



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Superintendent **KATHLEEN MATUSIAK**

Telephone **(914) 591-8501**

Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	144	99%	97%	63%	130	99%	96%	66%	14	100%	100%	29%
	2008–09	144	99%	97%	65%	133	100%	100%	69%	11	91%	64%	18%
	2007–08	168	99%	98%	64%	155	100%	99%	69%	13	85%	85%	0%
<b>Mathematics B</b>	2009–10	127	98%	94%	37%	123	—	—	—	4	—	—	—
	2008–09	124	95%	85%	29%	124	95%	85%	29%	0	—	—	—
	2007–08	158	94%	90%	54%	157	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	174	98%	96%	52%	157	98%	96%	57%	17	100%	94%	6%
	2008–09	149	96%	94%	43%	136	99%	97%	46%	13	69%	62%	8%
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Geometry</b>	2009–10	114	100%	100%	56%	112	—	—	—	2	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	157	97%	91%	55%	141	100%	94%	59%	16	75%	63%	25%
	2008–09	161	94%	89%	57%	145	97%	93%	62%	16	69%	50%	13%
	2007–08	148	95%	92%	52%	130	98%	97%	58%	18	67%	56%	11%
<b>U.S. History and Government</b>	2009–10	158	98%	96%	74%	143	99%	97%	78%	15	87%	87%	40%
	2008–09	140	99%	95%	74%	127	100%	99%	80%	13	85%	54%	15%
	2007–08	156	98%	98%	76%	143	99%	99%	83%	13	85%	85%	8%
<b>Living Environment</b>	2009–10	162	100%	100%	69%	149	100%	100%	73%	13	100%	100%	15%
	2008–09	150	99%	98%	56%	133	100%	100%	61%	17	94%	82%	18%
	2007–08	167	98%	95%	43%	153	99%	97%	46%	14	86%	79%	14%
<b>Physical Setting/Earth Science</b>	2009–10	119	97%	94%	47%	105	98%	96%	50%	14	86%	79%	21%
	2008–09	116	99%	95%	52%	105	99%	97%	55%	11	100%	73%	18%
	2007–08	113	97%	89%	53%	99	99%	98%	61%	14	86%	29%	0%
<b>Physical Setting/Chemistry</b>	2009–10	118	99%	97%	23%	113	99%	96%	23%	5	100%	100%	20%
	2008–09	125	99%	96%	36%	122	—	—	—	3	—	—	—
	2007–08	122	99%	91%	25%	119	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	33	97%	97%	67%	31	—	—	—	2	—	—	—
	2008-09	35	100%	97%	86%	35	100%	97%	86%	0	—	—	—
	2007-08	21	100%	100%	95%	20	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	4	—	—	—	3	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	37	100%	100%	100%	37	100%	100%	100%	0			
	2008-09	36	100%	100%	100%	36	100%	100%	100%	0			
	2007-08	39	100%	100%	100%	39	100%	100%	100%	0			
<b>Comprehensive Spanish</b>	2009-10	84	99%	98%	58%	80	—	—	—	4	—	—	—
	2008-09	97	100%	98%	75%	94	—	—	—	3	—	—	—
	2007-08	98	100%	100%	85%	94	—	—	—	4	—	—	—

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# Regents Competency Tests

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	4	—	1	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	2	—	0	—	2	—
<b>Science</b>	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	0	—	3	—
<b>Reading</b>	2009-10	1	—	0	—	1	—
	2008-09	4	—	0	—	4	—
	2007-08	0	—	0	—	0	—
<b>Writing</b>	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
<b>Global Studies</b>	2009-10	6	50%	0	—	6	50%
	2008-09	7	71%	0	—	7	71%
	2007-08	5	20%	0	—	5	20%
<b>U.S. History and Government</b>	2009-10	2	—	0	—	2	—
	2008-09	2	—	1	—	1	—
	2007-08	3	—	0	—	3	—

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# Second Language Proficiency Examinations

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	34	100%	33	—	1	—
	2008-09	40	100%	39	—	1	—
	2007-08	37	100%	35	—	2	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	113	100%	110	—	3	—
	2008-09	108	100%	105	—	3	—
	2007-08	97	99%	90	100%	7	86%

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# English as a Second Language Achievement Test

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	14	0%	14%	21%	64%	13	—	—	—	—	1	—	—	—	—
	2008-09	25	4%	8%	52%	36%	23	—	—	—	—	2	—	—	—	—
	2007-08	24	0%	8%	25%	67%	21	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	14	7%	21%	21%	50%	13	—	—	—	—	1	—	—	—	—
	2008-09	25	24%	36%	28%	12%	23	—	—	—	—	2	—	—	—	—
	2007-08	24	25%	21%	21%	33%	21	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	17	6%	0%	0%	94%	16	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	0%	20%	80%	14	—	—	—	—	1	—	—	—	—
	2007-08	20	0%	0%	15%	85%	19	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	17	6%	18%	41%	35%	16	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	0%	67%	33%	14	—	—	—	—	1	—	—	—	—
	2007-08	20	0%	15%	55%	30%	19	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—

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# National Assessment of Educational Progress

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
District ID **66-04-02-02-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	134	1%	1%	31%	66%	122	1%	1%	27%	71%	12	8%	0%	75%	17%
<b>Middle Level</b>	161	0%	5%	44%	51%	146	0%	2%	44%	54%	15	0%	33%	47%	20%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	136	4%	35%	57%	124	2%	34%	61%	12	25%	42%	8%
<b>U.S. History and Government</b>	136	3%	19%	75%	124	1%	17%	81%	12	25%	42%	8%
<b>Science</b>	136	1%	40%	57%	124	1%	37%	62%	12	8%	75%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	—	—	—
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
District ID **66-04-02-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	136		124		12	
	2008–09	154		141		13	
	2007–08	148		132		16	
<b>Receiving a Regents Diploma</b>	2009–10	127	93%	121	98%	6	50%
	2008–09	149	97%	140	99%	9	69%
	2007–08	147	99%	131	99%	16	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	100	74%	100	81%	0	0%
	2008–09	103	67%	102	72%	1	8%
	2007–08	106	72%	106	80%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	3	0%	2	0%	1	1%
	2008–09	1	0%	1	0%	0	0%
	2007–08	3	0%	2	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	3	0%	2	0%	1	1%
	2008–09	1	0%	1	0%	0	0%
	2007–08	3	0%	2	0%	1	1%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	123	90%	117	94%	6	50%
<b>To 2-year College</b>	7	5%	3	2%	4	33%
<b>To Other Post-secondary</b>	3	2%	1	1%	2	17%
<b>To the Military</b>	2	1%	2	2%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%



# More Information about the District

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	4		
Completed and Passed Regents Exams	3	75%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	3	75%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10			
Enrolled Members of Historically Underrepresented Gender in 2009–10			
Completers, Regardless of Gender, as of June 2009	4		
Completers of Historically Underrepresented Gender as of June 2009	3	75%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.