

The New York State School Report Card

School CONCORD ROAD ELEMENTARY SCHOOL District ARDSLEY UNION FREE SCHOOL DISTRICT School ID 66-04-05-03-0003 Principal LAYNE HUDES Telephone (914) 693-7510 Grades K-4, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stud	ents	Students with Disabilities					
		Total	Percentage	e of studer	ts	Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CONCORD ROAD ELEMENTARY SCHOOL School ID 66-04-05-03-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Begin Interm. Adv Prof. Begin Interm. Adv Prof. Begin Interm. Adv. Prof. Listening (Grades K1) 2009-10 11 0% 9% 55% 11 0% 9% 55% 0 1 - - - - 1 - <th></th> <th></th> <th colspan="5">All Students</th> <th>Gene</th> <th>ral-Edu</th> <th>cation</th> <th colspan="6">Students with Disabilities</th>			All Students					Gene	ral-Edu	cation	Students with Disabilities							
Listening and Speaking (Grades K-1) 2007-08 10 0% 9% 55% 36% 11 0% 9% 55% 36% 0 (Grades K-1) 2007-08 10 0% 20% 50% 30% 9 1 1 and Writing (Grades K-1) 2007-08 10 20% 0% 50% 50% 11 0% 36% 9% 55% 0 (Grades 2-4) 2007-08 10 20% 0% 50% 50% 50% 10 10 0% 0% 50% 50% 50% 0 and Speaking (Grades 2-4) 2007-08 8 0% 13% 13% 75% 8 0% 13% 13% 75% 0 (Grades 2-4) 2007-08 8 0% 13% 13% 75% 8 0% 13% 13% 75% 0 (Grades 2-4) 2007-08 8 0% 13% 25% 63% 8 0% 10% 0% 30% 0 (Grades 2-4) 2007-08 8 0% 13% 25% 63% 8 0% 25% 38% 38% 0 (Grades 2-4) 2007-08 8 0% 13% 25% 63% 8 0% 25% 38% 38% 0 (Grades 2-4) 2007-08 8 0% 13% 25% 63% 8 0% 25% 38% 38% 0 (Grades 2-4) 2007-08 8 0% 13% 25% 63% 8 0% 25% 38% 38% 0 (Grades 2-4) 2007-08 8 0% 13% 25% 63% 8 0% 25% 38% 38% 0 (Grades 2-6) 2007-08 0 0 0 0 (Grades 5-6) 2007-08 0 0 0 0 (Grades 5-6) 2007-08 0 0 0 0 (Grades 5-7) 2007-08 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							5					5		Percent of students scoring in each performance level:				
and Speaking (Grades K-1) 2008-09 11 0% 18% 36% 45% 0 Reading and Writing (Grades K-1) 2009-10 11 0% 36% 9% 55% 11 0% 36% 9% 55% 0 (Grades K-1) 2007-08 10 0% 36% 9% 55% 11 0% 36% 9% 55% 0 - </th <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th>Begin.</th> <th>Interm</th> <th>n. Adv.</th> <th>Prof.</th> <th></th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.	
(Grades K-1) 2007-08 10 0% 20% 30% 9 - - - 1 - </td <td>Listening</td> <td>2009–10</td> <td>11</td> <td>0%</td> <td>9%</td> <td>55%</td> <td>36%</td> <td>11</td> <td>0%</td> <td>9%</td> <td>55%</td> <td>36%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening	2009–10	11	0%	9%	55%	36%	11	0%	9%	55%	36%	0					
10 10 0% 20% 50% 30% 9 - - - 1 -		2008–09	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0					
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and Speaking (Grades 7-8) 2008-09 0 0 0 0 2007-08 0	Listening	2009-10	0					0					0					
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and Speaking (Grades 9-12) 2008-09 0 0 0 2007-08 0 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0	Listening	2009-10	0					0					0					
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and Writing 2008-09 0 0 0	Reading												-					
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(Grades 9-12) 0 0	(Grades 9-12)	5																

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CONCORD ROAD ELEMENTARY SCHOOL School ID 66-04-05-03-0003

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gener	General-Education Students Students with Dis							isabilities			
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students						Students with Disabilities					
	tt عبر کام Percentage of O لا students scoring:						Percentage students se				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2009–10

All St	udents			
Total Tested	ts scorin	scoring		
	1	2	3	4
1	_	-	-	_
0				
0				
0				
0				
0				
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School CONCORD ROAD ELEMENTARY SCHOOL School ID 66-04-05-03-0003

District ARDSLEY UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

None