



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **MAMARONECK UNION FREE
SCHOOL DISTRICT**

District ID **66-07-01-03-0000**

Superintendent **PAUL FRIED**

Telephone **(914) 220-3005**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	366	96%	95%	73%	332	98%	98%	79%	34	74%	68%	24%
	2008-09	315	99%	97%	68%	285	99%	97%	73%	30	97%	90%	20%
	2007-08	371	98%	95%	69%	312	100%	98%	77%	59	88%	81%	29%
Mathematics B	2009-10	0				0				0			
	2008-09	75	99%	99%	92%	73	—	—	—	2	—	—	—
	2007-08	62	100%	100%	87%	62	100%	100%	87%	0			
Integrated Algebra	2009-10	380	94%	92%	53%	329	96%	94%	59%	51	84%	78%	14%
	2008-09	404	96%	93%	45%	365	97%	94%	48%	39	90%	85%	10%
	2007-08	267	100%	100%	69%	252	100%	100%	69%	15	100%	100%	67%
Geometry	2009-10	311	98%	91%	37%	291	98%	92%	40%	20	95%	75%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	236	87%	78%	34%	229	87%	78%	34%	7	86%	71%	43%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	384	94%	89%	63%	337	96%	92%	67%	47	81%	72%	36%
	2008-09	389	93%	87%	65%	352	95%	90%	69%	37	70%	62%	24%
	2007-08	330	96%	90%	62%	299	96%	91%	65%	31	94%	84%	39%
U.S. History and Government	2009-10	344	99%	97%	82%	312	99%	97%	86%	32	100%	94%	44%
	2008-09	329	96%	92%	75%	290	98%	96%	81%	39	82%	69%	33%
	2007-08	374	95%	93%	75%	313	98%	95%	80%	61	84%	80%	49%
Living Environment	2009-10	385	97%	94%	66%	334	99%	97%	72%	51	90%	78%	24%
	2008-09	388	97%	95%	60%	341	99%	96%	63%	47	87%	81%	36%
	2007-08	367	97%	91%	66%	329	97%	94%	72%	38	92%	61%	18%
Physical Setting/Earth Science	2009-10	339	97%	94%	66%	292	98%	95%	71%	47	94%	89%	36%
	2008-09	348	98%	95%	69%	312	98%	95%	72%	36	100%	100%	42%
	2007-08	350	97%	94%	63%	308	99%	95%	68%	42	88%	86%	29%
Physical Setting/Chemistry	2009-10	258	98%	91%	34%	247	98%	90%	34%	11	100%	100%	27%
	2008-09	267	100%	93%	38%	260	100%	93%	38%	7	100%	86%	29%
	2007-08	243	99%	88%	33%	231	99%	89%	34%	12	100%	83%	8%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
 District ID **66-07-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	57	100%	100%	81%	55	—	—	—	2	—	—	—
	2008-09	53	100%	100%	77%	50	—	—	—	3	—	—	—
	2007-08	48	100%	100%	71%	44	—	—	—	4	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	0	—	—	—	1	—	—	—
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	151	100%	100%	77%	144	100%	100%	78%	7	100%	100%	57%
	2008-09	151	100%	100%	84%	144	100%	100%	86%	7	100%	100%	43%
	2007-08	160	100%	100%	81%	156	—	—	—	4	—	—	—

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Regents Competency Tests

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	11	55%	1	—	10	—
	2008-09	28	71%	0		28	71%
	2007-08	16	25%	0		16	25%
Science	2009-10	13	77%	0		13	77%
	2008-09	9	78%	0		9	78%
	2007-08	8	38%	0		8	38%
Reading	2009-10	14	93%	0		14	93%
	2008-09	13	85%	0		13	85%
	2007-08	2	—	0		2	—
Writing	2009-10	13	100%	0		13	100%
	2008-09	14	86%	0		14	86%
	2007-08	2	—	0		2	—
Global Studies	2009-10	21	57%	1	—	20	—
	2008-09	19	53%	0		19	53%
	2007-08	14	29%	0		14	29%
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	11	55%	0		11	55%
	2007-08	8	0%	0		8	0%

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Second Language Proficiency Examinations

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	74	96%	66	97%	8	88%
	2008-09	67	100%	63	—	4	—
	2007-08	58	100%	55	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	179	99%	153	100%	26	96%
	2008-09	236	100%	208	100%	28	96%
	2007-08	186	99%	160	99%	26	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	69	1%	10%	38%	51%	56	2%	9%	38%	52%	13	0%	15%	38%	46%
	2008-09	64	5%	11%	39%	45%	50	6%	10%	32%	52%	14	0%	14%	64%	21%
	2007-08	48	0%	25%	42%	33%	39	0%	23%	38%	38%	9	0%	33%	56%	11%
Reading and Writing (Grades K-1)	2009-10	69	36%	26%	13%	25%	56	32%	25%	14%	29%	13	54%	31%	8%	8%
	2008-09	60	37%	32%	12%	20%	48	35%	31%	15%	19%	12	42%	33%	0%	25%
	2007-08	48	46%	31%	8%	15%	39	44%	28%	10%	18%	9	56%	44%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	47	2%	4%	26%	68%	38	3%	5%	26%	66%	9	0%	0%	22%	78%
	2008-09	51	2%	4%	25%	69%	36	3%	6%	17%	75%	15	0%	0%	47%	53%
	2007-08	66	3%	2%	36%	59%	51	4%	2%	25%	69%	15	0%	0%	73%	27%
Reading and Writing (Grades 2-4)	2009-10	47	15%	28%	32%	26%	38	8%	21%	39%	32%	9	44%	56%	0%	0%
	2008-09	51	14%	24%	39%	24%	36	6%	11%	50%	33%	15	33%	53%	13%	0%
	2007-08	66	5%	26%	35%	35%	51	4%	14%	37%	45%	15	7%	67%	27%	0%
Listening and Speaking (Grades 5-6)	2009-10	25	4%	0%	44%	52%	13	8%	0%	23%	69%	12	0%	0%	67%	33%
	2008-09	23	0%	9%	57%	35%	10	0%	20%	30%	50%	13	0%	0%	77%	23%
	2007-08	24	0%	17%	42%	42%	14	0%	14%	36%	50%	10	0%	20%	50%	30%
Reading and Writing (Grades 5-6)	2009-10	25	12%	32%	32%	24%	13	8%	15%	31%	46%	12	17%	50%	33%	0%
	2008-09	23	4%	35%	35%	26%	10	0%	20%	30%	50%	13	8%	46%	38%	8%
	2007-08	23	17%	17%	39%	26%	14	7%	7%	50%	36%	9	33%	33%	22%	11%
Listening and Speaking (Grades 7-8)	2009-10	17	0%	12%	18%	71%	11	0%	18%	27%	55%	6	0%	0%	0%	100%
	2008-09	19	16%	5%	21%	58%	16	—	—	—	—	3	—	—	—	—
	2007-08	14	0%	21%	7%	71%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	17	18%	29%	41%	12%	11	18%	27%	36%	18%	6	17%	33%	50%	0%
	2008-09	19	21%	26%	21%	32%	16	—	—	—	—	3	—	—	—	—
	2007-08	14	21%	14%	50%	14%	11	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	31	10%	19%	19%	52%	28	—	—	—	—	3	—	—	—	—
	2008-09	33	12%	27%	21%	39%	33	12%	27%	21%	39%	0	—	—	—	—
	2007-08	35	26%	20%	17%	37%	34	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	31	13%	29%	45%	13%	28	—	—	—	—	3	—	—	—	—
	2008-09	34	21%	53%	15%	12%	34	21%	53%	15%	12%	0	—	—	—	—
	2007-08	33	24%	45%	27%	3%	33	24%	45%	27%	3%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
 District ID **66-07-01-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	357	3%	4%	46%	47%	304	0%	2%	43%	55%	53	17%	17%	62%	4%
Middle Level	347	1%	5%	21%	73%	295	0%	3%	18%	78%	52	4%	17%	35%	44%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	325	4%	24%	61%	272	3%	24%	68%	53	8%	26%	25%
U.S. History and Government	325	2%	16%	74%	272	1%	13%	82%	53	8%	30%	32%
Science	325	3%	29%	62%	272	1%	26%	71%	53	17%	42%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MAMARONECK UNION FREE SCHOOL DISTRICT**
District ID **66-07-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	320		270		50	
	2008-09	357		305		52	
	2007-08	323		268		55	
Receiving a Regents Diploma	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Receiving a Regents Diploma with Advanced Designation	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	14	1%	13	1%	1	0%
	2008-09	13	1%	8	1%	5	2%
	2007-08	20	1%	16	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	2	0%	1	0%
	2008-09	7	0%	6	0%	1	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	17	1%	15	1%	2	1%
	2008-09	20	1%	14	1%	6	2%
	2007-08	20	1%	16	1%	4	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	253	79%	231	86%	22	43%
To 2-year College	41	13%	27	10%	14	27%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	0	0%	0	0%	0	0%
To Employment	20	6%	9	3%	11	22%
To Adult Services	2	1%	0	0%	2	4%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	1%	3	1%	1	2%