The New York State School Report Card

Comprehensive Information Report 2009–10

School **SLEEPY HOLLOW HIGH SCHOOL**
District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
School ID **66-04-01-03-0003**
Principal **CAROL CONKLIN**
Telephone **(914) 631-8838**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	216	89%	83%	38%	184	95%	90%	43%	32	59%	44%	6%
	2008–09	212	87%	78%	40%	188	88%	80%	45%	24	79%	63%	0%
	2007–08	219	89%	78%	32%	196	94%	83%	35%	23	48%	30%	4%
Mathematics B	2009–10	103	58%	33%	3%	100	–	–	–	3	–	–	–
	2008–09	142	52%	42%	14%	136	51%	41%	15%	6	67%	50%	0%
	2007–08	153	55%	41%	14%	149	–	–	–	4	–	–	–
Integrated Algebra	2009–10	200	91%	80%	4%	159	91%	81%	4%	41	90%	73%	2%
	2008–09	86	92%	84%	3%	78	95%	87%	4%	8	63%	50%	0%
	2007–08	0				0				0			
Geometry	2009–10	178	85%	68%	17%	163	88%	71%	18%	15	53%	40%	7%
	2008–09	42	100%	100%	69%	42	100%	100%	69%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	43	100%	98%	56%	43	100%	98%	56%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	246	85%	72%	31%	204	91%	80%	37%	42	57%	31%	2%
	2008–09	255	85%	66%	23%	219	89%	71%	26%	36	61%	33%	6%
	2007–08	251	78%	65%	26%	224	81%	69%	29%	27	56%	37%	0%
U.S. History and Government	2009–10	215	91%	82%	41%	183	95%	89%	46%	32	66%	44%	9%
	2008–09	214	90%	79%	43%	188	93%	84%	48%	26	65%	46%	4%
	2007–08	202	90%	81%	44%	181	94%	85%	48%	21	57%	52%	10%
Living Environment	2009–10	158	91%	82%	21%	128	93%	86%	23%	30	83%	67%	13%
	2008–09	140	93%	81%	12%	106	94%	91%	15%	34	88%	53%	3%
	2007–08	130	89%	75%	7%	110	92%	82%	6%	20	75%	40%	10%
Physical Setting/ Earth Science	2009–10	123	84%	73%	11%	101	83%	71%	11%	22	86%	82%	14%
	2008–09	99	89%	71%	8%	92	89%	72%	9%	7	86%	57%	0%
	2007–08	84	87%	65%	11%	77	90%	68%	12%	7	57%	43%	0%
Physical Setting/Chemistry	2009–10	134	82%	60%	13%	129	83%	61%	13%	5	60%	20%	0%
	2008–09	144	71%	49%	19%	135	72%	50%	19%	9	56%	44%	22%
	2007–08	155	80%	59%	16%	152	–	–	–	3	–	–	–
Physical Setting/Physics	2009–10	76	74%	62%	20%	74	–	–	–	2	–	–	–
	2008–09	70	89%	79%	36%	69	–	–	–	1	–	–	–
	2007–08	50	96%	90%	38%	48	–	–	–	2	–	–	–

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Regents Exams in Languages Other Than English

School **SLEEPY HOLLOW HIGH SCHOOL**
School ID **66-04-01-03-0003**

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	32	100%	100%	53%	32	100%	100%	53%	0			
	2008–09	22	95%	95%	59%	22	95%	95%	59%	0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	31	100%	100%	71%	31	100%	100%	71%	0			
	2008–09	21	95%	90%	48%	21	95%	90%	48%	0			
	2007–08	34	100%	100%	85%	34	100%	100%	85%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	119	100%	100%	91%	116	–	–	–	3	–	–	–
	2008–09	77	100%	100%	91%	74	–	–	–	3	–	–	–
	2007–08	92	98%	98%	79%	90	–	–	–	2	–	–	–

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Regents Competency Tests

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	16	75%	0		16	75%
	2008–09	22	82%	0		22	82%
	2007–08	20	65%	1	–	19	–
Science	2009–10	14	71%	1	–	13	–
	2008–09	14	64%	0		14	64%
	2007–08	11	45%	0		11	45%
Reading	2009–10	12	92%	0		12	92%
	2008–09	15	93%	1	–	14	–
	2007–08	15	40%	0		15	40%
Writing	2009–10	12	100%	0		12	100%
	2008–09	13	92%	0		13	92%
	2007–08	9	44%	0		9	44%
Global Studies	2009–10	26	73%	1	–	25	–
	2008–09	27	52%	2	–	25	–
	2007–08	36	50%	2	–	34	–
U.S. History and Government	2009–10	16	50%	1	–	15	–
	2008–09	8	63%	0		8	63%
	2007–08	22	55%	2	–	20	–

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Second Language Proficiency Examinations

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	1	–	1	–	0	

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English as a Second Language Achievement Test

School **SLEEPY HOLLOW HIGH SCHOOL**
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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	139	9%	20%	22%	48%	119	8%	23%	21%	48%	20	15%	5%	30%	50%
	2008–09	125	6%	18%	31%	44%	110	7%	20%	34%	39%	15	0%	7%	13%	80%
	2007–08	130	6%	23%	26%	45%	115	3%	23%	26%	47%	15	27%	20%	27%	27%
Reading and Writing (Grades 9–12)	2009–10	139	12%	45%	27%	16%	119	12%	44%	28%	17%	20	15%	50%	25%	10%
	2008–09	125	10%	47%	27%	15%	110	11%	48%	27%	14%	15	7%	40%	27%	27%
	2007–08	130	6%	45%	27%	22%	115	3%	46%	28%	23%	15	33%	40%	20%	7%

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Other Assessments

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	215	12%	45%	28%	187	10%	48%	32%	28	25%	25%	0%
U.S. History and Government	215	6%	40%	41%	187	5%	40%	47%	28	7%	46%	0%
Science	215	5%	63%	22%	187	4%	66%	25%	28	14%	43%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	–	–	–	–
Mathematics	3	–	–	–	–
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **SLEEPY HOLLOW HIGH SCHOOL**

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	189		166		23	
	2008–09	195		178		17	
	2007–08	167		147		20	
Receiving a Regents Diploma	2009–10	147	78%	143	86%	4	17%
	2008–09	142	73%	138	78%	4	24%
	2007–08	135	81%	126	86%	9	45%
Receiving a Regents Diploma with Advanced Designation	2009–10	70	37%	69	42%	1	4%
	2008–09	62	32%	62	35%	0	0%
	2007–08	68	41%	67	46%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	9	1%	9	1%	0	0%
	2008–09	7	1%	6	1%	1	1%
	2007–08	20	2%	15	2%	5	4%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	4	1%	1	1%
	2008–09	5	1%	3	0%	2	2%
	2007–08	8	1%	8	1%	0	0%
Total Noncompleters	2009–10	14	2%	13	2%	1	1%
	2008–09	12	2%	9	1%	3	3%
	2007–08	28	3%	23	3%	5	4%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	118	61%	112	67%	6	21%
To 2-year College	58	30%	48	29%	10	36%
To Other Post-secondary	6	3%	2	1%	4	14%
To the Military	2	1%	0	0%	2	7%
To Employment	9	5%	3	2%	6	21%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%