



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **EDGEMONT UNION FREE SCHOOL DISTRICT**

District ID **66-04-06-03-0000**

Superintendent **NANCY TADDIKEN**

Telephone **(914) 472-7768**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	146	100%	99%	82%	132	100%	100%	84%	14	100%	93%	57%
	2008–09	178	100%	99%	70%	152	100%	99%	80%	26	100%	100%	12%
	2007–08	143	100%	100%	71%	124	100%	100%	77%	19	100%	100%	32%
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	147	100%	100%	67%	128	100%	100%	68%	19	100%	100%	63%
	2008–09	125	100%	100%	86%	122	—	—	—	3	—	—	—
	2007–08	126	100%	99%	87%	121	100%	100%	89%	5	100%	80%	40%
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	153	99%	97%	69%	137	99%	99%	74%	16	94%	81%	25%
	2008–09	143	99%	97%	77%	129	99%	97%	81%	14	93%	93%	43%
	2007–08	185	99%	97%	70%	156	100%	98%	78%	29	93%	90%	28%
U.S. History and Government	2009–10	140	99%	98%	77%	126	100%	98%	78%	14	93%	93%	71%
	2008–09	180	99%	97%	73%	154	100%	100%	79%	26	92%	77%	42%
	2007–08	144	99%	97%	81%	125	100%	98%	82%	19	89%	84%	68%
Living Environment	2009–10	191	100%	99%	70%	170	100%	100%	72%	21	100%	90%	52%
	2008–09	124	100%	99%	75%	110	100%	99%	79%	14	100%	100%	43%
	2007–08	157	100%	99%	66%	133	100%	99%	73%	24	100%	96%	29%
Physical Setting/Earth Science	2009–10	34	97%	91%	47%	25	96%	88%	48%	9	100%	100%	44%
	2008–09	63	97%	90%	35%	46	98%	98%	46%	17	94%	71%	6%
	2007–08	49	98%	98%	45%	36	97%	97%	47%	13	100%	100%	38%
Physical Setting/Chemistry	2009–10	103	100%	96%	37%	96	100%	96%	38%	7	100%	100%	29%
	2008–09	106	100%	98%	55%	102	—	—	—	4	—	—	—
	2007–08	168	100%	93%	26%	160	100%	93%	26%	8	100%	88%	13%
Physical Setting/Physics	2009–10	20	100%	100%	55%	19	—	—	—	1	—	—	—
	2008–09	15	100%	100%	33%	15	100%	100%	33%	0			
	2007–08	29	100%	86%	38%	24	100%	92%	42%	5	100%	60%	20%

NOTE

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Regents Exams in Languages Other Than English

District **EDGEMONT UNION FREE SCHOOL DISTRICT**
 District ID **66-04-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	21	100%	100%	100%	21	100%	100%	100%	0			
	2008-09	22	100%	100%	95%	21	—	—	—	1	—	—	—
	2007-08	32	100%	100%	88%	31	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	30	100%	100%	93%	27	—	—	—	3	—	—	—
	2008-09	32	100%	100%	91%	31	—	—	—	1	—	—	—
	2007-08	38	100%	100%	89%	34	—	—	—	4	—	—	—
Comprehensive Latin	2009-10	22	100%	100%	95%	22	100%	100%	95%	0			
	2008-09	19	100%	100%	95%	19	100%	100%	95%	0			
	2007-08	19	100%	100%	100%	18	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	63	100%	98%	95%	62	—	—	—	1	—	—	—
	2008-09	63	100%	100%	100%	62	—	—	—	1	—	—	—
	2007-08	75	100%	100%	91%	74	—	—	—	1	—	—	—

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Regents Competency Tests

District **EDGEMONT UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	2	—	1	—	1	—
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	12	0%	17%	42%	42%	11	—	—	—	—	1	—	—	—	—
	2008-09	12	8%	25%	58%	8%	11	—	—	—	—	1	—	—	—	—
	2007-08	20	10%	45%	30%	15%	20	10%	45%	30%	15%	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	12	0%	42%	50%	8%	11	—	—	—	—	1	—	—	—	—
	2008-09	12	17%	17%	33%	33%	11	—	—	—	—	1	—	—	—	—
	2007-08	20	20%	40%	10%	30%	20	20%	40%	10%	30%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	26	0%	12%	31%	58%	24	—	—	—	—	2	—	—	—	—
	2008-09	23	0%	4%	39%	57%	19	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	0%	30%	70%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	26	8%	15%	31%	46%	24	—	—	—	—	2	—	—	—	—
	2008-09	23	0%	17%	57%	26%	19	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	10%	70%	20%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	7	0%	14%	29%	57%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	7	0%	29%	14%	57%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	12	0%	17%	8%	75%	10	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	7%	64%	29%	13	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	13%	47%	40%	14	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	12	0%	8%	17%	75%	10	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	7%	50%	43%	13	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	13%	27%	60%	14	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EDGEMONT UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	140	2%	3%	54%	41%	123	2%	2%	50%	46%	17	6%	6%	76%	12%
Middle Level	166	0%	7%	42%	51%	142	0%	4%	41%	56%	24	0%	29%	50%	21%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	183	2%	25%	69%	152	2%	19%	78%	31	3%	55%	26%
U.S. History and Government	183	2%	22%	72%	152	0%	20%	79%	31	13%	35%	35%
Science	183	1%	30%	68%	152	0%	24%	76%	31	3%	58%	29%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **EDGEMONT UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	180		152		28	
	2008-09	140		121		19	
	2007-08	166		136		30	
Receiving a Regents Diploma	2009-10	180	100%	152	100%	28	100%
	2008-09	138	99%	121	100%	17	89%
	2007-08	165	99%	136	100%	29	97%
Receiving a Regents Diploma with Advanced Designation	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	171	95%	147	97%	24	86%
To 2-year College	5	3%	2	1%	3	11%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	1%	0	0%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **EDGEMONT UNION FREE SCHOOL DISTRICT**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	3	75%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	4	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	1		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1	100%	49%
Completers, Regardless of Gender, as of June 2009	3		
Completers of Historically Underrepresented Gender as of June 2009	2	67%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.