



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CARRIE E TOMPKINS SCHOOL**
 District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
 School ID **66-02-02-03-0001**
 Principal **KELLY MALONEY**
 Telephone **(914) 271-5184**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **CARRIE E TOMPKINS SCHOOL**
School ID **66-02-02-03-0001**

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	8	0%	38%	63%	0%	5	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	45%	45%	0%	4	—	—	—	—	7	—	—	—	—
	2007-08	14	0%	21%	64%	14%	8	0%	13%	63%	25%	6	0%	33%	67%	0%
Reading and Writing (Grades K-1)	2009-10	8	25%	38%	0%	38%	5	—	—	—	—	3	—	—	—	—
	2008-09	11	36%	27%	27%	9%	4	—	—	—	—	7	—	—	—	—
	2007-08	14	50%	29%	14%	7%	8	25%	38%	25%	13%	6	83%	17%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	17	0%	0%	59%	41%	10	0%	0%	50%	50%	7	0%	0%	71%	29%
	2008-09	19	0%	16%	68%	16%	15	—	—	—	—	4	—	—	—	—
	2007-08	16	6%	6%	81%	6%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	17	0%	24%	53%	24%	10	0%	0%	70%	30%	7	0%	57%	29%	14%
	2008-09	19	5%	37%	47%	11%	15	—	—	—	—	4	—	—	—	—
	2007-08	16	13%	38%	44%	6%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
