

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School LEE F JACKSON SCHOOL
District GREENBURGH CENTRAL SCHOOL
DISTRICT
School ID 66-04-07-06-0001
Principal PATRICIA SIMONE
Telephone (914) 948-2992
Grades K-1

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentag	e of studer	ıts	
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School LEE F JACKSON SCHOOL School ID 66-04-07-06-0001

District GREENBURGH CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested in each performance level:					Tested in each performance level:					Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	32	0%	28%	63%	9%	27	0%	22%	67%	11%	5	0%	60%	40%	0%	
and Speaking (Grades K-1)	2008-09	35	3%	20%	57%	20%	32	_	-	-	-	3	-	-	-	-	
	2007-08	30	3%	17%	70%	10%	28	_	_	_	_	2	_	_	_	_	
Reading	2009-10	32	53%	13%	9%	25%	27	44%	15%	11%	30%	5	100%	0%	0%	0%	
and Writing	2008-09	35	37%	23%	17%	23%	32	_	_	_	_	3	_	_	_	_	
(Grades K-1)	2007-08	29	17%	45%	28%	10%	27	_	_	_	_	2	_	_	_	_	
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0		,			0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	2007-00	0					J					J					

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More Information about the School

School LEE F JACKSON SCHOOL School ID 66-04-07-06-0001

District GREENBURGH CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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