

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WILLIAMSON ELEMENTARY SCHOOL
District WILLIAMSON CENTRAL SCHOOL
DISTRICT
School ID 65-14-02-04-0003
Principal ANNE RESSLER
Telephone (315) 589-9668
Grades PK-4

Regents Exams

_		All Students			General-Education Students				Students with Disabilities					
		Total Percentage of students		Total	Percentage	e of studen	ts	Total	Percentage of students					
		Tested	scoring at	scoring at or above:		Tested scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

English as a Second Language Achievement Test

School WILLIAMSON ELEMENTARY SCHOOL School ID 65-14-02-04-0003

District WILLIAMSON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percen	t of stud	ents sc	oring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	nance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2009-10	7	0%	0%	43%	57%	4	_	_	_	_	3	_	-		-	-
and Speaking	2008-09	7	0%	14%	86%	0%	5	_	-	-	-	2	-	-		-	_
(Grades K-1)	2007-08	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0					
Reading	2009-10	7	100%	0%	0%	0%	4	-	-	_	-	3	_	-		_	_
and Writing	2008-09	7	43%	29%	29%	0%	5	_	_	_	_	2	_	_		_	_
(Grades K-1)	2007-08	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0					
Listening	2009-10	7	14%	0%	29%	57%	7	14%	0%	29%	57%	0				,	
and Speaking	2008-09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 2-4)	2007-08	2	_	_	_	-	2	_	-	_	_	0					
Reading	2009-10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0					
and Writing (Grades 2-4)	2008-09	2	_	-	-	-	2	-	-	-	-	0					
	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Listening and Speaking	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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February 5, 2011 Page 2

More Information about the School

School WILLIAMSON ELEMENTARY SCHOOL School ID 65-14-02-04-0003

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students	1-10%
from Families Receiving Public Assistance	

February 5, 2011 Page 3