

The New York State School Report Card

School JOHN JAY HIGH SCHOOL District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT School ID 66-01-01-03-0004 Principal ELLEN DOHERTY Telephone (914) 763-7212 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

3		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es	
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring a	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	358	99%	97%	66%	302	100%	99%	75%	56	98%	88%	23%	
	2008–09	299	99%	95%	63%	241	100%	99%	75%	58	95%	78%	14%	
	2007-08	299	100%	97%	71%	255	100%	100%	78%	44	100%	82%	25%	
Mathematics B	2009–10	6	83%	83%	17%	5	-	-	-	1	-	-	-	
	2008–09	228	95%	88%	39%	213	96%	89%	42%	15	87%	80%	7%	
	2007-08	245	98%	94%	46%	227	98%	94%	47%	18	100%	94%	33%	
Integrated Algebra	2009–10	184	99%	96%	30%	128	100%	99%	36%	56	98%	88%	16%	
	2008–09	210	98%	95%	23%	147	100%	99%	30%	63	94%	87%	6%	
	2007-08	205	100%	100%	35%	173	100%	100%	39%	32	100%	100%	13%	
Geometry	2009–10	298	99%	97%	52%	255	100%	98%	57%	43	98%	88%	19%	
	2008–09	316	100%	99%	65%	280	100%	100%	69%	36	100%	97%	31%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	306	100%	99%	68%	255	100%	100%	74%	51	100%	92%	39%	
and Geography	2008–09	354	100%	97%	71%	298	100%	99%	80%	56	98%	89%	29%	
	2007-08	301	100%	97%	72%	245	100%	100%	80%	56	98%	86%	36%	
U.S. History	2009–10	343	99%	97%	68%	292	100%	99%	75%	51	98%	84%	25%	
and Government	2008–09	305	100%	96%	72%	246	100%	98%	81%	59	98%	86%	34%	
	2007–08	299	100%	98%	79%	257	100%	100%	84%	42	100%	88%	48%	
Living Environment	2009–10	281	100%	100%	78%	245	100%	100%	83%	36	100%	100%	47%	
	2008–09	316	100%	100%	84%	288	100%	100%	85%	28	100%	100%	75%	
	2007-08	291	100%	100%	75%	253	100%	100%	79%	38	100%	100%	45%	
Physical Setting/	2009–10	144	99%	92%	36%	96	99%	92%	46%	48	100%	92%	17%	
Earth Science	2008–09	185	98%	92%	35%	118	100%	97%	42%	67	96%	82%	22%	
	2007-08	201	97%	90%	18%	154	99%	94%	21%	47	91%	77%	9%	
Physical Setting/Chemistry	2009–10	270	100%	92%	21%	258	100%	92%	22%	12	100%	83%	0%	
	2008–09	239	100%	96%	36%	222	100%	96%	38%	17	100%	94%	12%	
	2007-08	256	100%	91%	23%	237	100%	92%	24%	19	100%	74%	5%	
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	102	97%	90%	25%	99	-	-	-	3	-	-	-	
	2007-08	119	99%	93%	42%	119	99%	93%	42%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students 0						udents	Stude	nts Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	42	100%	100%	81%	41	-	_	_	1	-	-	_	
	2008–09	54	100%	100%	91%	54	100%	100%	91%	0				
	2007-08	61	100%	100%	87%	58	-	_	_	3	-	-	_	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	1	-	_	_	1	-	_	-	0	-	_	-	
Comprehensive Latin	2009–10	17	100%	100%	53%	16	-	_	-	1	-	-	_	
	2008–09	22	100%	100%	82%	21	-	_	-	1	-	_	_	
	2007–08	22	100%	100%	64%	21	-	_	_	1	-	_	_	
Comprehensive Spanish	2009–10	168	100%	100%	85%	161	100%	100%	84%	7	100%	100%	100%	
	2008–09	197	100%	100%	80%	183	100%	100%	83%	14	100%	100%	43%	
	2007–08	162	99%	99%	75%	154	100%	100%	76%	8	88%	88%	50%	

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District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	3	-	0		3	-
	2008–09	4	-	0		4	-
	2007-08	1	-	0		1	-
Science	2009–10	1	-	0		1	-
	2008–09	3	-	0		3	-
	2007-08	3	-	0		3	-
Reading	2009–10	4	-	0		4	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	5	100%	0		5	100%
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	4	-	0		4	-
	2008–09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009–10	2	-	0		2	-
and Government	2008–09	0		0		0	
	2007-08	1	-	0		1	_

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District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Edu	cation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	-	0		1	-	
Spanish	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		

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District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	ication S	tuden	ts	Stude	nts wi	th Dis	sabiliti	es	
		Total Tested	Percent in each			5	Total Tested		t of studen performar		0	Total Tested			idents so rmance	5	·
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	.dv. F	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007–08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007–08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	4	-	-	-	-	4	_	_	-	-	0					
and Speaking	2008-09	5	0%	0%	0%	100%	4	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2007-08	10	10%	10%	10%	70%	8	_	_	_	_	2	_		_	_	_
Reading	2009-10	4	_	_	_		4	_	_	-	_	0					
and Writing	2008-09	5	0%	60%	20%	20%	4	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2007-08	10	10%	20%	30%		8	_	_	_	_	2	_		_	_	_

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District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	,	dents			Percenta scoring a	0	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of Sudents scoring:		Percentage of			5	Percentage of tudents scoring:			Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	302	2%	26%	71%	250	0%	21%	78%		52	10%	50%	37%		
U.S. History and Government	302	3%	23%	73%	250	1%	18%	80%		52	10%	50%	37%		
Science	302	2%	28%	68%	250	1%	24%	75%	ļ	52	8%	48%	33%		

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring d at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	298		246		52	
	2008–09	296		252		44	
	2007-08	336		286		50	
Receiving a Regents Diploma	2009–10	277	93%	241	98%	36	69%
	2008–09	286	97%	250	99%	36	82%
	2007-08	320	95%	282	99%	38	76%
Receiving a Regents Diploma	2009–10	193	65%	184	75%	9	17%
with Advanced Designation	2008–09	216	73%	207	82%	9	20%
	2007-08	245	73%	237	83%	8	16%
Receiving an	2009–10	2	N/A	0		2	N/A
Individualized Education	2008–09	2	N/A	0		2	N/A
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	1	0%	1	0%	0	0%	
	2008–09	1	0%	1	0%	0	0%	
	2007-08	6	0%	4	0%	2	1%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	1	0%	1	0%	0	0%	
	2008–09	1	0%	1	0%	0	0%	
	2007–08	6	0%	4	0%	2	1%	

Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	266	89%	230	93%	36	67%	
To 2-year College	25	8%	13	5%	12	22%	
To Other Post-secondary	2	1%	0	0%	2	4%	
To the Military	0	0%	0	0%	0	0%	
To Employment	3	1%	1	0%	2	4%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	4	1%	2	1%	2	4%	

More Information about the School

School JOHN JAY HIGH SCHOOL School ID 66-01-01-03-0004

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

1-10%