



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **ARDSLEY HIGH SCHOOL**
 District **ARDSLEY UNION FREE SCHOOL
DISTRICT**
 School ID **66-04-05-03-0001**
 Principal **JAMES HAUBNER**
 Telephone **(914) 693-6318**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	192	100%	98%	79%	169	100%	99%	85%	23	100%	91%	30%
	2008-09	170	99%	98%	70%	151	100%	100%	77%	19	89%	79%	11%
	2007-08	183	100%	98%	65%	163	100%	99%	70%	20	100%	90%	25%
Mathematics B	2009-10	23	74%	61%	9%	22	—	—	—	1	—	—	—
	2008-09	151	91%	81%	45%	148	—	—	—	3	—	—	—
	2007-08	135	93%	87%	42%	126	93%	87%	44%	9	100%	89%	22%
Integrated Algebra	2009-10	92	99%	96%	17%	62	100%	100%	23%	30	97%	87%	7%
	2008-09	68	100%	93%	9%	54	100%	96%	9%	14	100%	79%	7%
	2007-08	56	100%	96%	20%	45	100%	96%	22%	11	100%	100%	9%
Geometry	2009-10	160	98%	93%	39%	146	99%	94%	42%	14	86%	79%	0%
	2008-09	158	97%	93%	47%	144	98%	94%	50%	14	93%	86%	21%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	156	92%	83%	52%	145	93%	86%	53%	11	82%	55%	36%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	194	98%	96%	71%	166	98%	98%	79%	28	96%	82%	25%
	2008-09	206	98%	95%	67%	178	99%	97%	73%	28	89%	82%	25%
	2007-08	175	95%	91%	66%	156	98%	96%	70%	19	74%	58%	32%
U.S. History and Government	2009-10	7	100%	100%	14%	4	—	—	—	3	—	—	—
	2008-09	173	95%	93%	79%	154	99%	98%	86%	19	63%	53%	21%
	2007-08	180	99%	98%	86%	161	99%	98%	88%	19	100%	100%	68%
Living Environment	2009-10	183	100%	98%	81%	159	100%	100%	86%	24	100%	88%	50%
	2008-09	186	100%	100%	72%	164	100%	100%	75%	22	100%	100%	45%
	2007-08	190	99%	98%	75%	173	100%	99%	81%	17	88%	88%	18%
Physical Setting/ Earth Science	2009-10	40	90%	83%	35%	25	88%	84%	36%	15	93%	80%	33%
	2008-09	39	95%	87%	31%	26	96%	88%	35%	13	92%	85%	23%
	2007-08	41	90%	83%	29%	24	92%	83%	33%	17	88%	82%	24%
Physical Setting/Chemistry	2009-10	171	100%	96%	41%	158	100%	96%	44%	13	100%	100%	8%
	2008-09	170	100%	98%	51%	161	100%	98%	54%	9	100%	89%	0%
	2007-08	151	99%	95%	40%	143	99%	95%	41%	8	100%	88%	25%
Physical Setting/Physics	2009-10	89	100%	100%	65%	88	—	—	—	1	—	—	—
	2008-09	78	100%	97%	64%	76	—	—	—	2	—	—	—
	2007-08	82	100%	99%	62%	81	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **ARDSLEY HIGH SCHOOL**
 School ID **66-04-05-03-0001**

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	26	100%	100%	77%	26	100%	100%	77%	0			
	2008-09	41	100%	100%	90%	41	100%	100%	90%	0			
	2007-08	27	100%	100%	85%	25	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	8	100%	100%	63%	6	—	—	—	2	—	—	—
	2008-09	7	100%	100%	29%	7	100%	100%	29%	0			
	2007-08	13	100%	100%	38%	13	100%	100%	38%	0			
Comprehensive Latin	2009-10	19	100%	100%	100%	19	100%	100%	100%	0			
	2008-09	22	100%	100%	100%	22	100%	100%	100%	0			
	2007-08	12	100%	100%	100%	12	100%	100%	100%	0			
Comprehensive Spanish	2009-10	127	99%	99%	71%	117	100%	100%	74%	10	90%	90%	40%
	2008-09	121	100%	100%	88%	115	100%	100%	90%	6	100%	100%	50%
	2007-08	113	100%	100%	81%	110	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	2	—	1	—	1	—
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	4	—	1	—	3	—
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	6	50%	1	—	5	—
	2007-08	2	—	1	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	172	2%	27%	66%	151	1%	25%	73%	21	10%	38%	14%
U.S. History and Government	172	0%	17%	77%	151	0%	14%	85%	21	0%	43%	14%
Science	172	1%	28%	68%	151	1%	25%	75%	21	5%	52%	19%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	170		155		15	
	2008-09	177		162		15	
	2007-08	178		155		23	
Receiving a Regents Diploma	2009-10	163	96%	153	99%	10	67%
	2008-09	175	99%	161	99%	14	93%
	2007-08	172	97%	153	99%	19	83%
Receiving a Regents Diploma with Advanced Designation	2009-10	129	76%	125	81%	4	27%
	2008-09	140	79%	135	83%	5	33%
	2007-08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	4	N/A	0		4	N/A
	2008-09	0		0		0	
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	3	0%	1	0%	2	2%
	2007-08	4	1%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	1	0%	0	0%
	2008-09	3	0%	1	0%	2	2%
	2007-08	4	1%	3	0%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	145	83%	139	90%	6	32%
To 2-year College	21	12%	13	8%	8	42%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	7	4%	2	1%	5	26%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
