



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Superintendent **MARILYN TERRANOVA**

Telephone **(914) 793-6130**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	201	98%	96%	51%	182	99%	98%	56%	19	79%	68%	0%
	2008–09	307	98%	94%	56%	289	99%	97%	59%	18	83%	39%	6%
	2007–08	195	97%	96%	67%	184	98%	97%	70%	11	82%	73%	27%
<b>Mathematics B</b>	2009–10	17	59%	35%	6%	17	59%	35%	6%	0	—	—	—
	2008–09	269	89%	82%	27%	267	—	—	—	2	—	—	—
	2007–08	127	93%	89%	39%	126	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	239	97%	95%	42%	217	99%	97%	46%	22	86%	77%	0%
	2008–09	216	100%	98%	35%	201	100%	98%	37%	15	100%	93%	0%
	2007–08	67	100%	100%	82%	67	100%	100%	82%	0	—	—	—
<b>Geometry</b>	2009–10	182	99%	97%	37%	180	—	—	—	2	—	—	—
	2008–09	37	100%	100%	89%	37	100%	100%	89%	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	156	85%	78%	39%	155	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	214	95%	87%	50%	193	97%	91%	54%	21	76%	57%	10%
	2008–09	238	95%	90%	50%	217	96%	92%	53%	21	81%	71%	19%
	2007–08	226	92%	81%	34%	205	95%	84%	37%	21	62%	48%	5%
<b>U.S. History and Government</b>	2009–10	225	96%	93%	64%	203	98%	95%	68%	22	82%	77%	23%
	2008–09	249	96%	93%	65%	233	97%	96%	69%	16	69%	50%	13%
	2007–08	182	97%	93%	64%	168	98%	94%	67%	14	86%	79%	29%
<b>Living Environment</b>	2009–10	202	98%	97%	61%	178	100%	99%	69%	24	83%	79%	4%
	2008–09	197	100%	99%	61%	183	100%	99%	64%	14	100%	100%	21%
	2007–08	220	100%	97%	58%	207	100%	99%	61%	13	100%	62%	15%
<b>Physical Setting/Earth Science</b>	2009–10	251	95%	86%	55%	230	97%	90%	59%	21	71%	43%	10%
	2008–09	217	94%	84%	48%	194	96%	89%	53%	23	70%	43%	9%
	2007–08	213	92%	83%	49%	195	95%	87%	53%	18	61%	44%	6%
<b>Physical Setting/Chemistry</b>	2009–10	165	100%	95%	40%	162	—	—	—	3	—	—	—
	2008–09	181	99%	95%	41%	180	—	—	—	1	—	—	—
	2007–08	154	100%	97%	47%	150	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2009–10	86	100%	100%	84%	86	100%	100%	84%	0	—	—	—
	2008–09	85	100%	99%	76%	84	—	—	—	1	—	—	—
	2007–08	77	99%	97%	66%	77	99%	97%	66%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
 District ID **66-03-01-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	18	100%	100%	61%	18	100%	100%	61%	0			
	2008-09	11	100%	100%	55%	11	100%	100%	55%	0			
	2007-08	16	100%	94%	88%	16	100%	94%	88%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	62	98%	98%	76%	60	—	—	—	2	—	—	—
	2008-09	68	100%	100%	74%	68	100%	100%	74%	0			
	2007-08	79	100%	100%	72%	78	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	9	100%	100%	67%	8	—	—	—	1	—	—	—
	2008-09	12	100%	100%	92%	12	100%	100%	92%	0			
	2007-08	11	100%	100%	82%	11	100%	100%	82%	0			
<b>Comprehensive Spanish</b>	2009-10	76	100%	100%	76%	75	—	—	—	1	—	—	—
	2008-09	100	100%	100%	83%	95	100%	100%	84%	5	100%	100%	60%
	2007-08	69	100%	100%	87%	69	100%	100%	87%	0			

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# Regents Competency Tests

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
 District ID **66-03-01-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	13	69%	0		13	69%
	2008-09	9	89%	0		9	89%
	2007-08	10	80%	0		10	80%
<b>Science</b>	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—
<b>Reading</b>	2009-10	6	83%	1	—	5	—
	2008-09	3	—	0		3	—
	2007-08	3	—	0		3	—
<b>Writing</b>	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
<b>Global Studies</b>	2009-10	5	60%	1	—	4	—
	2008-09	5	80%	0		5	80%
	2007-08	11	45%	1	—	10	—
<b>U.S. History and Government</b>	2009-10	4	—	1	—	3	—
	2008-09	9	56%	0		9	56%
	2007-08	0		0		0	

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# Second Language Proficiency Examinations

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	12	100%	12	100%	0	
	2008-09	13	92%	13	92%	0	
	2007-08	21	100%	21	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	105	95%	98	97%	7	71%
	2008-09	116	91%	105	94%	11	55%
	2007-08	101	94%	95	94%	6	100%
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	138	100%	131	100%	7	100%
	2008-09	144	96%	131	98%	13	77%
	2007-08	122	98%	112	98%	10	90%

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# English as a Second Language Achievement Test

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	51	4%	22%	47%	27%	50	—	—	—	—	1	—	—	—	—
	2008-09	61	2%	16%	44%	38%	61	2%	16%	44%	38%	0	—	—	—	—
	2007-08	57	4%	21%	54%	21%	57	4%	21%	54%	21%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	51	12%	24%	22%	43%	50	—	—	—	—	1	—	—	—	—
	2008-09	62	15%	18%	18%	50%	62	15%	18%	18%	50%	0	—	—	—	—
	2007-08	58	17%	31%	19%	33%	58	17%	31%	19%	33%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	54	0%	6%	43%	52%	50	—	—	—	—	4	—	—	—	—
	2008-09	43	2%	5%	42%	51%	40	—	—	—	—	3	—	—	—	—
	2007-08	53	4%	8%	43%	45%	51	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	54	2%	11%	43%	44%	50	—	—	—	—	4	—	—	—	—
	2008-09	45	7%	16%	40%	38%	42	—	—	—	—	3	—	—	—	—
	2007-08	53	6%	17%	38%	40%	51	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	17	0%	24%	41%	35%	15	—	—	—	—	2	—	—	—	—
	2008-09	23	0%	9%	48%	43%	22	—	—	—	—	1	—	—	—	—
	2007-08	18	0%	11%	61%	28%	18	0%	11%	61%	28%	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	17	0%	24%	24%	53%	15	—	—	—	—	2	—	—	—	—
	2008-09	23	0%	17%	26%	57%	22	—	—	—	—	1	—	—	—	—
	2007-08	18	0%	11%	28%	61%	18	0%	11%	28%	61%	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0	—	—	—	—
	2008-09	14	0%	0%	14%	86%	14	0%	0%	14%	86%	0	—	—	—	—
	2007-08	21	5%	24%	33%	38%	21	5%	24%	33%	38%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0	—	—	—	—
	2008-09	14	0%	7%	43%	50%	14	0%	7%	43%	50%	0	—	—	—	—
	2007-08	21	14%	29%	43%	14%	21	14%	29%	43%	14%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	17	0%	24%	29%	47%	17	0%	24%	29%	47%	0	—	—	—	—
	2008-09	30	10%	57%	13%	20%	30	10%	57%	13%	20%	0	—	—	—	—
	2007-08	16	13%	50%	25%	13%	16	13%	50%	25%	13%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	17	0%	35%	29%	35%	17	0%	35%	29%	35%	0	—	—	—	—
	2008-09	30	3%	53%	27%	17%	30	3%	53%	27%	17%	0	—	—	—	—
	2007-08	16	6%	75%	13%	6%	16	6%	75%	13%	6%	0	—	—	—	—

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# National Assessment of Educational Progress

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
 District ID **66-03-01-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
District ID **66-03-01-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	208	0%	0%	17%	83%	197	0%	0%	17%	83%	11	0%	0%	27%	73%
<b>Middle Level</b>	234	0%	8%	37%	55%	215	0%	4%	37%	59%	19	0%	53%	37%	11%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	241	5%	44%	45%	224	4%	44%	48%	17	12%	35%	6%
<b>U.S. History and Government</b>	241	2%	28%	67%	224	2%	27%	71%	17	12%	35%	18%
<b>Science</b>	241	2%	37%	59%	224	0%	36%	63%	17	18%	41%	12%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	8	0	0	0	8	
<b>Middle Level</b>						
Social Studies	0					
<b>Secondary Level</b>						
English Language Arts	5	0	0	0	5	
Mathematics	5	0	0	0	5	
Social Studies	5	0	0	0	5	
Science	5	0	0	0	5	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
District ID **66-03-01-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	242		225		17	
	2008-09	199		184		15	
	2007-08	198		175		23	
<b>Receiving a Regents Diploma</b>	2009-10	218	90%	211	94%	7	41%
	2008-09	181	91%	174	95%	7	47%
	2007-08	175	88%	167	95%	8	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	132	55%	132	59%	0	0%
	2008-09	112	56%	109	59%	3	20%
	2007-08	99	50%	98	56%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	3	N/A	0		3	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	6	1%	5	0%	1	1%
	2008-09	3	0%	2	0%	1	1%
	2007-08	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	6	1%	5	0%	1	1%
	2008-09	3	0%	2	0%	1	1%
	2007-08	2	0%	2	0%	0	0%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	189	77%	183	81%	6	30%
<b>To 2-year College</b>	36	15%	30	13%	6	30%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	9	4%	7	3%	2	10%
<b>To Adult Services</b>	3	1%	0	0%	3	15%
<b>To Other Known Plans</b>	3	1%	2	1%	1	5%
<b>Plan Unknown</b>	3	1%	1	0%	2	10%



# More Information about the District

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**  
 District ID **66-03-01-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	18		
Completed and Passed Regents Exams	14	78%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	14	78%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	10		
Enrolled Members of Historically Underrepresented Gender in 2009–10	10	100%	49%
Completers, Regardless of Gender, as of June 2009	9		
Completers of Historically Underrepresented Gender as of June 2009	4	44%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.