



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **FOX LANE HIGH SCHOOL**
 District **BEDFORD CENTRAL SCHOOL DISTRICT**
 School ID **66-01-02-06-0006**
 Principal **JOEL ADELBERG**
 Telephone **(914) 241-6085**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	315	99%	97%	62%	286	100%	100%	67%	29	93%	72%	10%
	2008-09	301	99%	97%	56%	270	99%	97%	60%	31	97%	94%	23%
	2007-08	308	99%	98%	67%	282	100%	99%	72%	26	92%	88%	12%
Mathematics B	2009-10	41	78%	61%	0%	37	—	—	—	4	—	—	—
	2008-09	228	93%	87%	40%	221	93%	87%	41%	7	86%	71%	29%
	2007-08	209	94%	89%	52%	205	—	—	—	4	—	—	—
Integrated Algebra	2009-10	237	95%	87%	10%	209	96%	89%	11%	28	86%	71%	4%
	2008-09	206	97%	93%	16%	178	99%	96%	17%	28	86%	75%	7%
	2007-08	128	98%	96%	20%	119	98%	97%	20%	9	100%	89%	11%
Geometry	2009-10	332	95%	86%	40%	318	96%	88%	41%	14	79%	50%	7%
	2008-09	215	100%	100%	60%	212	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	210	90%	80%	37%	208	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	339	98%	92%	59%	311	99%	95%	63%	28	82%	57%	21%
	2008-09	319	97%	94%	61%	288	99%	97%	65%	31	84%	71%	19%
	2007-08	312	98%	94%	65%	277	98%	96%	69%	35	100%	77%	34%
U.S. History and Government	2009-10	316	98%	96%	74%	290	99%	98%	78%	26	92%	73%	27%
	2008-09	306	99%	96%	72%	275	100%	98%	76%	31	90%	81%	29%
	2007-08	307	99%	98%	77%	283	100%	99%	81%	24	92%	83%	29%
Living Environment	2009-10	364	99%	97%	71%	341	99%	97%	73%	23	96%	91%	30%
	2008-09	289	100%	99%	65%	270	100%	99%	69%	19	100%	89%	16%
	2007-08	324	99%	98%	56%	288	100%	99%	60%	36	94%	92%	25%
Physical Setting/Earth Science	2009-10	191	90%	80%	25%	165	95%	85%	28%	26	58%	50%	4%
	2008-09	220	94%	85%	45%	189	96%	89%	47%	31	81%	58%	32%
	2007-08	206	90%	79%	31%	174	95%	86%	34%	32	63%	41%	13%
Physical Setting/Chemistry	2009-10	213	99%	95%	28%	211	—	—	—	2	—	—	—
	2008-09	219	99%	95%	30%	211	99%	95%	30%	8	100%	88%	25%
	2007-08	198	100%	93%	36%	196	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	130	98%	95%	51%	129	—	—	—	1	—	—	—
	2008-09	113	97%	92%	50%	112	—	—	—	1	—	—	—
	2007-08	136	96%	88%	52%	135	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **FOX LANE HIGH SCHOOL**
 School ID **66-01-02-06-0006**

District **BEDFORD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	34	100%	100%	85%	34	100%	100%	85%	0			
	2008-09	36	100%	100%	83%	36	100%	100%	83%	0			
	2007-08	31	100%	100%	84%	31	100%	100%	84%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	43	100%	100%	67%	40	—	—	—	3	—	—	—
	2008-09	47	100%	100%	62%	47	100%	100%	62%	0			
	2007-08	39	100%	100%	79%	39	100%	100%	79%	0			
Comprehensive Latin	2009-10	43	100%	98%	79%	43	100%	98%	79%	0			
	2008-09	21	100%	100%	100%	21	100%	100%	100%	0			
	2007-08	21	100%	100%	95%	21	100%	100%	95%	0			
Comprehensive Spanish	2009-10	218	100%	98%	82%	213	100%	98%	83%	5	100%	100%	60%
	2008-09	164	100%	100%	80%	157	100%	100%	82%	7	100%	100%	43%
	2007-08	177	99%	98%	73%	174	—	—	—	3	—	—	—

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Regents Competency Tests

School **FOX LANE HIGH SCHOOL**
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District **BEDFORD CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	6	83%	1	—	5	—
	2008-09	3	—	0	—	3	—
	2007-08	5	100%	1	—	4	—
Science	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	1	—	2	—
Reading	2009-10	3	—	1	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—
Writing	2009-10	3	—	1	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
Global Studies	2009-10	8	38%	1	—	7	—
	2008-09	7	71%	0	—	7	71%
	2007-08	4	—	1	—	3	—
U.S. History and Government	2009-10	7	86%	0	—	7	86%
	2008-09	3	—	0	—	3	—
	2007-08	3	—	1	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	71	20%	24%	23%	34%	71	20%	24%	23%	34%	0				
	2008-09	66	9%	26%	21%	44%	66	9%	26%	21%	44%	0				
	2007-08	67	15%	28%	30%	27%	67	15%	28%	30%	27%	0				
Reading and Writing (Grades 9-12)	2009-10	71	13%	48%	20%	20%	71	13%	48%	20%	20%	0				
	2008-09	66	18%	33%	30%	18%	66	18%	33%	30%	18%	0				
	2007-08	67	18%	34%	34%	13%	67	18%	34%	34%	13%	0				

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Other Assessments

School **FOX LANE HIGH SCHOOL**
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District **BEDFORD CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	322	2%	28%	62%	299	1%	27%	66%	23	9%	43%	22%
U.S. History and Government	322	1%	22%	69%	299	1%	20%	73%	23	9%	52%	17%
Science	322	2%	39%	53%	299	2%	37%	57%	23	9%	61%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FOX LANE HIGH SCHOOL**
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District **BEDFORD CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	292		273		19	
	2008–09	299		277		22	
	2007–08	301		275		26	
Receiving a Regents Diploma	2009–10	276	95%	263	96%	13	68%
	2008–09	275	92%	264	95%	11	50%
	2007–08	274	91%	261	95%	13	50%
Receiving a Regents Diploma with Advanced Designation	2009–10	180	62%	179	66%	1	5%
	2008–09	186	62%	184	66%	2	9%
	2007–08	175	58%	174	63%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	19	1%	17	1%	2	2%
	2008–09	10	1%	8	1%	2	2%
	2007–08	23	2%	19	2%	4	3%
Entered Approved High School Equivalency Preparation Program	2009–10	1	0%	1	0%	0	0%
	2008–09	4	0%	4	0%	0	0%
	2007–08	6	0%	5	0%	1	1%
Total Noncompleters	2009–10	20	1%	18	1%	2	2%
	2008–09	14	1%	12	1%	2	2%
	2007–08	29	2%	24	2%	5	4%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	226	77%	219	80%	7	35%
To 2-year College	50	17%	41	15%	9	45%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	4	1%	4	1%	0	0%
To Employment	10	3%	8	3%	2	10%
To Adult Services	1	0%	0	0%	1	5%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	0	0%	1	5%

More Information about the School

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District **BEDFORD CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
