



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **KATONAH-LEWISBORO UNION FREE
SCHOOL DISTRICT**

District ID **66-01-01-03-0000**

Superintendent **ROBERT ROELLE**

Telephone **(914) 763-7003**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	361	99%	97%	66%	302	100%	99%	75%	59	95%	85%	22%
	2008-09	300	99%	95%	63%	241	100%	99%	75%	59	95%	78%	15%
	2007-08	299	100%	97%	71%	255	100%	100%	78%	44	100%	82%	25%
Mathematics B	2009-10	6	83%	83%	17%	5	—	—	—	1	—	—	—
	2008-09	228	95%	88%	39%	213	96%	89%	42%	15	87%	80%	7%
	2007-08	245	98%	94%	46%	227	98%	94%	47%	18	100%	94%	33%
Integrated Algebra	2009-10	291	100%	97%	50%	232	100%	100%	58%	59	98%	88%	19%
	2008-09	337	99%	97%	48%	267	100%	99%	57%	70	94%	89%	16%
	2007-08	205	100%	100%	35%	173	100%	100%	39%	32	100%	100%	13%
Geometry	2009-10	301	99%	97%	52%	257	100%	98%	58%	44	98%	89%	20%
	2008-09	316	100%	99%	65%	280	100%	100%	69%	36	100%	97%	31%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	308	100%	98%	68%	255	100%	100%	74%	53	98%	91%	38%
	2008-09	357	99%	97%	71%	298	100%	99%	80%	59	97%	86%	27%
	2007-08	301	100%	97%	72%	245	100%	100%	80%	56	98%	86%	36%
U.S. History and Government	2009-10	345	99%	97%	68%	292	100%	99%	75%	53	98%	85%	25%
	2008-09	307	100%	95%	72%	246	100%	98%	81%	61	98%	85%	34%
	2007-08	299	100%	98%	79%	257	100%	100%	84%	42	100%	88%	48%
Living Environment	2009-10	282	100%	100%	78%	245	100%	100%	83%	37	100%	100%	46%
	2008-09	316	100%	100%	84%	288	100%	100%	85%	28	100%	100%	75%
	2007-08	291	100%	100%	75%	253	100%	100%	79%	38	100%	100%	45%
Physical Setting/Earth Science	2009-10	296	100%	96%	61%	243	100%	97%	70%	53	100%	92%	21%
	2008-09	345	99%	96%	63%	271	100%	99%	72%	74	96%	84%	30%
	2007-08	350	98%	94%	45%	300	99%	97%	50%	50	92%	78%	14%
Physical Setting/Chemistry	2009-10	270	100%	92%	21%	258	100%	92%	22%	12	100%	83%	0%
	2008-09	239	100%	96%	36%	222	100%	96%	38%	17	100%	94%	12%
	2007-08	256	100%	91%	23%	237	100%	92%	24%	19	100%	74%	5%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	102	97%	90%	25%	99	—	—	—	3	—	—	—
	2007-08	119	99%	93%	42%	119	99%	93%	42%	0			

NOTE

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Regents Exams in Languages Other Than English

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**
 District ID **66-01-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	42	100%	100%	81%	41	—	—	—	1	—	—	—
	2008-09	54	100%	100%	91%	54	100%	100%	91%	0	—	—	—
	2007-08	61	100%	100%	87%	58	—	—	—	3	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	17	100%	100%	53%	16	—	—	—	1	—	—	—
	2008-09	22	100%	100%	82%	21	—	—	—	1	—	—	—
	2007-08	22	100%	100%	64%	21	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	168	100%	100%	85%	161	100%	100%	84%	7	100%	100%	100%
	2008-09	197	100%	100%	80%	183	100%	100%	83%	14	100%	100%	43%
	2007-08	162	99%	99%	75%	154	100%	100%	76%	8	88%	88%	50%

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Regents Competency Tests

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**
 District ID **66-01-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—
	2007-08	1	—	0	—	1	—
Science	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	3	—	0	—	3	—
Reading	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	5	100%	0	—	5	100%
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	6	83%	0	—	6	83%
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
U.S. History and Government	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	82	99%	77	99%	5	100%
	2008-09	70	99%	68	—	2	—
	2007-08	49	100%	46	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	22	100%	21	—	1	—
	2008-09	25	100%	23	—	2	—
	2007-08	24	88%	22	—	2	—
Spanish	2009-10	147	100%	144	—	3	—
	2008-09	149	100%	144	100%	5	100%
	2007-08	192	100%	173	100%	19	100%

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English as a Second Language Achievement Test

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**
 District ID **66-01-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	0%	33%	67%	0%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	13%	50%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	9	67%	22%	0%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	38%	25%	13%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	13	15%	0%	8%	77%	8	25%	0%	13%	63%	5	0%	0%	0%	100%
	2007-08	17	12%	0%	0%	88%	11	18%	0%	0%	82%	6	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	13	15%	15%	15%	54%	8	25%	13%	25%	38%	5	0%	20%	0%	80%
	2007-08	17	12%	0%	41%	47%	11	18%	0%	27%	55%	6	0%	0%	67%	33%
Listening and Speaking (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	8	0%	0%	0%	100%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	8	0%	0%	0%	100%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	0%	0%	100%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2007-08	10	10%	10%	10%	70%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	5	0%	60%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	10	10%	20%	30%	40%	8	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**
 District ID **66-01-01-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	283	0%	1%	29%	70%	241	0%	0%	24%	76%	42	0%	5%	60%	36%
Middle Level	316	0%	5%	48%	47%	257	0%	1%	45%	54%	59	2%	25%	61%	12%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	306	2%	26%	70%	251	0%	21%	78%	55	9%	49%	35%
U.S. History and Government	306	3%	24%	72%	251	1%	18%	80%	55	9%	49%	35%
Science	306	2%	28%	67%	251	1%	24%	75%	55	7%	47%	31%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	7	0	3	2	2
Mathematics	7	1	0	4	2
Social Studies	7	2	0	3	2
Science	7	1	1	3	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**
 District ID **66-01-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	299		246		53	
	2008-09	298		252		46	
	2007-08	337		286		51	
Receiving a Regents Diploma	2009-10	278	93%	241	98%	37	70%
	2008-09	287	96%	250	99%	37	80%
	2007-08	321	95%	282	99%	39	76%
Receiving a Regents Diploma with Advanced Designation	2009-10	193	65%	184	75%	9	17%
	2008-09	216	72%	207	82%	9	20%
	2007-08	245	73%	237	83%	8	16%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	0%	1	0%	1	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	7	0%	5	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	2	0%	1	0%	1	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	7	0%	5	0%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	266	88%	230	93%	36	64%
To 2-year College	25	8%	13	5%	12	21%
To Other Post-secondary	2	1%	0	0%	2	4%
To the Military	0	0%	0	0%	0	0%
To Employment	3	1%	1	0%	2	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	4%
Plan Unknown	4	1%	2	1%	2	4%

More Information about the District

District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	7	78%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	7	78%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	28		
Enrolled Members of Historically Underrepresented Gender in 2009–10	10	36%	49%
Completers, Regardless of Gender, as of June 2009	6		
Completers of Historically Underrepresented Gender as of June 2009	4	67%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.