

The New York State School Report Card

School CHATSWORTH AVENUE SCHOOL District MAMARONECK UNION FREE SCHOOL DISTRICT School ID 66-07-01-03-0002 Principal GAIL BOYLE Telephone (914) 220-3500 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

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School CHATSWORTH AVENUE SCHOOL School ID 66-07-01-03-0002 District MAMARONECK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	ıcation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	14	0%	7%	50%	43%	9	0%	11%	33%	56%	5	0%	0%	80%	20%
and Speaking	2008–09	14	0%	7%	36%	57%	14	0%	7%	36%	57%	0				
(Grades K-1)	2007-08	11	0%	36%	27%	36%	11	0%	36%	27%	36%	0				
Reading	2009–10	14	57%	21%	14%	7%	9	33%	33%	22%	11%	5	100%	0%	0%	0%
and Writing	2008–09	14	43%	29%	14%	14%	14	43%	29%	14%	14%	0				
(Grades K-1)	2007-08	11	64%	18%	9%	9%	11	64%	18%	9%	9%	0				
Listening	2009–10	10	0%	0%	0%	100%	9	_	_	_	_	1	_	_	_	_
and Speaking	2008–09	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
(Grades 2–4)	2007-08	13	0%	0%	62%	38%	11	_	_	_	_	2	_	_	_	_
Reading	2009–10	10	10%	10%	30%	50%	9	_	_	_	_	1	_	_	_	_
and Writing	2008–09	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
(Grades 2–4)	2007-08	13	0%	38%	38%	23%	11	_	_	_	_	2	_	_	_	_
Listening	2009–10	0					0					0				
and Speaking	2008–09	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Reading	2009–10	0					0					0				
and Writing	2008–09	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Listening	2009–10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09						0					0				
(Grades 9-12)	2007-08						0					0				
Reading	2009-10						0					0				
and Writing	2008-09						0					0				
(Grades 9-12)	2007-08	0					0					0				

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School CHATSWORTH AVENUE SCHOOL School ID 66-07-01-03-0002 District MAMARONECK UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation	Stude	Stude	Students with Disabilities				
		Percenta scoring a	-				Percenta scoring a			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	80	1%	0%	35%	64%	73	0%	0%	30%	70%	7	14%	0%	86%	0%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Education Students	Stude	Students with Disabilities				
	Percentage of Students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85–100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

New York State Alternate Assessments (NYSAA) 2009–10

	Total Tested		fstuden	ts scorin	q				
			Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District MAMARONECK UNION FREE SCHOOL DISTRICT

1-10%