

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PERKINS ELEMENTARY SCHOOL
District NEWARK CENTRAL SCHOOL
DISTRICT
School ID 65-01-01-06-0001
Principal SUSAN ACHILLE
Telephone (315) 332-3315
Grades PK-2

### **Regents Exams**

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	f students		Percentage	e of studen	ts	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School PERKINS ELEMENTARY SCHOOL School ID 65-01-01-06-0001

District NEWARK CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ring	Total Percent of students scoring					
		Tested	in each	performance level:		/el:	Tested	in each performance level:			Tested	in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2009-10	8	0%	0%	13%	88%	7	-	_	_	_	1	_	_	_	-
and Speaking (Grades K-1)	2008-09	11	9%	9%	9%	73%	9	_	_	_	_	2	_	_	-	-
	2007-08	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0				
Reading and Writing (Grades K-1)	2009-10	8	38%	13%	38%	13%	7	_	_	_	_	1	-	_	_	
	2008-09	11	27%	36%	27%	9%	9	_	_	_	_	2	_	_	_	-
	2007-08	10	40%	40%	10%	10%	10	40%	40%	10%	10%	0				
Listening	2009-10	2	-	-	_	-	1	_	-	_	_	1	-	_	_	
and Speaking	2008-09	6	0%	0%	33%	67%	5	_	_	_	_	1	_	_	_	-
(Grades 2-4)	2007-08	7	0%	0%	57%	43%	6	_	_	_	_	1	_	_	_	-
Reading and Writing (Grades 2-4)	2009-10	2	-	-	_	-	1	_	-	_	_	1	-	_	_	
	2008-09	6	0%	67%	17%	17%	5	_	_	_	-	1	_	_	_	-
	2007-08	7	0%	57%	43%	0%	6	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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