

The New York State School Report Card

School NORTH ROSE-WOLCOTT HIGH SCHOOL District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT School ID 65-15-01-06-0005 Principal VARINA WILSON Telephone (315) 594-3100 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	126	95%	91%	26%	116	99%	96%	28%	10	50%	40%	0%	
	2008–09	104	94%	88%	20%	97	97%	91%	21%	7	57%	43%	14%	
	2007-08	102	98%	93%	36%	96	98%	94%	39%	6	100%	83%	0%	
Mathematics B	2009–10	16	44%	38%	0%	16	44%	38%	0%	0				
	2008–09	59	59%	46%	7%	58	-	_	-	1	-	_	-	
	2007-08	43	74%	47%	5%	43	74%	47%	5%	0				
Integrated Algebra	2009–10	137	87%	68%	2%	126	89%	71%	2%	11	64%	36%	0%	
	2008–09	118	87%	72%	0%	101	90%	76%	0%	17	71%	47%	0%	
	2007-08	0				0				0				
Geometry	2009–10	123	75%	46%	7%	115	77%	46%	6%	8	50%	38%	13%	
	2008–09	88	77%	64%	5%	85	-	—	-	3	-	—	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	52	42%	33%	2%	50	-	-	-	2	-	_	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	149	80%	64%	17%	133	83%	70%	19%	16	50%	19%	0%	
and Geography	2008–09	159	77%	66%	20%	139	81%	71%	22%	20	50%	35%	5%	
	2007-08	124	81%	68%	27%	114	82%	69%	29%	10	70%	50%	0%	
U.S. History	2009–10	129	92%	81%	33%	119	95%	83%	35%	10	60%	50%	0%	
and Government	2008–09	108	90%	83%	30%	91	97%	91%	35%	17	53%	41%	0%	
	2007-08	85	95%	86%	48%	76	95%	87%	51%	9	100%	78%	22%	
Living Environment	2009–10	137	93%	78%	18%	115	97%	86%	20%	22	77%	36%	5%	
	2008–09	178	97%	91%	27%	168	97%	92%	27%	10	100%	70%	20%	
	2007-08	91	98%	87%	34%	85	99%	88%	36%	6	83%	67%	0%	
Physical Setting/	2009–10	83	87%	70%	13%	79	-	-	-	4	-	-	-	
Earth Science	2008–09	64	70%	47%	19%	53	77%	55%	23%	11	36%	9%	0%	
	2007-08	115	77%	63%	10%	110	77%	63%	10%	5	80%	60%	20%	
Physical Setting/Chemistry	2009–10	61	77%	56%	7%	60	-	-	-	1	-	-	-	
	2008–09	45	80%	53%	4%	45	80%	53%	4%	0				
	2007-08	31	94%	48%	0%	31	94%	48%	0%	0				
Physical Setting/Physics	2009–10	10	90%	60%	10%	10	90%	60%	10%	0				
	2008–09	17	76%	59%	18%	17	76%	59%	18%	0				
	2007-08	14	86%	64%	21%	14	86%	64%	21%	0				

NOTE

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Regents Exams

-		All St	udents			Genei	General-Education Students				Students with Disabilities				
		Total Tested	J		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	-				
			55	65	85		55 65 85			55	65	85			
Comprehensive French	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive German	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Hebrew	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Italian	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Latin	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Spanish	2009–10	37	92%	78%	32%	37	92%	78%	32%	0					
	2008–09	68	99%	94%	47%	66	-	-	_	2	-	-	_		
	2007-08	1	_	_	-	1	-	_	_	0	-	-	-		

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District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	12	17%	0		12	17%
	2008–09	7	71%	1	-	6	-
	2007-08	17	65%	1	-	16	_
Science	2009–10	16	31%	0		16	31%
	2008–09	2	-	1	-	1	_
	2007-08	12	58%	0		12	58%
Reading	2009–10	7	43%	1	-	6	-
	2008–09	2	-	0		2	_
	2007-08	10	60%	1	-	9	-
Writing	2009–10	5	100%	1	-	4	-
	2008–09	3	-	0		3	_
	2007-08	10	60%	2	-	8	_
Global Studies	2009–10	8	25%	0		8	25%
	2008–09	12	25%	0		12	25%
	2007-08	6	17%	1	_	5	_
U.S. History	2009–10	6	17%	0		6	17%
and Government	2008-09	2	-	0		2	-
	2007–08	2	_	0		2	_

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District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	ication S	Studer	nts	Students with Disabilities					
		Total Tested		of student performan		5	Total Tested		t of studer performa		5	Total Tested			dents sco mance le	5
			Begin.	Interm. A	dv. P	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin	Interm	n. Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	2	-	-	-	_	2	-	-	-	-	0				
(Grades 9-12)	2007-08	2	-	-	-	_	2	-	-	-	-	0				
Reading	2009–10	0					0					0				
and Writing	2008–09	2	-	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2007-08	2	_	-	_	_	2	_	-	_	_	0				

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District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gener	Stude	Students with Disabilities							
		Percentag scoring at	,	dents		Total Percentage of students Tested scoring at level:					Total Tested	dents			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	5 2	- stadonic secting.				Percentag students s			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	123	6%	50%	28%	108	5%	51%	31%	15	13%	40%	0%		
U.S. History and Government	123	4%	46%	28%	108	4%	48%	31%	15	7%	27%	0%		
Science	123	4%	55%	24%	108	4%	56%	27%	15	7%	47%	0%		

New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009–10	97		91		6			
	2008–09	101		91		10			
	2007-08	96		92		4			
Receiving a Regents Diploma	2009–10	81	84%	79	87%	2	33%		
	2008–09	81	80%	77	85%	4	40%		
	2007-08	71	74%	69	75%	2	50%		
Receiving a Regents Diploma	2009–10	20	21%	20	22%	0	0%		
with Advanced Designation	2008–09	47	47%	47	52%	0	0%		
	2007-08	33	34%	33	36%	0	0%		
Receiving an	2009–10	0		0		0			
Individualized Education	2008–09	3	N/A	0		3	N/A		
Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	16	3%	15	4%	1	2%	
	2008–09	25	5%	21	5%	4	7%	
	2007-08	20	4%	18	4%	2	4%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	3	1%	3	1%	0	0%	
Preparation Program	2007-08	4	1%	3	1%	1	2%	
Total Noncompleters	2009–10	16	3%	15	4%	1	2%	
	2008–09	28	6%	24	6%	4	7%	
	2007-08	24	5%	21	5%	3	6%	

Post-secondary Plans of 2009–10 Completers

All Students		General-Edu	cation Students	Students with Disabilities		
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
20	21%	20	22%	0	0%	
47	48%	44	48%	3	50%	
3	3%	3	3%	0	0%	
6	6%	6	7%	0	0%	
21	22%	18	20%	3	50%	
0	0%	0	0%	0	0%	
0	0%	0	0%	0	0%	
0	0%	0	0%	0	0%	
	Number of Students 20 47 3 6 21 0	Number of Students Percentage of Students 20 21% 47 48% 3 3% 6 6% 21 22% 0 0%	Number of StudentsPercentage of StudentsNumber of Students2021%204748%4433%366%62122%1800%0	Number of Students Percentage of Students Number of Students Percentage of Students 20 21% 20 22% 47 48% 44 48% 3 3% 3 3% 6 6% 6 7% 21 22% 18 20% 0 0% 0 0%	Number of Students Percentage of Students Number of Students Percentage of Students Number of Students 20 21% 20 22% 0 47 48% 44 48% 3 3 3% 3 3% 0 6 6% 6 7% 0 21 22% 18 20% 3 0 0% 0 0% 0	

More Information about the School

School NORTH ROSE-WOLCOTT HIGH SCHOOL School ID 65-15-01-06-0005

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

41-50%