



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BEDFORD CENTRAL SCHOOL
DISTRICT**

District ID **66-01-02-06-0000**
Superintendent **JERE HOCHMAN**
Telephone **(914) 241-6010**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	315	99%	97%	62%	286	100%	100%	67%	29	93%	72%	10%
	2008–09	301	99%	97%	56%	270	99%	97%	60%	31	97%	94%	23%
	2007–08	308	99%	98%	67%	282	100%	99%	72%	26	92%	88%	12%
Mathematics B	2009–10	41	78%	61%	0%	37	—	—	—	4	—	—	—
	2008–09	229	93%	87%	41%	221	93%	87%	41%	8	88%	75%	38%
	2007–08	210	94%	90%	52%	206	—	—	—	4	—	—	—
Integrated Algebra	2009–10	368	96%	92%	39%	339	97%	94%	41%	29	86%	72%	7%
	2008–09	345	98%	96%	44%	314	99%	97%	47%	31	87%	77%	16%
	2007–08	258	99%	98%	41%	249	99%	98%	43%	9	100%	89%	11%
Geometry	2009–10	332	95%	86%	40%	318	96%	88%	41%	14	79%	50%	7%
	2008–09	215	100%	100%	60%	212	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	210	90%	80%	37%	208	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	339	98%	92%	59%	311	99%	95%	63%	28	82%	57%	21%
	2008–09	319	97%	94%	61%	288	99%	97%	65%	31	84%	71%	19%
	2007–08	312	98%	94%	65%	277	98%	96%	69%	35	100%	77%	34%
U.S. History and Government	2009–10	316	98%	96%	74%	290	99%	98%	78%	26	92%	73%	27%
	2008–09	306	99%	96%	72%	275	100%	98%	76%	31	90%	81%	29%
	2007–08	307	99%	98%	77%	283	100%	99%	81%	24	92%	83%	29%
Living Environment	2009–10	364	99%	97%	71%	341	99%	97%	73%	23	96%	91%	30%
	2008–09	289	100%	99%	65%	270	100%	99%	69%	19	100%	89%	16%
	2007–08	324	99%	98%	56%	288	100%	99%	60%	36	94%	92%	25%
Physical Setting/ Earth Science	2009–10	191	90%	80%	25%	165	95%	85%	28%	26	58%	50%	4%
	2008–09	220	94%	85%	45%	189	96%	89%	47%	31	81%	58%	32%
	2007–08	207	90%	79%	31%	175	95%	86%	34%	32	63%	41%	13%
Physical Setting/Chemistry	2009–10	213	99%	95%	28%	211	—	—	—	2	—	—	—
	2008–09	219	99%	95%	30%	211	99%	95%	30%	8	100%	88%	25%
	2007–08	198	100%	93%	36%	196	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	130	98%	95%	51%	129	—	—	—	1	—	—	—
	2008–09	113	97%	92%	50%	112	—	—	—	1	—	—	—
	2007–08	136	96%	88%	52%	135	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	34	100%	100%	85%	34	100%	100%	85%	0			
	2008-09	36	100%	100%	83%	36	100%	100%	83%	0			
	2007-08	31	100%	100%	84%	31	100%	100%	84%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	43	100%	100%	67%	40	—	—	—	3	—	—	—
	2008-09	47	100%	100%	62%	47	100%	100%	62%	0			
	2007-08	39	100%	100%	79%	39	100%	100%	79%	0			
Comprehensive Latin	2009-10	43	100%	98%	79%	43	100%	98%	79%	0			
	2008-09	21	100%	100%	100%	21	100%	100%	100%	0			
	2007-08	21	100%	100%	95%	21	100%	100%	95%	0			
Comprehensive Spanish	2009-10	218	100%	98%	82%	213	100%	98%	83%	5	100%	100%	60%
	2008-09	164	100%	100%	80%	157	100%	100%	82%	7	100%	100%	43%
	2007-08	177	99%	98%	73%	174	—	—	—	3	—	—	—

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Regents Competency Tests

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	6	83%	1	—	5	—
	2008-09	3	—	0	—	3	—
	2007-08	5	100%	1	—	4	—
Science	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	1	—	2	—
Reading	2009-10	3	—	1	—	2	—
	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
Writing	2009-10	3	—	1	—	2	—
	2008-09	1	—	0	—	1	—
	2007-08	2	—	0	—	2	—
Global Studies	2009-10	8	38%	1	—	7	—
	2008-09	8	75%	0	—	8	75%
	2007-08	4	—	1	—	3	—
U.S. History and Government	2009-10	7	86%	0	—	7	86%
	2008-09	3	—	0	—	3	—
	2007-08	3	—	1	—	2	—

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Second Language Proficiency Examinations

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	31	100%	30	—	1	—
	2008-09	37	100%	37	100%	0	
	2007-08	48	98%	48	98%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	53	100%	53	100%	0	
	2008-09	61	98%	60	—	1	—
	2007-08	45	100%	44	—	1	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	190	99%	188	—	2	—
	2008-09	203	97%	196	96%	7	100%
	2007-08	203	98%	197	98%	6	100%

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English as a Second Language Achievement Test

District **BEDFORD CENTRAL SCHOOL DISTRICT**
District ID **66-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	98	3%	22%	53%	21%	93	3%	19%	55%	23%	5	0%	80%	20%	0%
	2008-09	75	1%	20%	57%	21%	70	0%	20%	57%	23%	5	20%	20%	60%	0%
	2007-08	74	0%	23%	54%	23%	68	0%	22%	53%	25%	6	0%	33%	67%	0%
Reading and Writing (Grades K-1)	2009-10	98	44%	36%	7%	13%	93	41%	38%	8%	14%	5	100%	0%	0%	0%
	2008-09	75	25%	52%	19%	4%	70	24%	51%	20%	4%	5	40%	60%	0%	0%
	2007-08	74	54%	39%	4%	3%	68	51%	41%	4%	3%	6	83%	17%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	95	3%	2%	38%	57%	83	4%	1%	34%	61%	12	0%	8%	67%	25%
	2008-09	86	0%	1%	29%	70%	76	0%	1%	26%	72%	10	0%	0%	50%	50%
	2007-08	104	0%	7%	37%	57%	91	0%	7%	35%	58%	13	0%	8%	46%	46%
Reading and Writing (Grades 2-4)	2009-10	95	14%	29%	34%	23%	83	11%	28%	36%	25%	12	33%	42%	17%	8%
	2008-09	86	12%	19%	42%	28%	76	9%	16%	43%	32%	10	30%	40%	30%	0%
	2007-08	104	14%	26%	41%	18%	91	10%	25%	44%	21%	13	46%	31%	23%	0%
Listening and Speaking (Grades 5-6)	2009-10	37	11%	11%	35%	43%	31	13%	10%	35%	42%	6	0%	17%	33%	50%
	2008-09	34	0%	3%	56%	41%	31	—	—	—	—	3	—	—	—	—
	2007-08	37	5%	5%	27%	62%	34	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	38	13%	24%	26%	37%	31	10%	19%	26%	45%	7	29%	43%	29%	0%
	2008-09	34	3%	15%	35%	47%	31	—	—	—	—	3	—	—	—	—
	2007-08	37	8%	16%	57%	19%	34	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	22	9%	9%	9%	73%	20	—	—	—	—	2	—	—	—	—
	2008-09	22	0%	9%	36%	55%	22	0%	9%	36%	55%	0	—	—	—	—
	2007-08	19	11%	11%	26%	53%	19	11%	11%	26%	53%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	22	18%	23%	27%	32%	20	—	—	—	—	2	—	—	—	—
	2008-09	22	0%	23%	27%	50%	22	0%	23%	27%	50%	0	—	—	—	—
	2007-08	19	16%	26%	47%	11%	19	16%	26%	47%	11%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	71	20%	24%	23%	34%	71	20%	24%	23%	34%	0	—	—	—	—
	2008-09	66	9%	26%	21%	44%	66	9%	26%	21%	44%	0	—	—	—	—
	2007-08	67	15%	28%	30%	27%	67	15%	28%	30%	27%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	71	13%	48%	20%	20%	71	13%	48%	20%	20%	0	—	—	—	—
	2008-09	66	18%	33%	30%	18%	66	18%	33%	30%	18%	0	—	—	—	—
	2007-08	67	18%	34%	34%	13%	67	18%	34%	34%	13%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BEDFORD CENTRAL SCHOOL DISTRICT**
District ID **66-01-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	317	3%	3%	48%	46%	295	1%	2%	48%	50%	22	32%	23%	45%	0%
Middle Level	305	1%	19%	55%	25%	281	1%	14%	58%	27%	24	8%	71%	17%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	324	2%	28%	62%	300	1%	27%	65%	24	8%	46%	21%
U.S. History and Government	324	1%	22%	68%	300	1%	20%	72%	24	8%	54%	17%
Science	324	2%	39%	53%	300	2%	37%	57%	24	8%	63%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	6	2	0	2	2
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BEDFORD CENTRAL SCHOOL DISTRICT**
District ID **66-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	292		273		19	
	2008-09	302		277		25	
	2007-08	302		275		27	
Receiving a Regents Diploma	2009-10	276	95%	263	96%	13	68%
	2008-09	276	91%	264	95%	12	48%
	2007-08	274	91%	261	95%	13	48%
Receiving a Regents Diploma with Advanced Designation	2009-10	180	62%	179	66%	1	5%
	2008-09	186	62%	184	66%	2	8%
	2007-08	175	58%	174	63%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	20	1%	17	1%	3	2%
	2008-09	12	1%	8	1%	4	2%
	2007-08	23	1%	19	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	4	0%	4	0%	0	0%
	2007-08	6	0%	5	0%	1	1%
Total Noncompleters	2009-10	21	1%	18	1%	3	2%
	2008-09	16	1%	12	1%	4	2%
	2007-08	29	2%	24	2%	5	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	226	77%	219	80%	7	35%
To 2-year College	50	17%	41	15%	9	45%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	4	1%	4	1%	0	0%
To Employment	10	3%	8	3%	2	10%
To Adult Services	1	0%	0	0%	1	5%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	0	0%	1	5%

More Information about the District

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	18		
Completed and Passed Regents Exams	9	50%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	11	61%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	27		
Enrolled Members of Historically Underrepresented Gender in 2009–10	15	56%	49%
Completers, Regardless of Gender, as of June 2009	10		
Completers of Historically Underrepresented Gender as of June 2009	6	60%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.