

The New York State District Report Card

Comprehensive Information Report 2009 – 10

District GREENBURGH ELEVEN UNION FREE
SCHOOL DISTRICT
District ID 66-04-11-02-0000
Superintendent SANDRA MALLAH
Telephone (914) 693-8500
Grades 1-12

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Studer	its with D	isabilitie	es
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	14	21%	0%	0%	3	_	-	-	11	_	_	-
	2008-09	23	30%	26%	0%	6	50%	50%	0%	17	24%	18%	0%
	2007-08	12	50%	17%	0%	1	_	_	_	11	_	_	_
Mathematics B	2009-10	1	_	-	-	0	_	-	-	1	_	-	-
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	33	33%	0%	0%	8	38%	0%	0%	25	32%	0%	0%
	2008-09	36	31%	8%	0%	14	29%	14%	0%	22	32%	5%	0%
	2007-08	0				0				0			
Geometry	2009-10	1	-	_	-	1	-	-	-	0	_	_	-
	2008-09	1	_	_	-	1	_	_	-	0	_	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	34	18%	9%	0%	9	44%	33%	0%	25	8%	0%	0%
and Geography	2008-09	50	22%	6%	0%	17	41%	6%	0%	33	12%	6%	0%
	2007-08	44	27%	18%	5%	5	20%	20%	0%	39	28%	18%	5%
U.S. History	2009-10	8	63%	38%	0%	2	-	_	-	6	-	_	-
and Government	2008-09	12	58%	33%	8%	4	_	_	_	8	_	_	_
	2007-08	5	80%	20%	0%	0				5	80%	20%	0%
Living Environment	2009-10	2	_	_	-	2	_	_	-	0	_	_	-
	2008-09	2	_	_	_	0	_	_	_	2	_	_	_
	2007-08	1	_	_	_	0	_	_	_	1	_	_	_
Physical Setting/	2009-10	8	25%	13%	0%	2	_	_	-	6	_	_	-
Earth Science	2008-09	35	37%	17%	0%	14	57%	29%	0%	21	24%	10%	0%
	2007-08	32	22%	13%	0%	3	_	_	_	29	_	_	_
Physical Setting/Chemistry	2009-10	0				0				0			
-	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10					0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT District ID 66-04-11-02-0000

Regents Exams

		All Stu	udents			Gene	ral-Educa	ation Stu	dents	Students with Disabilities				
		Total Tested		nge of stud at or abov		Total Tested		ge of stude t or above:	nts	Total Tested	Percentag scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	7	100%	100%	57%	2	_	-	-	5	-	-	_	
	2008-09	10	40%	20%	0%	2	_	-	_	8	_	_	-	
	2007-08	10	70%	50%	20%	1	_	_	_	9	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT District ID 66-04-11-02-0000

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	29	31%	6	50%	23	26%		
	2008-09	52	48%	14	57%	38	45%		
	2007-08	34	53%	2	_	32	_		
Science	2009–10	51	53%	12	58%	39	51%		
	2008-09	48	54%	16	69%	32	47%		
	2007-08	47	66%	3	_	44	_		
Reading	2009–10	13	69%	1	_	12	_		
	2008-09	7	57%	2	_	5	_		
	2007-08	13	54%	0		13	54%		
Writing	2009–10	12	58%	3	_	9	-		
	2008-09	12	50%	3	_	9	_		
	2007-08	13	38%	0		13	38%		
Global Studies	2009–10	63	17%	11	18%	52	17%		
	2008-09	65	12%	15	7%	50	14%		
	2007-08	52	21%	5	40%	47	19%		
U.S. History	2009-10	10	40%	2	_	8	-		
and Government	2008-09	5	20%	0		5	20%		
	2007-08	6	50%	0		6	50%		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT District ID 66-04-11-02-0000

Second Language Proficiency Examinations

		All Students	3	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	11	82%	2	_	9	-		
	2008-09	7	71%	7	71%	0			
	2007-08	2	-	0		2	_		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT District ID 66-04-11-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation S	Studen	ts	Students with Disabilities			S	
	Total	Percent	of studer	nts scor	ring	Total	Percen	t of studer	nts scorir	ng	Total	Percen	t of stude	nts sco	oring
	Tested	in each	performa	nce lev	/el:	Tested	in each	performa	nce leve	l:	Tested	in each	performa	ince le	evel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv. f	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0		-			0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	-
2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	
2007-08	0					0					0				
2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	
2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	
2007-08	0					0					0				
2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_	_	
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_	_	
2008-09	0					0					0				
_	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 O 2009-10 A 2009-10	Total Tested Percent Tested 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 4 2009-10 4 2009-10 4 2009-10 4 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2008-09 0	Total Tested in each performance in each perfo	Total rested in each performance level in ea	Total Percent of students scoring in each performance level: Prof.	Total Percent of Students scoring Tested In each performance level: Tested Teste	Total Percent of students scoring in each performance level: Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Recommendation Prof. Begin. Recommendation Prof. Begin. Recommendation R	Total Tested Percent of students scoring in each performance level: Tested Tes	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Percent of scoring i	Total Percent of students scoring Tested In each performance level: Regin. Intern. Adv. Prof. Regin. Regin.	Total Percent of students scoring Total Percent of students scoring Total Tested In each performance level In each performance le	Total Percent of students scoring Tested Interm. Adv. Prof. Tested Tested Test	Total Percent of students scoring Percent of scoring Percent of students scoring Percent of	Total Percent of students scoring Tested in each performance level: Tested Tes

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT
District ID 66-04-11-02-0000

Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT
District ID 66-04-11-02-0000

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:			Stude	Students with Disabilities						
			age of sti at level:	udents							Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	1	-	-	-	-	0					1	-	_	-	-		
Middle Level	33	48%	45%	6%	0%	17	35%	59%	6%	0%	16	63%	31%	6%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education St			Students with Disabil				ities	
	<u> </u>	Percentage students se			Cohort	Percentage students se				Cohort	Percentag			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	15	13%	7%	7%	4	-	_	-	-	11	-	-	-	_
U.S. History and Government	15	20%	7%	0%	4	-	_	_	-	11	-	-	-	_
Science	15	7%	13%	0%	4	-	-	-	_	11	-	-	-	_

New York State Alternate Assessments (NYSAA) 2009-10

		f studen	ts scorin	g				
	Number of students scoring at Level:							
	1	2	3	4				
"								
0								
0								
0								
0								
0								
0								
	0 0 0	0 0 0	0 0 0 0	0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT District ID 66-04-11-02-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	9		2		7	
	2008-09	5		0		5	
	2007-08	4		0		4	
Receiving a Regents Diploma	2009-10	1	11%	0	0%	1	14%
	2008-09	1	20%	0		1	20%
	2007-08	0	0%	0		0	0%
Receiving a Regents Diploma	2009-10	0	0%	0	0%	0	0%
with Advanced Designation	2008-09	0	0%	0		0	0%
	2007-08	0	0%	0		0	0%
Receiving an	2009-10	0		0		0	
Individualized Education	2008-09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	14	7%	5	15%	9	6%
	2008-09	7	4%	2	7%	5	3%
	2007-08	0	0%	0		0	0%
Entered Approved High	2009-10	0	0%	0	0%	0	0%
School Equivalency	2008-09	0	0%	0	0%	0	0%
Preparation Program	2007-08	0	0%	0		0	0%
Total Noncompleters	2009-10	14	7%	5	15%	9	6%
	2008-09	7	4%	2	7%	5	3%
	2007-08	0	0%	0		0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1	11%	0	0%	1	14%
To 2-year College	8	89%	2	100%	6	86%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%