

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School DOBBS FERRY MIDDLE SCHOOL
District DOBBS FERRY UNION FREE SCHOOL
DISTRICT
School ID 66-04-03-03-0003
Principal PATRICK MUSSOLINI
Telephone (914) 693-7640
Grades 6-8

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	71	100%	100%	48%	70	_	_	-	1	-	_	-		
	2008-09	57	100%	100%	61%	56	_	_	_	1	_	_	_		
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	47	100%	100%	74%	46	_	_	_	1	_	_	_		
Earth Science	2008-09	40	100%	100%	93%	39	_	_	-	1	_	_	-		
	2007-08	42	100%	100%	95%	41	_	_	_	1	_	_	_		
Physical Setting/Chemistry	2009-10					0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

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## **Second Language Proficiency Examinations**

School DOBBS FERRY MIDDLE SCHOOL School ID 66-04-03-03-0003

District DOBBS FERRY UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students		General-Edu	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009-10	13	100%	13	100%	0				
	2008-09	18	100%	18	100%	0				
	2007-08	17	100%	17	100%	0				
German	2009-10	0		0		0				
	2008-09	0		0		0				
	2007-08	0		0		0				
Italian	2009-10	20	95%	17	_	3	_			
	2008-09	32	97%	29	_	3	_			
	2007-08	33	97%	27	96%	6	100%			
Latin	2009-10	0		0		0				
	2008-09	0		0		0				
	2007-08	0		0		0				
Spanish	2009-10	67	99%	62	98%	5	100%			
	2008-09	42	100%	37	100%	5	100%			
	2007-08	55	98%	53	_	2	_			

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	ıcation	Stud	ents	Students with Disabilities						
		Total	Percen	of stude	nts scor	ing	Total	Percen	t of stud	ents sc	oring	Total	Percen	t of stud	ents sc	oring		
		Tested	in each	perform	ance lev	el:	Tested	in each	perforn	nance l	evel:	Tested	in each	perform	nance l	evel:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.	
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Reading	2009-10	0		,			0			,	,	0						
and Writing	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Listening	2009-10	0					0		-			0						
and Speaking	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	4	_	_	_	_	2	_	_	-		2	_	_	-	_	_	
(Grades 5-6)	2007-08	2	_	_	_	_	1	_	_	-		1	_	_	-	_	_	
Reading	2009-10	0					0					0						
and Writing	2008-09	4	_	_	_	_	2	_	_	-		2	_	_	-	_	_	
(Grades 5-6)	2007-08	2	_	_	_	_	1	_	_	-		1	_	_	-	-	_	
Listening	2009-10	6	0%	0%	33%	67%	4	_	_	-		2	_	_	-	_	_	
and Speaking	2008-09	1	_	_	_	_	1	_	_	-		0						
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	-		0						
Reading	2009-10	6	0%	0%	50%	50%	4	_	_	-		2	_	_	-	-	_	
and Writing	2008-09	1	_	_	_	_	1	_	_	-		0						
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	-		0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
	2007-00	0					J					J						

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## **Other Assessments**

School DOBBS FERRY MIDDLE SCHOOL School ID 66-04-03-03-0003

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DISTRICT

## Elementary/Middle-Level Social Studies 2009-10

All Students							eral-Edu	cation	Stude	Stude	<b>Students with Disabilities</b>						
		Percenta scoring	5			Total Teste	Percent d scoring	-				Percent scoring	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					(	)				0						
Middle Level	115	0%	17%	39%	44%	101	L 0%	9%	43%	49%	14	0%	71%	14%	14%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	tion St	tudents	Students with Disabilities								
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%