

## The New York State District Report Card

District MOUNT PLEASANT CENTRAL SCHOOL DISTRICT District ID 66-08-01-06-0000 Superintendent SUSAN GUINEY Telephone (914) 769-5500 Grades K-12

Comprehensive Information Report 2009 – 10

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with [	Disabiliti	es
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	185	98%	97%	83%	160	99%	99%	90%	25	92%	84%	36%
	2008–09	139	99%	99%	65%	114	99%	99%	77%	25	100%	100%	12%
	2007-08	131	99%	99%	66%	106	100%	100%	75%	25	96%	96%	28%
Mathematics B	2009–10	22	59%	41%	0%	20	-	-	-	2	-	-	-
	2008–09	112	78%	70%	26%	105	79%	70%	28%	7	57%	57%	0%
	2007-08	114	88%	78%	25%	106	88%	78%	25%	8	88%	75%	13%
Integrated Algebra	2009–10	185	97%	93%	23%	140	99%	96%	29%	45	93%	82%	2%
	2008–09	157	96%	89%	27%	127	98%	94%	31%	30	87%	67%	10%
	2007–08	155	95%	90%	29%	119	98%	94%	38%	36	86%	78%	0%
Geometry	2009–10	140	94%	83%	17%	119	94%	86%	18%	21	90%	67%	10%
	2008–09	132	91%	86%	38%	111	94%	91%	44%	21	76%	57%	5%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	79	90%	78%	30%	76	-	-	-	3	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	159	99%	99%	64%	129	100%	99%	68%	30	97%	97%	47%
and Geography	2008–09	149	98%	95%	58%	124	98%	98%	63%	25	96%	76%	32%
	2007–08	146	97%	96%	46%	117	97%	97%	53%	29	97%	93%	17%
U.S. History	2009–10	143	98%	97%	71%	117	99%	99%	76%	26	92%	85%	50%
and Government	2008–09	141	99%	99%	60%	115	99%	99%	64%	26	96%	96%	38%
	2007–08	129	99%	98%	74%	106	100%	100%	83%	23	96%	91%	30%
Living Environment	2009–10	162	99%	94%	34%	116	100%	100%	42%	46	98%	80%	13%
	2008–09	180	94%	88%	37%	137	100%	98%	46%	43	74%	56%	9%
	2007-08	140	95%	92%	37%	120	98%	95%	43%	20	75%	75%	5%
Physical Setting/	2009–10	164	100%	98%	62%	141	100%	99%	66%	23	100%	91%	35%
Earth Science	2008–09	169	99%	99%	60%	139	99%	99%	65%	30	97%	97%	33%
	2007–08	148	97%	95%	63%	124	98%	97%	70%	24	92%	88%	25%
Physical Setting/Chemistry	2009–10	122	99%	94%	20%	112	99%	95%	21%	10	100%	90%	10%
	2008–09	114	97%	88%	19%	109	97%	89%	20%	5	100%	60%	0%
	2007-08	108	95%	72%	20%	101	95%	74%	20%	7	100%	43%	29%
Physical Setting/Physics	2009–10	54	100%	100%	70%	53	-	-	-	1	-	_	-
	2008–09	51	96%	96%	45%	49	-	_	-	2	-	_	-
	2007–08	57	100%	86%	49%	57	100%	86%	49%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

-		All Stu	All Students G				ral-Educa	tion Stu	dents	Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		ge of stude t or above:		Total Tested	Percentag scoring at	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
-	2008–09	0				0				0				
	2007–08	1	_	_	_	1	_	_	_	0	_	_	_	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Italian	2009–10	52	100%	100%	90%	50	-	-	-	2	-	-	-	
	2008–09	35	100%	100%	83%	34	-	_	_	1	-	_	-	
	2007–08	30	100%	100%	70%	27	-	_	_	3	-	_	-	
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Spanish	2009–10	92	100%	100%	84%	88	-	-	-	4	-	-	-	
	2008–09	79	100%	100%	87%	75	-	-	_	4	-	-	-	
	2007–08	69	100%	99%	86%	68	-	_	_	1	-	_	-	

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## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	3	-	0		3	-
	2008–09	2	-	0		2	-
	2007-08	13	62%	0		13	62%
Science	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	1	-	0		1	-
Reading	2009–10	0		0		0	
	2008–09	6	83%	0		6	83%
	2007-08	6	67%	0		6	67%
Writing	2009–10	1	-	0		1	-
	2008–09	7	100%	0		7	100%
	2007-08	6	100%	0		6	100%
Global Studies	2009–10	2	-	0		2	-
	2008–09	2	-	0		2	-
	2007-08	0		0		0	
U.S. History	2009–10	1	-	0		1	-
and Government	2008–09	0		0		0	
	2007-08	2	_	0		2	-

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### **Second Language Proficiency Examinations**

	• •	All Students		General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	53	100%	51	-	2	-	
	2008–09	47	94%	43	-	4	-	
	2007-08	47	96%	45	_	2	_	
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	79	100%	74	100%	5	100%	
	2008–09	75	93%	68	94%	7	86%	
	2007–08	101	94%	92	95%	9	89%	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested		of stude perform		0	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	13	0%	8%	54%	38%	11	-	-	-	-	2	-	-	-	-
and Speaking	2008–09	15	0%	13%	47%	40%	12	-	-	-	-	3	-	-	-	-
(Grades K-1)	2007-08	15	0%	7%	33%	60%	13	-	_	_	_	2	-	_	_	-
Reading	2009–10	13	15%	31%	31%	23%	11	-	-	-	-	2	-	-	-	-
and Writing	2008–09	15	20%	40%	20%	20%	12	-	_	_	_	3	-	_	_	-
(Grades K-1)	2007-08	14	0%	29%	14%	57%	12	-	-	_	_	2	-	_	_	-
Listening	2009–10	10	0%	10%	20%	70%	7	-	_	-	_	3	-	_	-	-
and Speaking	2008–09	13	0%	0%	31%	69%	7	0%	0%	29%	71%	6	0%	0%	33%	67%
(Grades 2–4)	2007-08	15	0%	13%	33%	53%	5	0%	20%	40%	40%	10	0%	10%	30%	60%
Reading	2009–10	10	0%	40%	40%	20%	7	-	_	_	-	3	-	-	_	_
and Writing	2008–09	13	0%	23%	54%	23%	7	0%	14%	43%	43%	6	0%	33%	67%	0%
(Grades 2–4)	2007-08	15	13%	33%	13%	40%	5	20%	20%	0%	60%	10	10%	40%	20%	30%
Listening	2009–10	7	0%	0%	57%	43%	2	_	_	_	_	5	-	_	_	_
and Speaking	2008–09	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Reading	2009–10	7	0%	29%	14%	57%	2	-	_	_	_	5	-	-	_	_
and Writing	2008–09	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Listening	2009–10	2	-	_	_	_	1	-	_	_	_	1	-	_	_	_
and Speaking	2008–09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Reading	2009–10	2	-	_	_	_	1	_	_	_	_	1	-	_	_	_
and Writing	2008–09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2007–08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Listening	2009-10	4	-	_	_	_	3	-	_	_	-	1	-	-	_	_
and Speaking	2008-09	6	17%	17%	33%	33%	5	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	12	8%	0%	33%	58%	10	_	_	_	_	2	_	_	_	_
Reading	2009-10	4	-	_	_	_	3	-	_	_	_	1	_	_	_	_
and Writing	2008-09	6	33%	0%	50%	17%	5	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	12	8%	17%	25%	50%	10	_	_	_	_	2	_	_	_	_

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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

### Elementary/Middle-Level Social Studies 2009–10

	All Stu	All Students				Gener	al-Educ	ation	Stude	nts	Students with Disabilities						
		Percenta scoring a	0			Total Tested	Percenta scoring a	5					age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	163	1%	2%	34%	62%	142	1%	1%	30%	69%	21	5%	14%	67%	14%		
Middle Level	152	0%	4%	62%	34%	127	0%	2%	59%	39%	25	0%	12%	76%	12%		

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Sufference students scoring:				Percentage of S underty students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	148	0%	49%	47%	1	.18	0%	43%	55%		30	0%	73%	13%	
U.S. History and Government	148	1%	39%	56%	1	.18	1%	35%	63%		30	0%	53%	30%	
Science	148	1%	36%	59%	1	.18	0%	27%	72%		30	3%	73%	10%	

### New York State Alternate Assessments (NYSAA) 2009–10

	All Si	All Students									
	Total Tested	Number of students scoring d at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	2	_	-	-	_						
Secondary Level											
English Language Arts	5	0	1	2	2						
Mathematics	5	0	1	4	0						
Social Studies	5	1	0	3	1						
Science	5	0	1	2	2						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	140		113		27	
	2008–09	136		111		25	
	2007–08	130		110		20	
Receiving a Regents Diploma	2009–10	135	96%	112	99%	23	85%
	2008–09	130	96%	108	97%	22	88%
	2007-08	125	96%	108	98%	17	85%
Receiving a Regents Diploma	2009–10	83	59%	80	71%	3	11%
with Advanced Designation	2008–09	81	60%	78	70%	3	12%
	2007–08	89	68%	82	75%	7	35%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	3	N/A	0		3	N/A
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	3	0%	3	0%	0	0%		
	2008–09	4	1%	3	1%	1	1%		
	2007-08	2	0%	2	0%	0	0%		
Entered Approved High	2009–10	2	0%	1	0%	1	1%		
School Equivalency	2008–09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009–10	5	1%	4	1%	1	1%		
	2008–09	4	1%	3	1%	1	1%		
	2007-08	2	0%	2	0%	0	0%		

### Post-secondary Plans of 2009–10 Completers

	All Students		<b>General-Education Students</b>		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	95	68%	84	74%	11	41%
To 2-year College	39	28%	26	23%	13	48%
To Other Post-secondary	2	1%	0	0%	2	7%
To the Military	0	0%	0	0%	0	0%
To Employment	2	1%	1	1%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	1	1%	1	1%	0	0%

# Career and Technical Education Programs (CTE Programs)

	This Distric	This District		
	Number of Students	Percentage of Students	Statewide Average	
All CTE Programs				
Completed the CTE Program	11			
Completed and Passed Regents Exams	11	100%	76%	
Completed and had Course Average of 75% or more				
Completed and Attained a HS Diploma or Equivalent	11	100%	78%	
Completed and Whose Status is Known		••••		
Completed and Were Successfully Placed				
Iontraditional Programs				
Enrolled Members, Regardless of Gender, in 2009–10	7			
Enrolled Members of Historically Underrepresented Gender in 2009–10	5	71%	49%	
Completers, Regardless of Gender, as of June 2009	4			
Completers of Historically Underrepresented Gender as of June 2009	3	75%	48%	

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.