

The New York State District Report Card

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT District ID 66-08-01-06-0000 Superintendent SUSAN GUINEY Telephone (914) 769-5500 Grades K-12

Comprehensive Information Report 2009 – 10

Regents Exams

| Regents Exams | | All Stu | dents | | | Genera | al-Educat | tion Stud | ents | Studen | ts with [| Disabiliti | es |
|----------------------------|---------|---------|------------|--------------|-----|--------|------------|--------------|------|--------|------------|--------------|-----|
| | | Total | Percentag | je of studer | nts | Total | Percentag | ge of studer | nts | Total | Percentag | ge of studer | nts |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009–10 | 185 | 98% | 97% | 83% | 160 | 99% | 99% | 90% | 25 | 92% | 84% | 36% |
| | 2008–09 | 139 | 99% | 99% | 65% | 114 | 99% | 99% | 77% | 25 | 100% | 100% | 12% |
| | 2007-08 | 131 | 99% | 99% | 66% | 106 | 100% | 100% | 75% | 25 | 96% | 96% | 28% |
| Mathematics B | 2009–10 | 22 | 59% | 41% | 0% | 20 | - | - | - | 2 | - | - | - |
| | 2008–09 | 112 | 78% | 70% | 26% | 105 | 79% | 70% | 28% | 7 | 57% | 57% | 0% |
| | 2007-08 | 114 | 88% | 78% | 25% | 106 | 88% | 78% | 25% | 8 | 88% | 75% | 13% |
| Integrated Algebra | 2009–10 | 185 | 97% | 93% | 23% | 140 | 99% | 96% | 29% | 45 | 93% | 82% | 2% |
| | 2008–09 | 157 | 96% | 89% | 27% | 127 | 98% | 94% | 31% | 30 | 87% | 67% | 10% |
| | 2007–08 | 155 | 95% | 90% | 29% | 119 | 98% | 94% | 38% | 36 | 86% | 78% | 0% |
| Geometry | 2009–10 | 140 | 94% | 83% | 17% | 119 | 94% | 86% | 18% | 21 | 90% | 67% | 10% |
| | 2008–09 | 132 | 91% | 86% | 38% | 111 | 94% | 91% | 44% | 21 | 76% | 57% | 5% |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009–10 | 79 | 90% | 78% | 30% | 76 | - | - | - | 3 | - | - | - |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2009–10 | 159 | 99% | 99% | 64% | 129 | 100% | 99% | 68% | 30 | 97% | 97% | 47% |
| and Geography | 2008–09 | 149 | 98% | 95% | 58% | 124 | 98% | 98% | 63% | 25 | 96% | 76% | 32% |
| | 2007–08 | 146 | 97% | 96% | 46% | 117 | 97% | 97% | 53% | 29 | 97% | 93% | 17% |
| U.S. History | 2009–10 | 143 | 98% | 97% | 71% | 117 | 99% | 99% | 76% | 26 | 92% | 85% | 50% |
| and Government | 2008–09 | 141 | 99% | 99% | 60% | 115 | 99% | 99% | 64% | 26 | 96% | 96% | 38% |
| | 2007–08 | 129 | 99% | 98% | 74% | 106 | 100% | 100% | 83% | 23 | 96% | 91% | 30% |
| Living Environment | 2009–10 | 162 | 99% | 94% | 34% | 116 | 100% | 100% | 42% | 46 | 98% | 80% | 13% |
| | 2008–09 | 180 | 94% | 88% | 37% | 137 | 100% | 98% | 46% | 43 | 74% | 56% | 9% |
| | 2007-08 | 140 | 95% | 92% | 37% | 120 | 98% | 95% | 43% | 20 | 75% | 75% | 5% |
| Physical Setting/ | 2009–10 | 164 | 100% | 98% | 62% | 141 | 100% | 99% | 66% | 23 | 100% | 91% | 35% |
| Earth Science | 2008–09 | 169 | 99% | 99% | 60% | 139 | 99% | 99% | 65% | 30 | 97% | 97% | 33% |
| | 2007–08 | 148 | 97% | 95% | 63% | 124 | 98% | 97% | 70% | 24 | 92% | 88% | 25% |
| Physical Setting/Chemistry | 2009–10 | 122 | 99% | 94% | 20% | 112 | 99% | 95% | 21% | 10 | 100% | 90% | 10% |
| | 2008–09 | 114 | 97% | 88% | 19% | 109 | 97% | 89% | 20% | 5 | 100% | 60% | 0% |
| | 2007-08 | 108 | 95% | 72% | 20% | 101 | 95% | 74% | 20% | 7 | 100% | 43% | 29% |
| Physical Setting/Physics | 2009–10 | 54 | 100% | 100% | 70% | 53 | - | - | - | 1 | - | _ | - |
| | 2008–09 | 51 | 96% | 96% | 45% | 49 | - | _ | - | 2 | - | _ | - |
| | 2007–08 | 57 | 100% | 86% | 49% | 57 | 100% | 86% | 49% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

| - | | All Stu | All Students G | | | | ral-Educa | tion Stu | dents | Students with Disabilities | | | | |
|-----------------------|---------|-----------------|----------------|--------------------------|-----|-----------------|-----------|----------------------------|-------|----------------------------|-------------------------|----|----|--|
| | | Total Tested | | age of stu at or abov | | Total Tested | | ge of stude t or above: | | Total Tested | Percentag scoring at | 5 | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 1 | _ | _ | _ | 1 | _ | _ | _ | 0 | _ | _ | _ | |
| Comprehensive German | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2009–10 | 52 | 100% | 100% | 90% | 50 | - | - | - | 2 | - | - | - | |
| | 2008–09 | 35 | 100% | 100% | 83% | 34 | - | _ | _ | 1 | - | _ | - | |
| | 2007–08 | 30 | 100% | 100% | 70% | 27 | - | _ | _ | 3 | - | _ | - | |
| Comprehensive Latin | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2009–10 | 92 | 100% | 100% | 84% | 88 | - | - | - | 4 | - | - | - | |
| | 2008–09 | 79 | 100% | 100% | 87% | 75 | - | - | _ | 4 | - | - | - | |
| | 2007–08 | 69 | 100% | 99% | 86% | 68 | - | _ | _ | 1 | - | _ | - | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2009–10 | 3 | - | 0 | | 3 | - |
| | 2008–09 | 2 | - | 0 | | 2 | - |
| | 2007-08 | 13 | 62% | 0 | | 13 | 62% |
| Science | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 1 | - | 0 | | 1 | - |
| | 2007-08 | 1 | - | 0 | | 1 | - |
| Reading | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 6 | 83% | 0 | | 6 | 83% |
| | 2007-08 | 6 | 67% | 0 | | 6 | 67% |
| Writing | 2009–10 | 1 | - | 0 | | 1 | - |
| | 2008–09 | 7 | 100% | 0 | | 7 | 100% |
| | 2007-08 | 6 | 100% | 0 | | 6 | 100% |
| Global Studies | 2009–10 | 2 | - | 0 | | 2 | - |
| | 2008–09 | 2 | - | 0 | | 2 | - |
| | 2007-08 | 0 | | 0 | | 0 | |
| U.S. History | 2009–10 | 1 | - | 0 | | 1 | - |
| and Government | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 2 | _ | 0 | | 2 | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | • • | All Students | | General-Ed | ucation Students | s Students with Disabilitie | | |
|---------|---------|--------------|------------------|--------------|------------------|-----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |
| German | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| Italian | 2009–10 | 53 | 100% | 51 | - | 2 | - | |
| | 2008–09 | 47 | 94% | 43 | - | 4 | - | |
| | 2007-08 | 47 | 96% | 45 | _ | 2 | _ | |
| Latin | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |
| Spanish | 2009–10 | 79 | 100% | 74 | 100% | 5 | 100% | |
| | 2008–09 | 75 | 93% | 68 | 94% | 7 | 86% | |
| | 2007–08 | 101 | 94% | 92 | 95% | 9 | 89% | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | nts | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------|---------------------|------|----------------------------|-----------------|--------------------|---------------------|------|----------------------------|-----------------|--------|---------------------|------|-------|
| | | Total Tested | | of stude perform | | 0 | Total Tested | Percent in each | of stude perform | | 5 | Total Tested | | of stude perform | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2009–10 | 13 | 0% | 8% | 54% | 38% | 11 | - | - | - | - | 2 | - | - | - | - |
| and Speaking | 2008–09 | 15 | 0% | 13% | 47% | 40% | 12 | - | - | - | - | 3 | - | - | - | - |
| (Grades K-1) | 2007-08 | 15 | 0% | 7% | 33% | 60% | 13 | - | _ | _ | _ | 2 | - | _ | _ | - |
| Reading | 2009–10 | 13 | 15% | 31% | 31% | 23% | 11 | - | - | - | - | 2 | - | - | - | - |
| and Writing | 2008–09 | 15 | 20% | 40% | 20% | 20% | 12 | - | _ | _ | _ | 3 | - | _ | _ | - |
| (Grades K-1) | 2007-08 | 14 | 0% | 29% | 14% | 57% | 12 | - | - | _ | _ | 2 | - | _ | _ | - |
| Listening | 2009–10 | 10 | 0% | 10% | 20% | 70% | 7 | - | _ | - | _ | 3 | - | _ | - | - |
| and Speaking | 2008–09 | 13 | 0% | 0% | 31% | 69% | 7 | 0% | 0% | 29% | 71% | 6 | 0% | 0% | 33% | 67% |
| (Grades 2–4) | 2007-08 | 15 | 0% | 13% | 33% | 53% | 5 | 0% | 20% | 40% | 40% | 10 | 0% | 10% | 30% | 60% |
| Reading | 2009–10 | 10 | 0% | 40% | 40% | 20% | 7 | - | _ | _ | - | 3 | - | - | _ | _ |
| and Writing | 2008–09 | 13 | 0% | 23% | 54% | 23% | 7 | 0% | 14% | 43% | 43% | 6 | 0% | 33% | 67% | 0% |
| (Grades 2–4) | 2007-08 | 15 | 13% | 33% | 13% | 40% | 5 | 20% | 20% | 0% | 60% | 10 | 10% | 40% | 20% | 30% |
| Listening | 2009–10 | 7 | 0% | 0% | 57% | 43% | 2 | _ | _ | _ | _ | 5 | - | _ | _ | _ |
| and Speaking | 2008–09 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| (Grades 5–6) | 2007-08 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| Reading | 2009–10 | 7 | 0% | 29% | 14% | 57% | 2 | - | _ | _ | _ | 5 | - | - | _ | _ |
| and Writing | 2008–09 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| (Grades 5–6) | 2007-08 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| Listening | 2009–10 | 2 | - | _ | _ | _ | 1 | - | _ | _ | _ | 1 | - | _ | _ | _ |
| and Speaking | 2008–09 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7–8) | 2007-08 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| Reading | 2009–10 | 2 | - | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | - | _ | _ | _ |
| and Writing | 2008–09 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7–8) | 2007–08 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| Listening | 2009-10 | 4 | - | _ | _ | _ | 3 | - | _ | _ | - | 1 | - | - | _ | _ |
| and Speaking | 2008-09 | 6 | 17% | 17% | 33% | 33% | 5 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| (Grades 9-12) | 2007-08 | 12 | 8% | 0% | 33% | 58% | 10 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| Reading | 2009-10 | 4 | - | _ | _ | _ | 3 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| and Writing | 2008-09 | 6 | 33% | 0% | 50% | 17% | 5 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| (Grades 9-12) | 2007-08 | 12 | 8% | 17% | 25% | 50% | 10 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

| | % Below Basic | % Basic | % Proficient | % Advanced |
|---------------------|---------------|---------|--------------|------------|
| Grade 4 Reading | 29% | 35% | 27% | 9% |
| Grade 8 Reading | 25% | 41% | 30% | 3% |
| Grade 4 Mathematics | 17% | 43% | 35% | 5% |
| Grade 8 Mathematics | 27% | 39% | 26% | 8% |

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

| | Participation Rate |
|----------------------------|--------------------|
| Grade 4 Reading | |
| Limited English Proficient | 78% |
| Students with Disabilities | 69% |
| Grade 8 Reading | |
| Limited English Proficient | 53% |
| Students with Disabilities | 61% |
| Grade 4 Mathematics | |
| Limited English Proficient | 90% |
| Students with Disabilities | 88% |
| Grade 8 Mathematics | |
| Limited English Proficient | 80% |
| Students with Disabilities | 82% |

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Elementary/Middle-Level Social Studies 2009–10

| | All Stu | All Students | | | | Gener | al-Educ | ation | Stude | nts | Students with Disabilities | | | | | | |
|---------------------|---------|-----------------------|----|-----|-----|-----------------|-----------------------|-------|-------|-----|----------------------------|----|------------------------|-----|-----|--|--|
| | | Percenta scoring a | 0 | | | Total Tested | Percenta scoring a | 5 | | | | | age of st at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 163 | 1% | 2% | 34% | 62% | 142 | 1% | 1% | 30% | 69% | 21 | 5% | 14% | 67% | 14% | | |
| Middle Level | 152 | 0% | 4% | 62% | 34% | 127 | 0% | 2% | 59% | 39% | 25 | 0% | 12% | 76% | 12% | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | G | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|---|-------|--------|---|--|-------|-------|--------|--|----------------------------|------------------------------------|-------|--------|--|
| | Cohort Enrollment | Percentage of Sufference students scoring: | | | | Percentage of S underty students scoring: | | | | | Cohort Enrollment | Percentage of students scoring: | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 148 | 0% | 49% | 47% | 1 | .18 | 0% | 43% | 55% | | 30 | 0% | 73% | 13% | |
| U.S. History and Government | 148 | 1% | 39% | 56% | 1 | .18 | 1% | 35% | 63% | | 30 | 0% | 53% | 30% | |
| Science | 148 | 1% | 36% | 59% | 1 | .18 | 0% | 27% | 72% | | 30 | 3% | 73% | 10% | |

New York State Alternate Assessments (NYSAA) 2009–10

| | All Si | All Students | | | | | | | | | |
|-----------------------|-----------------|---|---|---|---|--|--|--|--|--|--|
| | Total Tested | Number of students scoring d at Level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | | |
| Elementary Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Middle Level | | | | | | | | | | | |
| Social Studies | 2 | _ | - | - | _ | | | | | | |
| Secondary Level | | | | | | | | | | | |
| English Language Arts | 5 | 0 | 1 | 2 | 2 | | | | | | |
| Mathematics | 5 | 0 | 1 | 4 | 0 | | | | | | |
| Social Studies | 5 | 1 | 0 | 3 | 1 | | | | | | |
| Science | 5 | 0 | 1 | 2 | 2 | | | | | | |
| | | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2009–10 | 140 | | 113 | | 27 | |
| | 2008–09 | 136 | | 111 | | 25 | |
| | 2007–08 | 130 | | 110 | | 20 | |
| Receiving a Regents Diploma | 2009–10 | 135 | 96% | 112 | 99% | 23 | 85% |
| | 2008–09 | 130 | 96% | 108 | 97% | 22 | 88% |
| | 2007-08 | 125 | 96% | 108 | 98% | 17 | 85% |
| Receiving a Regents Diploma | 2009–10 | 83 | 59% | 80 | 71% | 3 | 11% |
| with Advanced Designation | 2008–09 | 81 | 60% | 78 | 70% | 3 | 12% |
| | 2007–08 | 89 | 68% | 82 | 75% | 7 | 35% |
| Receiving an | 2009–10 | 0 | | 0 | | 0 | |
| Individualized Education | 2008–09 | 3 | N/A | 0 | | 3 | N/A |
| Program (IEP) Diploma | 2007-08 | 2 | N/A | 0 | | 2 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | ation Students | Students with Disabilities | | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | | |
| Dropped Out | 2009–10 | 3 | 0% | 3 | 0% | 0 | 0% | | |
| | 2008–09 | 4 | 1% | 3 | 1% | 1 | 1% | | |
| | 2007-08 | 2 | 0% | 2 | 0% | 0 | 0% | | |
| Entered Approved High | 2009–10 | 2 | 0% | 1 | 0% | 1 | 1% | | |
| School Equivalency | 2008–09 | 0 | 0% | 0 | 0% | 0 | 0% | | |
| Preparation Program | 2007-08 | 0 | 0% | 0 | 0% | 0 | 0% | | |
| Total Noncompleters | 2009–10 | 5 | 1% | 4 | 1% | 1 | 1% | | |
| | 2008–09 | 4 | 1% | 3 | 1% | 1 | 1% | | |
| | 2007-08 | 2 | 0% | 2 | 0% | 0 | 0% | | |

Post-secondary Plans of 2009–10 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|-------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|----------------------------|---------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 95 | 68% | 84 | 74% | 11 | 41% |
| To 2-year College | 39 | 28% | 26 | 23% | 13 | 48% |
| To Other Post-secondary | 2 | 1% | 0 | 0% | 2 | 7% |
| To the Military | 0 | 0% | 0 | 0% | 0 | 0% |
| To Employment | 2 | 1% | 1 | 1% | 1 | 4% |
| To Adult Services | 0 | 0% | 0 | 0% | 0 | 0% |
| To Other Known Plans | 1 | 1% | 1 | 1% | 0 | 0% |
| Plan Unknown | 1 | 1% | 1 | 1% | 0 | 0% |

Career and Technical Education Programs (CTE Programs)

| | This Distric | This District | | |
|---|-----------------------|------------------------|----------------------|--|
| | Number of Students | Percentage of Students | Statewide Average | |
| All CTE Programs | | | | |
| Completed the CTE Program | 11 | | | |
| Completed and Passed Regents Exams | 11 | 100% | 76% | |
| Completed and had Course Average of 75% or more | | | | |
| Completed and Attained a HS Diploma or Equivalent | 11 | 100% | 78% | |
| Completed and Whose Status is Known | | •••• | | |
| Completed and Were Successfully Placed | | | | |
| Iontraditional Programs | | | | |
| Enrolled Members, Regardless of Gender, in 2009–10 | 7 | | | |
| Enrolled Members of Historically Underrepresented Gender in 2009–10 | 5 | 71% | 49% | |
| Completers, Regardless of Gender, as of June 2009 | 4 | | | |
| Completers of Historically Underrepresented Gender as of June 2009 | 3 | 75% | 48% | |

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.