



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HARRISON HIGH SCHOOL**
 District **HARRISON CENTRAL SCHOOL DISTRICT**
 School ID **66-05-01-06-0004**
 Principal **JAMES RUCK**
 Telephone **(914) 630-3094**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	277	96%	90%	47%	242	97%	93%	54%	35	89%	69%	3%
	2008-09	367	92%	85%	28%	312	97%	92%	33%	55	67%	44%	2%
	2007-08	358	98%	95%	54%	332	100%	99%	58%	26	77%	50%	4%
Mathematics B	2009-10	60	50%	28%	3%	59	—	—	—	1	—	—	—
	2008-09	203	57%	43%	5%	197	57%	43%	5%	6	50%	50%	0%
	2007-08	323	76%	63%	19%	317	77%	64%	20%	6	67%	33%	0%
Integrated Algebra	2009-10	69	75%	51%	6%	38	84%	68%	11%	31	65%	29%	0%
	2008-09	88	77%	52%	1%	67	81%	61%	1%	21	67%	24%	0%
	2007-08	115	90%	76%	1%	81	91%	77%	1%	34	85%	74%	0%
Geometry	2009-10	306	87%	72%	23%	273	89%	74%	25%	33	70%	55%	3%
	2008-09	296	92%	82%	24%	259	94%	85%	27%	37	78%	62%	3%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	253	73%	60%	28%	237	74%	63%	29%	16	50%	25%	6%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	288	93%	86%	44%	246	96%	92%	51%	42	76%	48%	7%
	2008-09	275	90%	81%	36%	239	95%	88%	42%	36	58%	36%	0%
	2007-08	253	87%	81%	41%	214	93%	89%	49%	39	51%	36%	0%
U.S. History and Government	2009-10	248	98%	93%	62%	223	98%	96%	67%	25	92%	68%	12%
	2008-09	229	93%	89%	56%	191	99%	98%	65%	38	63%	45%	11%
	2007-08	230	97%	95%	66%	208	99%	99%	70%	22	77%	64%	23%
Living Environment	2009-10	281	98%	94%	53%	239	99%	96%	60%	42	93%	79%	12%
	2008-09	315	97%	91%	35%	268	99%	95%	40%	47	87%	68%	9%
	2007-08	308	94%	89%	30%	260	98%	96%	35%	48	73%	50%	4%
Physical Setting/Earth Science	2009-10	54	87%	78%	11%	30	100%	93%	20%	24	71%	58%	0%
	2008-09	37	78%	54%	8%	25	80%	60%	8%	12	75%	42%	8%
	2007-08	93	78%	62%	6%	65	89%	72%	8%	28	54%	39%	4%
Physical Setting/Chemistry	2009-10	244	86%	62%	11%	233	86%	63%	11%	11	91%	45%	0%
	2008-09	219	96%	83%	17%	215	—	—	—	4	—	—	—
	2007-08	200	94%	86%	14%	195	94%	85%	14%	5	100%	100%	0%
Physical Setting/Physics	2009-10	151	89%	76%	27%	151	89%	76%	27%	0	—	—	—
	2008-09	88	88%	74%	26%	86	—	—	—	2	—	—	—
	2007-08	97	84%	71%	21%	94	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HARRISON HIGH SCHOOL**
School ID **66-05-01-06-0004**

District **HARRISON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	13	100%	100%	85%	13	100%	100%	85%	0			
	2008-09	14	93%	93%	71%	14	93%	93%	71%	0			
	2007-08	14	100%	100%	100%	14	100%	100%	100%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	48	100%	94%	67%	45	—	—	—	3	—	—	—
	2008-09	58	100%	97%	67%	56	—	—	—	2	—	—	—
	2007-08	57	100%	100%	51%	54	—	—	—	3	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	142	99%	98%	71%	133	98%	98%	74%	9	100%	89%	33%
	2008-09	125	95%	94%	69%	117	95%	94%	68%	8	100%	100%	75%
	2007-08	120	98%	98%	68%	116	—	—	—	4	—	—	—

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Regents Competency Tests

School **HARRISON HIGH SCHOOL**
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District **HARRISON CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	59%	0		17	59%
	2008-09	8	38%	0		8	38%
	2007-08	7	71%	1	—	6	—
Science	2009-10	7	14%	0		7	14%
	2008-09	6	33%	0		6	33%
	2007-08	10	60%	0		10	60%
Reading	2009-10	18	39%	0		18	39%
	2008-09	9	33%	0		9	33%
	2007-08	7	29%	0		7	29%
Writing	2009-10	12	75%	0		12	75%
	2008-09	5	100%	0		5	100%
	2007-08	5	100%	0		5	100%
Global Studies	2009-10	11	55%	0		11	55%
	2008-09	20	55%	0		20	55%
	2007-08	19	16%	0		19	16%
U.S. History and Government	2009-10	13	54%	0		13	54%
	2008-09	10	30%	1	—	9	—
	2007-08	4	—	0		4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	23	0%	30%	30%	39%	21	—	—	—	—	2	—	—	—	—	—
	2008-09	28	0%	21%	46%	32%	24	—	—	—	—	4	—	—	—	—	—
	2007-08	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	23	0%	13%	43%	43%	21	—	—	—	—	2	—	—	—	—	—
	2008-09	28	0%	25%	25%	50%	24	—	—	—	—	4	—	—	—	—	—
	2007-08	10	0%	40%	20%	40%	9	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **HARRISON HIGH SCHOOL**
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District **HARRISON CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	227	7%	41%	44%	194	3%	42%	51%	33	27%	39%	3%
U.S. History and Government	227	4%	31%	59%	194	1%	29%	68%	33	18%	42%	12%
Science	227	3%	43%	50%	194	2%	39%	58%	33	12%	67%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HARRISON HIGH SCHOOL**
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District **HARRISON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	225		192		33	
	2008–09	223		206		17	
	2007–08	226		202		24	
Receiving a Regents Diploma	2009–10	198	88%	186	97%	12	36%
	2008–09	210	94%	198	96%	12	71%
	2007–08	217	96%	200	99%	17	71%
Receiving a Regents Diploma with Advanced Designation	2009–10	127	56%	126	66%	1	3%
	2008–09	129	58%	126	61%	3	18%
	2007–08	143	63%	137	68%	6	25%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	6	1%	6	1%	0	0%
	2008–09	7	1%	3	0%	4	3%
	2007–08	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	0	0%	2	1%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	1	0%	0	0%
Total Noncompleters	2009–10	8	1%	6	1%	2	1%
	2008–09	7	1%	3	0%	4	3%
	2007–08	5	1%	4	0%	1	1%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	194	86%	178	93%	16	47%
To 2-year College	27	12%	13	7%	14	41%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	0	0%	2	6%
To Employment	2	1%	1	1%	1	3%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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District **HARRISON CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
