

The New York State School Report Card

School IRVINGTON HIGH SCHOOL District IRVINGTON UNION FREE SCHOOL DISTRICT School ID 66-04-02-02-0001 Principal SCOTT MOSENTHAL Telephone (914) 591-8648 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	143	99%	97%	63%	129	99%	96%	67%	14	100%	100%	29%
	2008–09	144	99%	97%	65%	133	100%	100%	69%	11	91%	64%	18%
	2007-08	168	99%	98%	64%	155	100%	99%	69%	13	85%	85%	0%
Mathematics B	2009–10	127	98%	94%	37%	123	-	-	-	4	-	-	-
	2008–09	124	95%	85%	29%	124	95%	85%	29%	0			
	2007-08	158	94%	90%	54%	157	-	_	_	1	-	_	-
Integrated Algebra	2009–10	108	97%	94%	25%	92	97%	93%	29%	16	100%	94%	0%
	2008–09	84	93%	89%	8%	72	97%	94%	10%	12	67%	58%	0%
	2007–08	0				0				0			
Geometry	2009–10	114	100%	100%	56%	112	-	-	-	2	-	-	-
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	156	97%	91%	55%	140	100%	94%	59%	16	75%	63%	25%
and Geography	2008–09	161	94%	89%	57%	145	97%	93%	62%	16	69%	50%	13%
	2007-08	148	95%	92%	52%	130	98%	97%	58%	18	67%	56%	11%
U.S. History	2009–10	157	98%	96%	74%	142	99%	96%	77%	15	87%	87%	40%
and Government	2008–09	140	99%	95%	74%	127	100%	99%	80%	13	85%	54%	15%
	2007–08	156	98%	98%	76%	143	99%	99%	83%	13	85%	85%	8%
Living Environment	2009–10	161	100%	100%	69%	148	100%	100%	74%	13	100%	100%	15%
	2008–09	150	99%	98%	56%	133	100%	100%	61%	17	94%	82%	18%
	2007-08	167	98%	95%	43%	153	99%	97%	46%	14	86%	79%	14%
Physical Setting/	2009–10	77	95%	91%	18%	64	97%	94%	19%	13	85%	77%	15%
Earth Science	2008–09	78	99%	92%	28%	68	99%	96%	31%	10	100%	70%	10%
	2007-08	68	96%	82%	26%	54	98%	96%	33%	14	86%	29%	0%
Physical Setting/Chemistry	2009–10	118	99%	97%	23%	113	99%	96%	23%	5	100%	100%	20%
	2008–09	125	99%	96%	36%	122	-	-	-	3	-	_	-
	2007-08	122	99%	91%	25%	119	-	-	-	3	-	-	-
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District IRVINGTON UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	ige of stu at or abov		Total Tested	Percenta scoring a	ige of stu at or abov		Total Tested	Percentag scoring at	•		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	33	97%	97%	67%	31	-	-	-	2	-	-	-	
	2008–09	35	100%	97%	86%	35	100%	97%	86%	0				
	2007–08	21	100%	100%	95%	20	-	_	_	1	-	_	-	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	4	-	-	-	3	-	-	-	1	-	_	-	
Comprehensive Latin	2009–10	37	100%	100%	100%	37	100%	100%	100%	0				
	2008–09	36	100%	100%	100%	36	100%	100%	100%	0				
	2007–08	39	100%	100%	100%	39	100%	100%	100%	0				
Comprehensive Spanish	2009–10	84	99%	98%	58%	80	-	-	-	4	-	-	-	
	2008–09	97	100%	98%	75%	94	-	-	_	3	-	-	-	
	2007-08	98	100%	100%	85%	94	-	_	-	4	-	-	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	4	-	1	-	3	-	
	2008–09	3	-	0		3	-	
	2007-08	2	-	0		2	-	
Science	2009–10	0		0		0		
	2008–09	2	-	0		2	-	
	2007-08	3	-	0		3	-	
Reading	2009–10	1	-	0		1	-	
	2008–09	4	-	0		4	-	
	2007-08	0		0		0		
Writing	2009–10	1	-	0		1	-	
	2008–09	3	-	0		3	-	
	2007-08	0		0		0		
Global Studies	2009–10	6	50%	0		6	50%	
	2008–09	7	71%	0		7	71%	
	2007-08	5	20%	0		5	20%	
U.S. History	2009–10	2	-	0		2	-	
and Government	2008–09	2	-	1	-	1	-	
	2007-08	2	-	0		2	-	

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District IRVINGTON UNION FREE SCHOOL DISTRICT

School IRVINGTON HIGH SCHOOL School ID 66-04-02-02-0001

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	1	-	1	-	0		
	2008–09	1	-	1	-	0		
	2007–08	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Tested		of studen performa		5	Total Tested		t of studer performa		0	Total Tested			dents sc mance l	5	
			Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	m. Adv.	Prof	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	1	_	-	-	_	1	_	-	-	-	0					
and Speaking	2008–09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2007–08	4	_	-	_	_	4	_	-	-	_	0					
Reading	2009-10	1	_	_	_	_	1	_	-	-	_	0					
and Writing	2008–09	2	_	-	_	_	2	_	-	-	_	0					
(Grades 9-12)	2007-08	4	_	_	_	_	4	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	Students with Disabilities						
		Percentag scoring at	,	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				eral-Educ	udents	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Percentag students s			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	135	4%	35%	57%	124	2%	34%	61%	11	27%	45%	9%	
U.S. History and Government	135	3%	19%	76%	124	1%	17%	81%	11	27%	45%	9%	
Science	135	1%	41%	57%	124	1%	37%	62%	11	9%	82%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Number of students scoring Tested at Level:									
1 2 3	4								
0									
0									
1	-								
1	-								
1 – – –	-								
1	-								
	Tested at Level: 1 2 3 0 0 - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - -								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with	n Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	136		124		12		
	2008–09	154		141		13		
	2007–08	148		132		16		
Receiving a Regents Diploma	2009–10	127	93%	121	98%	6	50%	
	2008–09	149	97%	140	99%	9	69%	
	2007-08	147	99%	131	99%	16	100%	
Receiving a Regents Diploma	2009–10	100	74%	100	81%	0	0%	
with Advanced Designation	2008–09	103	67%	102	72%	1	8%	
	2007–08	106	72%	106	80%	0	0%	
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	3	0%	2	0%	1	2%	
	2008–09	1	0%	1	0%	0	0%	
	2007-08	2	0%	1	0%	1	1%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	3	0%	2	0%	1	2%	
	2008–09	1	0%	1	0%	0	0%	
	2007–08	2	0%	1	0%	1	1%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities				
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students			
To 4-year College	123	90%	117	94%	6	50%			
To 2-year College	7	5%	3	2%	4	33%			
To Other Post-secondary	3	2%	1	1%	2	17%			
To the Military	2	1%	2	2%	0	0%			
To Employment	0	0%	0	0%	0	0%			
To Adult Services	0	0%	0	0%	0	0%			
To Other Known Plans	0	0%	0	0%	0	0%			
Plan Unknown	1	1%	1	1%	0	0%			

More Information about the School

School IRVINGTON HIGH SCHOOL School ID 66-04-02-02-0001

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District IRVINGTON UNION FREE SCHOOL DISTRICT

1-10%