

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MURRAY AVENUE SCHOOL
District MAMARONECK UNION FREE
SCHOOL DISTRICT
School ID 66-07-01-03-0004
Principal JENNIFER MONACO
Telephone (914) 220-3700
Grades K-5

Regents Exams

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	ercentage of students			Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MURRAY AVENUE SCHOOL School ID 66-07-01-03-0004

District MAMARONECK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Property Property			All St	udents			General-Education Students					Students with Disabilities						
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Prof. Begin Interm. Adv. Prof. Pro							-					-	Total	Percei	nt of	student	s sco	ring
Listening and Speaking (Grades Z-4) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested				Tested											
and Speaking (Grades K-1)				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. In	term. A	dv.	Prof.
Grades K-1 2007-08 0 0 0 0 0 0 0 0 0	•	2009-10	4	-	-	-	-	4	-	-	-	-	0					
Reading 2009-10 4 4 4 0 0 0 0 0 0 0		2008-09	0					0					0					
and Writing (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	0					0					0					
Grades K-1 2007-08 0 0 0 0 0 0 0 0 0	-	2009-10	4	_	-	-	-	4	-	-	-	-	0					
Listening 2009-10 4	_	2008-09	0					0					0					
and Speaking (Grades 2-4) 2007-08 5 20% 0% 20% 60% 5 20% 0% 20% 60% 0 Reading 2009-10 4 4 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	0					0					0					
(Grades 2-4) 2007-08 5 20% 0% 20% 60% 5 20% 0% 20% 60% 0 Reading 2009-10 4 - - - - - - - 0 and Writing 2008-09 2 - - - - - - 0 Listening 2009-10 0 0 0 0 0 0 Reading 2008-09 1 - - - - - - - 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>Listening</td> <td>2009-10</td> <td>4</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>4</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening	2009-10	4	_	-	-	-	4	-	-	-	-	0					
Reading 2009-10 0 4 4 0 0 0 0 0 0 0		2008-09	2	_	-	_	-	2	_	-	_	-	0					
and Writing (Grades 2-4) 2008-09 2 - - - 2 - - - 0 Listening 2009-10 0 0 0 0 0 0 and Speaking (Grades 5-6) 2007-08 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 and Writing (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>(Grades 2-4)</td> <td>2007-08</td> <td>5</td> <td>20%</td> <td>0%</td> <td>20%</td> <td>60%</td> <td>5</td> <td>20%</td> <td>0%</td> <td>20%</td> <td>60%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	(Grades 2-4)	2007-08	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0					
(Grades 2-4) 2007-08 5 20% 0% 20% 60% 5 20% 0% 20% 60% 0 Listening and Speaking (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2009-10	4	-	_	_	_	4	_	_	_	_	0					
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2008-09	2	_	_	_	_	2	_	-	_	-	0					
and Speaking (Grades 5-6) 2008-09 1 - - - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""><td>(Grades 2-4)</td><td>2007-08</td><td>5</td><td>20%</td><td>0%</td><td>20%</td><td>60%</td><td>5</td><td>20%</td><td>0%</td><td>20%</td><td>60%</td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>	(Grades 2-4)	2007-08	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0					
(Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 1 - - 1 - - 0 (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	0					0					0					
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	1	_	_	_	_	1	_	_	_	_	0					
and Writing 2008-09 1 1 0 (Grades 5-6) 2007-08 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 and Speaking 2008-09 0 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 and Writing 2008-09 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2007-08	0					0					0					
(Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Reading 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 9-12) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0	Reading	2009-10	0					0					0					
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2007-08	0					0					0					
(Grades 7-8) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 7-8) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 9-12) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0	Listening	2009-10	0					0					0					
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0					
and Writing 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 9-12) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0	(Grades 7-8)	2007-08	0					0					0					
and Writing 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 9-12) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0	Reading	2009-10	0					0					0					
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2008-09	0					0					0					
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2007-08	0					0					0					
and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	0					0					0					
(Grades 9-12) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0	-	2008-09	0					0					0					
Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0	(Grades 9-12)		0					0					0					
and Writing 2008-09 0 0	Reading												0					
	-	•											0					
2007-08 0 0	(Grades 9-12)																	

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Other Assessments

School MURRAY AVENUE SCHOOL School ID 66-07-01-03-0004

District MAMARONECK UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students						eral-Educ	ation	Stude	nts	Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Percenta d scoring a	-			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	110	0%	1%	37%	62%	97	0%	0%	32%	68%	13	0%	8%	77%	15%
Middle Level	0					C					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School MURRAY AVENUE SCHOOL School ID 66-07-01-03-0004

District MAMARONECK UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students

from Families Receiving Public Assistance