



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **DOBBS FERRY HIGH SCHOOL**
 District **DOBBS FERRY UNION FREE SCHOOL DISTRICT**
 School ID **66-04-03-03-0002**
 Principal **KEITH YI**
 Telephone **(914) 693-7645**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	109	98%	95%	56%	93	100%	98%	65%	16	88%	81%	6%
	2008-09	121	95%	92%	57%	99	99%	98%	69%	22	77%	64%	5%
	2007-08	125	98%	98%	70%	115	100%	100%	74%	10	80%	80%	30%
Mathematics B	2009-10	10	40%	30%	0%	9	—	—	—	1	—	—	—
	2008-09	64	89%	77%	30%	63	—	—	—	1	—	—	—
	2007-08	86	93%	85%	35%	83	—	—	—	3	—	—	—
Integrated Algebra	2009-10	60	87%	68%	2%	39	87%	74%	3%	21	86%	57%	0%
	2008-09	99	91%	80%	7%	68	91%	85%	10%	31	90%	68%	0%
	2007-08	58	100%	95%	17%	54	—	—	—	4	—	—	—
Geometry	2009-10	124	91%	79%	35%	108	95%	84%	41%	16	63%	44%	0%
	2008-09	97	99%	95%	40%	93	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	84	73%	61%	21%	82	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	132	89%	82%	53%	110	93%	86%	61%	22	73%	59%	14%
	2008-09	118	94%	79%	48%	96	96%	85%	59%	22	86%	50%	0%
	2007-08	126	97%	83%	46%	100	97%	92%	56%	26	96%	50%	8%
U.S. History and Government	2009-10	105	97%	94%	67%	89	98%	98%	75%	16	94%	75%	19%
	2008-09	129	94%	88%	60%	107	98%	95%	72%	22	73%	55%	5%
	2007-08	125	98%	97%	72%	117	98%	97%	74%	8	100%	100%	38%
Living Environment	2009-10	124	98%	94%	65%	106	97%	96%	72%	18	100%	83%	22%
	2008-09	122	98%	94%	57%	104	99%	98%	64%	18	89%	72%	11%
	2007-08	111	95%	94%	57%	89	99%	99%	70%	22	82%	73%	5%
Physical Setting/Earth Science	2009-10	52	87%	63%	17%	33	94%	73%	24%	19	74%	47%	5%
	2008-09	69	86%	74%	30%	48	92%	83%	38%	21	71%	52%	14%
	2007-08	76	96%	91%	38%	61	97%	95%	44%	15	93%	73%	13%
Physical Setting/Chemistry	2009-10	107	97%	82%	20%	101	98%	87%	21%	6	83%	0%	0%
	2008-09	77	99%	86%	39%	77	99%	86%	39%	0	—	—	—
	2007-08	89	99%	92%	22%	87	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	32	100%	100%	63%	32	100%	100%	63%	0	—	—	—
	2008-09	39	100%	97%	67%	39	100%	97%	67%	0	—	—	—
	2007-08	46	100%	98%	83%	45	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **DOBBS FERRY HIGH SCHOOL**
School ID **66-04-03-03-0002**

District **DOBBS FERRY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	15	100%	100%	73%	15	100%	100%	73%	0			
	2008-09	18	94%	94%	61%	18	94%	94%	61%	0			
	2007-08	25	100%	100%	88%	24	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	24	100%	100%	96%	22	—	—	—	2	—	—	—
	2008-09	15	100%	100%	67%	14	—	—	—	1	—	—	—
	2007-08	18	100%	100%	89%	17	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	50	100%	100%	88%	46	—	—	—	4	—	—	—
	2008-09	42	98%	93%	76%	41	—	—	—	1	—	—	—
	2007-08	51	100%	100%	65%	50	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **DOBBS FERRY HIGH SCHOOL**
School ID **66-04-03-03-0002**

District **DOBBS FERRY UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	0		0		0	
Science	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
Reading	2009-10	3	—	0		3	—
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Writing	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
Global Studies	2009-10	6	50%	0		6	50%
	2008-09	3	—	0		3	—
	2007-08	0		0		0	
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	3	—	1	—	2	—
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **DOBBS FERRY HIGH SCHOOL**
School ID **66-04-03-03-0002**

District **DOBBS FERRY UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
	2008-09	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0				
	2007-08	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
Reading and Writing (Grades 9-12)	2009-10	8	0%	38%	0%	63%	8	0%	38%	0%	63%	0				
	2008-09	9	0%	44%	11%	44%	9	0%	44%	11%	44%	0				
	2007-08	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **DOBBS FERRY HIGH SCHOOL**
School ID **66-04-03-03-0002**

District **DOBBS FERRY UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	122	7%	39%	48%	104	3%	37%	56%	18	33%	56%	6%
U.S. History and Government	122	5%	27%	64%	104	3%	21%	74%	18	17%	61%	6%
Science	122	1%	30%	66%	104	1%	22%	74%	18	0%	78%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **DOBBS FERRY HIGH SCHOOL**
School ID **66-04-03-03-0002**

District **DOBBS FERRY UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	120		101		19	
	2008-09	122		111		11	
	2007-08	104		94		10	
Receiving a Regents Diploma	2009-10	103	86%	94	93%	9	47%
	2008-09	117	96%	110	99%	7	64%
	2007-08	93	89%	88	94%	5	50%
Receiving a Regents Diploma with Advanced Designation	2009-10	66	55%	66	65%	0	0%
	2008-09	73	60%	73	66%	0	0%
	2007-08	55	53%	54	57%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	2	N/A	0		2	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	0%	2	1%	0	0%
	2008-09	1	0%	0	0%	1	1%
	2007-08	2	0%	2	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	3	1%	3	1%	0	0%
	2008-09	2	0%	1	0%	1	1%
	2007-08	2	0%	2	1%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	91	76%	85	84%	6	32%
To 2-year College	27	23%	16	16%	11	58%
To Other Post-secondary	1	1%	0	0%	1	5%
To the Military	1	1%	0	0%	1	5%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

School **DOBBS FERRY HIGH SCHOOL**
School ID **66-04-03-03-0002**

District **DOBBS FERRY UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
