



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HARRISON CENTRAL SCHOOL
DISTRICT**

District ID **66-05-01-06-0000**

Superintendent **LOUIS WOOL**

Telephone **(914) 630-3021**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	280	96%	90%	47%	245	97%	93%	53%	35	89%	69%	3%
	2008–09	369	92%	85%	28%	314	97%	92%	33%	55	67%	44%	2%
	2007–08	362	98%	95%	53%	332	100%	99%	58%	30	77%	50%	3%
Mathematics B	2009–10	60	50%	28%	3%	59	—	—	—	1	—	—	—
	2008–09	203	57%	43%	5%	197	57%	43%	5%	6	50%	50%	0%
	2007–08	323	76%	63%	19%	317	77%	64%	20%	6	67%	33%	0%
Integrated Algebra	2009–10	310	94%	86%	44%	255	98%	94%	52%	55	75%	49%	5%
	2008–09	339	91%	83%	23%	292	93%	88%	26%	47	77%	51%	2%
	2007–08	357	94%	87%	21%	305	95%	90%	25%	52	83%	69%	0%
Geometry	2009–10	306	87%	72%	23%	273	89%	74%	25%	33	70%	55%	3%
	2008–09	296	92%	82%	24%	259	94%	85%	27%	37	78%	62%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	253	73%	60%	28%	237	74%	63%	29%	16	50%	25%	6%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	291	93%	85%	44%	248	96%	92%	50%	43	77%	49%	7%
	2008–09	280	90%	80%	36%	242	95%	88%	42%	38	58%	34%	0%
	2007–08	255	87%	81%	41%	215	93%	89%	48%	40	53%	38%	0%
U.S. History and Government	2009–10	251	97%	93%	61%	226	98%	96%	66%	25	92%	68%	12%
	2008–09	232	93%	88%	56%	193	98%	97%	65%	39	64%	44%	10%
	2007–08	233	97%	95%	66%	208	99%	99%	70%	25	80%	68%	28%
Living Environment	2009–10	282	98%	94%	53%	240	99%	96%	60%	42	93%	79%	12%
	2008–09	316	97%	91%	35%	268	99%	95%	40%	48	85%	67%	8%
	2007–08	308	94%	89%	30%	260	98%	96%	35%	48	73%	50%	4%
Physical Setting/ Earth Science	2009–10	54	87%	78%	11%	30	100%	93%	20%	24	71%	58%	0%
	2008–09	37	78%	54%	8%	25	80%	60%	8%	12	75%	42%	8%
	2007–08	93	78%	62%	6%	65	89%	72%	8%	28	54%	39%	4%
Physical Setting/Chemistry	2009–10	244	86%	62%	11%	233	86%	63%	11%	11	91%	45%	0%
	2008–09	219	96%	83%	17%	215	—	—	—	4	—	—	—
	2007–08	200	94%	86%	14%	195	94%	85%	14%	5	100%	100%	0%
Physical Setting/Physics	2009–10	151	89%	76%	27%	151	89%	76%	27%	0	—	—	—
	2008–09	88	88%	74%	26%	86	—	—	—	2	—	—	—
	2007–08	97	84%	71%	21%	94	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	13	100%	100%	85%	13	100%	100%	85%	0			
	2008-09	14	93%	93%	71%	14	93%	93%	71%	0			
	2007-08	14	100%	100%	100%	14	100%	100%	100%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	48	100%	94%	67%	45	—	—	—	3	—	—	—
	2008-09	58	100%	97%	67%	56	—	—	—	2	—	—	—
	2007-08	57	100%	100%	51%	54	—	—	—	3	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	142	99%	98%	71%	133	98%	98%	74%	9	100%	89%	33%
	2008-09	125	95%	94%	69%	117	95%	94%	68%	8	100%	100%	75%
	2007-08	120	98%	98%	68%	116	—	—	—	4	—	—	—

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Regents Competency Tests

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	59%	0		17	59%
	2008-09	9	44%	1	—	8	—
	2007-08	7	71%	1	—	6	—
Science	2009-10	7	14%	0		7	14%
	2008-09	6	33%	0		6	33%
	2007-08	10	60%	0		10	60%
Reading	2009-10	18	39%	0		18	39%
	2008-09	11	36%	0		11	36%
	2007-08	7	29%	0		7	29%
Writing	2009-10	12	75%	0		12	75%
	2008-09	5	100%	0		5	100%
	2007-08	5	100%	0		5	100%
Global Studies	2009-10	11	55%	0		11	55%
	2008-09	22	55%	0		22	55%
	2007-08	19	16%	0		19	16%
U.S. History and Government	2009-10	13	54%	0		13	54%
	2008-09	11	36%	1	—	10	—
	2007-08	5	60%	0		5	60%

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Second Language Proficiency Examinations

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	18	100%	17	—	1	—
	2008-09	21	100%	21	100%	0	
	2007-08	16	100%	16	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	95	100%	86	100%	9	100%
	2008-09	85	96%	73	99%	12	83%
	2007-08	56	95%	49	98%	7	71%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	115	99%	103	99%	12	100%
	2008-09	135	99%	122	99%	13	92%
	2007-08	166	99%	151	99%	15	100%

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English as a Second Language Achievement Test

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	86	10%	17%	42%	30%	78	12%	18%	41%	29%	8	0%	13%	50%	38%
	2008-09	88	7%	20%	31%	42%	84	—	—	—	—	4	—	—	—	—
	2007-08	92	2%	22%	38%	38%	88	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	88	25%	24%	22%	30%	80	24%	23%	21%	33%	8	38%	38%	25%	0%
	2008-09	88	20%	27%	22%	31%	84	—	—	—	—	4	—	—	—	—
	2007-08	92	12%	27%	27%	34%	88	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	85	0%	8%	25%	67%	74	0%	9%	24%	66%	11	0%	0%	27%	73%
	2008-09	91	3%	7%	31%	59%	81	4%	7%	31%	58%	10	0%	0%	30%	70%
	2007-08	77	4%	5%	32%	58%	67	4%	6%	31%	58%	10	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2009-10	85	7%	18%	46%	29%	74	7%	14%	47%	32%	11	9%	45%	36%	9%
	2008-09	91	10%	18%	43%	30%	81	7%	17%	42%	33%	10	30%	20%	50%	0%
	2007-08	77	9%	19%	48%	23%	67	9%	18%	48%	25%	10	10%	30%	50%	10%
Listening and Speaking (Grades 5-6)	2009-10	30	3%	10%	53%	33%	26	—	—	—	—	4	—	—	—	—
	2008-09	24	8%	8%	54%	29%	19	11%	11%	53%	26%	5	0%	0%	60%	40%
	2007-08	26	4%	23%	54%	19%	20	5%	30%	55%	10%	6	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2009-10	30	3%	13%	47%	37%	26	—	—	—	—	4	—	—	—	—
	2008-09	24	8%	13%	33%	46%	19	11%	11%	42%	37%	5	0%	20%	0%	80%
	2007-08	26	15%	19%	42%	23%	20	15%	15%	40%	30%	6	17%	33%	50%	0%
Listening and Speaking (Grades 7-8)	2009-10	20	5%	5%	25%	65%	15	7%	7%	33%	53%	5	0%	0%	0%	100%
	2008-09	22	5%	14%	32%	50%	18	—	—	—	—	4	—	—	—	—
	2007-08	16	0%	6%	63%	31%	15	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	20	0%	30%	25%	45%	15	0%	33%	13%	53%	5	0%	20%	60%	20%
	2008-09	22	14%	23%	23%	41%	18	—	—	—	—	4	—	—	—	—
	2007-08	16	0%	31%	38%	31%	15	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	23	0%	30%	30%	39%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	0%	21%	46%	32%	24	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	23	0%	13%	43%	43%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	0%	25%	25%	50%	24	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	40%	20%	40%	9	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	298	2%	1%	31%	66%	264	1%	0%	27%	72%	34	12%	6%	62%	21%
Middle Level	255	0%	8%	42%	50%	217	0%	4%	39%	57%	38	3%	29%	58%	11%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	235	8%	41%	43%	200	5%	41%	50%	35	26%	43%	3%
U.S. History and Government	235	3%	32%	57%	200	1%	30%	66%	35	17%	43%	11%
Science	235	3%	43%	49%	200	2%	40%	57%	35	11%	66%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	1	0	4
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	230		195		35	
	2008-09	232		208		24	
	2007-08	235		204		31	
Receiving a Regents Diploma	2009-10	203	88%	189	97%	14	40%
	2008-09	212	91%	199	96%	13	54%
	2007-08	226	96%	202	99%	24	77%
Receiving a Regents Diploma with Advanced Designation	2009-10	127	55%	126	65%	1	3%
	2008-09	129	56%	126	61%	3	13%
	2007-08	143	61%	137	67%	6	19%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	7	1%	7	1%	0	0%
	2008-09	7	1%	3	0%	4	2%
	2007-08	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	0	0%	2	1%
	2008-09	0	0%	0	0%	0	0%
	2007-08	2	0%	1	0%	1	1%
Total Noncompleters	2009-10	9	1%	7	1%	2	1%
	2008-09	7	1%	3	0%	4	2%
	2007-08	8	1%	5	0%	3	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	199	86%	181	93%	18	50%
To 2-year College	27	12%	13	7%	14	39%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	0	0%	2	6%
To Employment	2	1%	1	1%	1	3%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	14		
Completed and Passed Regents Exams	7	50%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	12	86%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	14		
Enrolled Members of Historically Underrepresented Gender in 2009–10	7	50%	49%
Completers, Regardless of Gender, as of June 2009	4		
Completers of Historically Underrepresented Gender as of June 2009	3	75%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.