading
Listening 2009-10 1 1 0 and Speaking 2008-09 0 0 0 0 0 Reading 2009-10 1 1 0 and Writing 2008-09 0 0 0 0 0 Listening 2009-10 1 1 0 and Writing 2008-09 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		_	_	_	2	_	-	-	_	2	2008-09	_
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		-	_	-	2	-	-	-	_	2	2007-08	(Grades K-1)
(Grades 2-4) 2007-08 0 0 0 Reading 2009-10 1 1 1 0 0 0 0 and Writing 2008-09 0 0 0 0 0 0 0 (Grades 2-4) 2007-08 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		_	_	-	1	-	_	-	_	1	2009-10	Listening
Reading 2009-10 1 1 0 and Writing 2008-09 0 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 2 2 0 Reading 2009-10 0 0 0 0 0 And Writing 2008-09 2 2 0 Listening 2009-10 0 0 0 0 0 0 And Writing 2008-09 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2008-09	
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2007-08	(Grades 2-4)
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		_	_	_	1	_	_	_	_	1	2009-10	Reading
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2008-09	•
and Speaking (Grades 5-6) 2008-09 2 - - - - - - 0 Reading 2009-10 0 0 0 0 0 0 and Writing (Grades 5-6) 2007-08 2 - - - - - - 0 Listening 2009-10 0 0 0 0 0 0 and Speaking (Grades 7-8) 2007-08 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 Grades 7-8) 2008-09 0 0 0 0 0 0 Grades 7-8) 0 0 0 0 0 0 0			0						0					0	2007-08	(Grades 2-4)
(Grades 5-6) 2007-08 2 - - - - - 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 2 - - - - - - 0 (Grades 5-6) 2007-08 2 - - - - - - 0 Listening 2009-10 0 0 0 0 0 and Speaking 2008-09 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 and Writing 2008-09 0 0 0 0 0 (Grades 7-8) 0 0 0 0 0 0			0						0					0	2009-10	Listening
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		_	_	_	2	_	_	_	_	2	2008-09	
and Writing 2008-09 2 - - - - - 0 (Grades 5-6) 2007-08 2 - - - - - - 0 Listening 2009-10 0 0 0 0 0 and Speaking (Grades 7-8) 2007-08 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 0 0 0			0	_		_	_	_	2	_	_	_	_	2	2007-08	(Grades 5-6)
(Grades 5-6) 2007-08 2 - - - - - 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 7-8) 0 0 0			0						0					0	2009-10	Reading
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_		-	_	-	2	-	-	-	_	2	2008-09	•
and Speaking (Grades 7-8) 2008-09 0			0	_		-	_	-	2	-	-	-	_	2	2007-08	(Grades 5-6)
(Grades 7-8) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 7-8) 0 0			0						0					0	2009-10	Listening
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2008-09	
and Writing 2008-09 0 0 0			0						0					0	2007-08	(Grades 7-8)
(Grades 7-8)			0						0					0	2009-10	Reading
(Grades 7-8) 2007-08 0 0			0						0					0	2008-09	•
			0						0					0	2007-08	(Grades 7-8)
Listening 2009–10 0 0			0						0					0	2009-10	Listening
and Speaking 2008-09 0			0						0					0	2008-09	and Speaking
(Grades 9-12) 2007-08 0			0						0							(Grades 9-12)
Reading 2009-10 0 0 0			0						0					0	2009-10	Reading
and Writing 2008-09 0 0			0						0						_	-
(Grades 9-12) 2007-08 0 0			0						0					0	_	(Grades 9-12)

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Other Assessments

School WHITEHALL ELEMENTARY SCHOOL
School ID 64-17-01-06-0001

District WHITEHALL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students							General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	61	7%	7%	49%	38%	50	0%	4%	52%	44%	11	36%	18%	36%	9%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

All Students							ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School WHITEHALL ELEMENTARY SCHOOL School ID 64-17-01-06-0001

District WHITEHALL CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%