

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WEST PATENT ELEMENTARY
SCHOOL
District BEDFORD CENTRAL SCHOOL
DISTRICT
School ID 66-01-02-06-0007
Principal VERA BEREZOWSKY
Telephone (914) 666-2190
Grades K-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested scoring at or above:		Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School WEST PATENT ELEMENTARY SCHOOL School ID 66-01-02-06-0007

District BEDFORD CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stud	ents sc	oring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	nance l	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
2009-10	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0					
2008-09	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0					
2007-08	12	0%	17%	58%	25%	11	_	_	_	_	1	_	_	-	-	_
2009-10	10	50%	20%	0%	30%	10	50%	20%	0%	30%	0					
2008-09	8	13%	63%	13%	13%	8	13%	63%	13%	13%	0					
2007-08	12	50%	25%	8%	17%	11	_	_	_	_	1	_	_	-	-	_
2009-10	13	0%	0%	15%	85%	10	_	_		_	3	_	_	-	_	_
2008-09	13	0%	0%	46%	54%	13	0%	0%	46%	54%	0					
2007-08	22	0%	18%	32%	50%	18	_	_	_	_	4	_	_	-	_	_
2009-10	13	0%	15%	38%	46%	10	_	_	_	_	3	_	_	-	_	_
2008-09	13	8%	8%	54%	31%	13	8%	8%	54%	31%	0					
2007-08	22	27%	23%	18%	32%	18	_	_	_	_	4	_	_	-	_	_
	3	_	_	_	_	2	_	_	_	_	1	_	_	-	_	_
	3	_	_	_	_	3	_	_	_	_	0					
2007-08		_	_	_	_	2	_	_	_	_	0					
2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	-	-	_
2008-09	3	_	_	_	_	3	_	_	_	_	0					
2007-08	2	_	_	_	_	2	_	_	_	_	0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         10           2009-10         10           2008-09         8           2009-10         10           2008-09         8           2007-08         12           2009-10         13           2007-08         22           2009-10         13           2007-08         22           2009-10         3           2007-08         2           2009-10         4           2008-09         3           2007-08         2           2009-10         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2009-10         0           2009-10         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2009-10         0           2009-10         0           2009-10         0 <td< td=""><td>Total Tested         Percent Tested           2009-10         10         0%           2008-09         8         0%           2009-10         10         50%           2008-09         8         13%           2007-08         12         50%           2009-10         13         0%           2009-10         13         0%           2009-10         13         0%           2009-10         13         0%           2009-10         3         -           2009-10         3         -           2009-10         4         -           2009-10         4         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0</td><td>Total rested         Percent of stude in each perform           2009-10         10         0%         20%           2008-09         8         0%         25%           2007-08         12         0%         17%           2009-10         10         50%         20%           2009-0         13         0%         63%           2009-10         13         0%         0%           2009-10         13         0%         0%           2009-10         13         0%         15%           2009-10         13         0%         15%           2009-10         3         -         -           2009-10         3         -         -           2009-10         3         -         -           2009-10         4         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -</td><td>Total Tested         Percent of students score in each performance leve in each performance lever in each performance lever in each performance lever in each performance lever in each perfo</td><td>Total Tested         Percent of students scorling in each performance level:           2009-10         10         0%         20%         50%         30%           2008-09         8         0%         25%         25%         50%           2009-10         10         50%         20%         0%         30%           2009-10         10         50%         20%         0%         30%           2008-09         8         13%         63%         13%         13%           2009-10         13         0%         25%         8%         17%           2009-10         13         0%         15%         85%           2009-10         13         0%         15%         32%         50%           2009-10         13         0%         15%         38%         46%           2009-10         3         0%         15%         38%         46%           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -           2009-10         4         -         -         -         -           2009-10</td><td>  Total   Percent of Students scottle   Tested   Testes   Testes   Testes   Testes   Testes   Testes   Testes</td><td>Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Prof. Interm. Int</td><td>Total Percent Student Student State In each perform state of tested in each perform state Item (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state (in each perform state in each perform state (in each perform state (in</td><td>  Tested   Percent of Students   Students  </td><td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P</td><td>  Total   Percernation   Percernati</td><td>  Total Ferent of students   Total Ferent of students   Total Fested   Tested   Test</td><td>  Total</td><td>  Total</td><td>  Total   Percent of students   Total   Percent of students   Total   Percent of students   Total   Percent of students   Percent of</td></td<>	Total Tested         Percent Tested           2009-10         10         0%           2008-09         8         0%           2009-10         10         50%           2008-09         8         13%           2007-08         12         50%           2009-10         13         0%           2009-10         13         0%           2009-10         13         0%           2009-10         13         0%           2009-10         3         -           2009-10         3         -           2009-10         4         -           2009-10         4         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0	Total rested         Percent of stude in each perform           2009-10         10         0%         20%           2008-09         8         0%         25%           2007-08         12         0%         17%           2009-10         10         50%         20%           2009-0         13         0%         63%           2009-10         13         0%         0%           2009-10         13         0%         0%           2009-10         13         0%         15%           2009-10         13         0%         15%           2009-10         3         -         -           2009-10         3         -         -           2009-10         3         -         -           2009-10         4         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -	Total Tested         Percent of students score in each performance leve in each performance lever in each performance lever in each performance lever in each performance lever in each perfo	Total Tested         Percent of students scorling in each performance level:           2009-10         10         0%         20%         50%         30%           2008-09         8         0%         25%         25%         50%           2009-10         10         50%         20%         0%         30%           2009-10         10         50%         20%         0%         30%           2008-09         8         13%         63%         13%         13%           2009-10         13         0%         25%         8%         17%           2009-10         13         0%         15%         85%           2009-10         13         0%         15%         32%         50%           2009-10         13         0%         15%         38%         46%           2009-10         3         0%         15%         38%         46%           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -           2009-10         4         -         -         -         -           2009-10	Total   Percent of Students scottle   Tested   Testes   Testes   Testes   Testes   Testes   Testes   Testes	Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Prof. Interm. Int	Total Percent Student Student State In each perform state of tested in each perform state Item (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state in each perform state (in each perform state in each perform state (in each perform state in each perform state (in	Tested   Percent of Students   Students	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   P	Total   Percernation   Percernati	Total Ferent of students   Total Ferent of students   Total Fested   Tested   Test	Total	Total	Total   Percent of students   Total   Percent of students   Total   Percent of students   Total   Percent of students   Percent of

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### **Other Assessments**

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District BEDFORD CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

	All Students  Total Percentage of students  Tested scoring at level:						ral-Educ	Stude	<b>Students with Disabilities</b>						
							Percentag scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	64	3%	0%	42%	55%	61	-	-	-	-	3	-	_	-	-
Middle Level	0					0					0				

# 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Students	Stude	Students with Disabilities					
	5 5	Percentago students so 55–64		)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100					
Global History and Geography	0				0		0						
U.S. History and Government	0				0		0						
Science	0				0		0						

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	3	_	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School WEST PATENT ELEMENTARY SCHOOL School ID 66-01-02-06-0007

District BEDFORD CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance

21-30%