The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SODUS CENTRAL SCHOOL DISTRICT**
District ID **65-12-01-06-0000**
Superintendent **SUSAN KAY SALVAGGIO**
Telephone **(315) 483-5201**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	99	97%	86%	28%	88	98%	90%	32%	11	91%	55%	0%
	2008–09	106	97%	85%	28%	97	99%	90%	31%	9	78%	33%	0%
	2007–08	136	97%	87%	38%	121	100%	93%	42%	15	73%	40%	0%
Mathematics B	2009–10	14	43%	36%	7%	13	–	–	–	1	–	–	–
	2008–09	84	76%	68%	13%	81	–	–	–	3	–	–	–
	2007–08	93	76%	67%	20%	90	–	–	–	3	–	–	–
Integrated Algebra	2009–10	109	88%	74%	4%	94	90%	79%	4%	15	73%	47%	0%
	2008–09	132	90%	75%	2%	113	92%	79%	2%	19	79%	53%	0%
	2007–08	93	90%	74%	9%	82	91%	79%	10%	11	82%	36%	0%
Geometry	2009–10	111	85%	57%	4%	99	85%	59%	4%	12	83%	42%	0%
	2008–09	76	83%	67%	12%	67	90%	73%	13%	9	33%	22%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	44	66%	55%	9%	43	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	110	95%	83%	43%	94	98%	86%	47%	16	81%	63%	19%
	2008–09	113	90%	81%	37%	91	95%	88%	44%	22	73%	50%	9%
	2007–08	118	94%	83%	42%	110	95%	84%	45%	8	88%	75%	0%
U.S. History and Government	2009–10	100	95%	89%	41%	87	94%	89%	45%	13	100%	92%	15%
	2008–09	110	95%	85%	44%	99	96%	86%	48%	11	82%	73%	0%
	2007–08	119	96%	89%	52%	108	97%	92%	53%	11	82%	64%	45%
Living Environment	2009–10	94	98%	93%	32%	89	98%	92%	33%	5	100%	100%	20%
	2008–09	130	97%	89%	20%	106	98%	95%	22%	24	92%	63%	13%
	2007–08	127	93%	87%	30%	106	98%	94%	35%	21	67%	48%	5%
Physical Setting/ Earth Science	2009–10	105	85%	68%	22%	84	90%	75%	26%	21	62%	38%	5%
	2008–09	123	84%	65%	19%	102	89%	71%	23%	21	57%	38%	0%
	2007–08	117	89%	76%	21%	109	90%	78%	23%	8	75%	50%	0%
Physical Setting/Chemistry	2009–10	47	87%	68%	6%	45	–	–	–	2	–	–	–
	2008–09	93	85%	61%	10%	93	85%	61%	10%	0			
	2007–08	67	87%	58%	9%	67	87%	58%	9%	0			
Physical Setting/Physics	2009–10	19	100%	89%	42%	19	100%	89%	42%	0			
	2008–09	20	80%	70%	35%	19	–	–	–	1	–	–	–
	2007–08	20	100%	85%	25%	20	100%	85%	25%	0			

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Regents Exams in Languages Other Than English

District **SODUS CENTRAL SCHOOL DISTRICT**
District ID **65-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	50	100%	100%	58%	49	–	–	–	1	–	–	–
	2008–09	84	98%	95%	63%	84	98%	95%	63%	0			
	2007–08	49	100%	100%	59%	49	100%	100%	59%	0			

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Regents Competency Tests

District **SODUS CENTRAL SCHOOL DISTRICT**
District ID **65-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	7	57%	0		7	57%
	2008–09	14	43%	0		14	43%
	2007–08	9	56%	0		9	56%
Science	2009–10	5	60%	0		5	60%
	2008–09	7	14%	0		7	14%
	2007–08	5	40%	0		5	40%
Reading	2009–10	3	–	0		3	–
	2008–09	5	40%	0		5	40%
	2007–08	10	90%	0		10	90%
Writing	2009–10	3	–	0		3	–
	2008–09	4	–	0		4	–
	2007–08	6	83%	0		6	83%
Global Studies	2009–10	3	–	0		3	–
	2008–09	9	22%	0		9	22%
	2007–08	4	–	0		4	–
U.S. History and Government	2009–10	2	–	0		2	–
	2008–09	4	–	0		4	–
	2007–08	7	57%	0		7	57%

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Second Language Proficiency Examinations

District **SODUS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	79	80%	69	83%	10	60%
	2008–09	85	96%	78	96%	7	100%
	2007–08	110	95%	101	96%	9	89%

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English as a Second Language Achievement Test

District **SODUS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	17	6%	12%	59%	24%	15	–	–	–	–	2	–	–	–	–
	2008–09	17	0%	29%	59%	12%	17	0%	29%	59%	12%	0				
	2007–08	11	0%	27%	64%	9%	11	0%	27%	64%	9%	0				
Reading and Writing (Grades K–1)	2009–10	18	33%	11%	17%	39%	16	–	–	–	–	2	–	–	–	–
	2008–09	17	18%	65%	12%	6%	17	18%	65%	12%	6%	0				
	2007–08	11	64%	36%	0%	0%	11	64%	36%	0%	0%	0				
Listening and Speaking (Grades 2–4)	2009–10	12	0%	17%	0%	83%	12	0%	17%	0%	83%	0				
	2008–09	12	0%	17%	25%	58%	11	–	–	–	–	1	–	–	–	–
	2007–08	9	11%	0%	67%	22%	9	11%	0%	67%	22%	0				
Reading and Writing (Grades 2–4)	2009–10	12	8%	42%	25%	25%	12	8%	42%	25%	25%	0				
	2008–09	12	8%	25%	42%	25%	11	–	–	–	–	1	–	–	–	–
	2007–08	9	11%	22%	56%	11%	9	11%	22%	56%	11%	0				
Listening and Speaking (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	4	–	–	–	–	4	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
Reading and Writing (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SODUS CENTRAL SCHOOL DISTRICT**
District ID **65-12-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	90	6%	8%	40%	47%	83	0%	7%	42%	51%	7	71%	14%	14%	0%
Middle Level	84	0%	29%	51%	20%	71	0%	23%	55%	23%	13	0%	62%	31%	8%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	126	7%	44%	39%	111	7%	43%	44%	15	7%	47%	0%
U.S. History and Government	126	7%	41%	39%	111	7%	41%	44%	15	7%	47%	0%
Science	126	3%	62%	29%	111	3%	64%	32%	15	7%	47%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **SODUS CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	109		101		8	
	2008–09	122		111		11	
	2007–08	109		96		13	
Receiving a Regents Diploma	2009–10	90	83%	86	85%	4	50%
	2008–09	99	81%	93	84%	6	55%
	2007–08	72	66%	70	73%	2	15%
Receiving a Regents Diploma with Advanced Designation	2009–10	48	44%	48	48%	0	0%
	2008–09	41	34%	41	37%	0	0%
	2007–08	35	32%	35	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	6	1%	5	1%	1	1%
	2008–09	9	2%	6	1%	3	3%
	2007–08	10	2%	8	2%	2	2%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	0	0%	1	1%
Total Noncompleters	2009–10	6	1%	5	1%	1	1%
	2008–09	9	2%	6	1%	3	3%
	2007–08	11	2%	8	2%	3	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	30	27%	29	29%	1	10%
To 2-year College	63	57%	62	61%	1	10%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	4%	2	2%	2	20%
To Employment	11	10%	7	7%	4	40%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	0	0%	2	20%
Plan Unknown	1	1%	1	1%	0	0%

More Information about the District

District **SODUS CENTRAL SCHOOL DISTRICT**
District ID **65-12-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	48		
Enrolled Members of Historically Underrepresented Gender in 2009–10	19	40%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.