



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **JOHN PAULDING SCHOOL**
 District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
 School ID **66-04-01-03-0001**
 Principal **MARILYN MERCADO-BELVIN**
 Telephone **(914) 631-5526**
 Grades **1**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Mathematics B	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Integrated Algebra	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Geometry	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0			0			0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
U.S. History and Government	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Living Environment	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Earth Science	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Chemistry	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Physics	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JOHN PAULDING SCHOOL**
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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	67	7%	4%	30%	58%	61	8%	3%	26%	62%	6	0%	17%	67%	17%
	2008-09	58	3%	3%	40%	53%	48	4%	4%	29%	63%	10	0%	0%	90%	10%
	2007-08	64	5%	2%	38%	56%	54	6%	2%	28%	65%	10	0%	0%	90%	10%
Reading and Writing (Grades K-1)	2009-10	67	15%	18%	16%	51%	61	15%	15%	15%	56%	6	17%	50%	33%	0%
	2008-09	58	10%	21%	21%	48%	48	8%	19%	19%	54%	10	20%	30%	30%	20%
	2007-08	64	17%	17%	16%	50%	54	13%	13%	17%	57%	10	40%	40%	10%	10%
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
