

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WILLIAMSON MIDDLE SCHOOL
District WILLIAMSON CENTRAL SCHOOL
DISTRICT
School ID 65-14-02-04-0001
Principal JOHN FULMER
Telephone (315) 589-9665
Grades 4-8

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage	e of studen	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	27	100%	100%	52%	26	_	_	-	1	_	_	-
	2008-09	25	100%	100%	40%	25	100%	100%	40%	0			
	2007-08	30	100%	100%	50%	30	100%	100%	50%	0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	24	100%	100%	92%	23	_	_	_	1	_	_	_
	2008-09	23	100%	100%	91%	23	100%	100%	91%	0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School WILLIAMSON MIDDLE SCHOOL School ID 65-14-02-04-0001

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gene	al-Educ	ation Stu	ıdents	Stude	nts with	Disabil	ities
		Total Tested		ercentage of students coring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	35	100%	97%	69%	33	_	_	_	2	_	_	-
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	57	100%	96%	79%	50	100%	98%	88%	7	100%	86%	14%

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Second Language Proficiency Examinations

School WILLIAMSON MIDDLE SCHOOL School ID 65-14-02-04-0001

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009-10	28	93%	26	-	2	-		
	2008-09	28	96%	27	_	1	_		
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	51	100%	45	100%	6	100%		
	2008-09	53	94%	50	_	3	_		
	2007-08	0		0		0			

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English as a Second Language Achievement Test

School WILLIAMSON MIDDLE SCHOOL School ID 65-14-02-04-0001

District WILLIAMSON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested Interm. Adv. Pof. Tested Interm. Adv. Tested	s scorin	
Begin. Interm. Adv. Prof. Prof		ng
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ce level	l:
and Speaking (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	lv. P	Prof.
(Grades K-1) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades K-1) 2007-08 0 0 0 Listening 2008-09 0 0 0 (Grades 2-4) 2007-08 0 0 0 Reading 2008-09 0 0 0 (Grades 2-4) 2007-08 0 0 0 Listening 2009-10 3 -		
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
and Writing		
(Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
(Grades 2-4) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 Listening 2009-10 3 - - - - - 1 -		
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
Listening 2009–10 3 2 1 1 (Grades 5–6) 2007–08 1 1 1		
and Speaking 2008-09 2 1 1 0 (Grades 5-6) 2007-08 1 1 0 Reading 2009-10 3 2 1 1 and Writing 2008-09 2 1 1 (Grades 5-6) 2007-08 1 1 0 Listening 2009-10 0 0		
and Speaking 2008-09 2 1 1 1 (Grades 5-6) 2007-08 1 1 0 Reading 2009-10 3 2 1 1 and Writing 2008-09 2 1 1 1	_	_
Reading 2009–10 3 2 1 1 and Writing 2008–09 2 1 1 1 (Grades 5–6) 2007–08 1 1 0 Listening 2009–10 0 0 0	_	_
and Writing 2008-09 2 1 1 (Grades 5-6) 2007-08 1 1 0 Listening 2009-10 0 0		
(Grades 5-6) 2007-08 1 1 0 Listening 2009-10 0 0	-	_
Listening 2009–10 0 0 0	_	_
and excellent		
and Speaking		
(Grades 7-8) 0 0		
Reading 2009–10 0 0		
and Writing 2008-09 0 0		
(Grades 7-8) 0 0		
Listening 2009–10 0 0		
and Speaking 2008-09 0		
(Grades 9-12) 2007-08 0 0		
Reading 2009–10 0 0 0		
and Writing 2008-09 0 0		
(Grades 9-12) 2007-08 0 0		

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Other Assessments

School WILLIAMSON MIDDLE SCHOOL School ID 65-14-02-04-0001

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gen	eral-Edu	cation	Studer	Stude	Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percenta d scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	85	6%	4%	51%	40%	71	0%	0%	52%	48%	14	36%	21%	43%	0%	
Middle Level	93	1%	17%	54%	28%	72	0%	6%	60%	35%	21	5%	57%	33%	5%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Nu Tested at I	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level	'									
Social Studies	0									
Middle Level										
Social Studies	2	-	-	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%