



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **HAWTHORNE-CEDAR KNOLLS  
UNION FREE SCHOOL DISTRICT**  
District ID **66-08-03-02-0000**  
Superintendent **MARK SILVERSTEIN**  
Telephone **(914) 749-2903**  
Grades **4-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	2	—	—	—	1	—	—	—	1	—	—	—
	2008-09	9	22%	11%	0%	2	—	—	—	7	—	—	—
	2007-08	8	13%	0%	0%	2	—	—	—	6	—	—	—
<b>Mathematics B</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
<b>Integrated Algebra</b>	2009-10	19	58%	32%	0%	10	60%	30%	0%	9	56%	33%	0%
	2008-09	38	32%	18%	0%	16	44%	31%	0%	22	23%	9%	0%
	2007-08	1	—	—	—	0	—	—	—	1	—	—	—
<b>Geometry</b>	2009-10	4	—	—	—	3	—	—	—	1	—	—	—
	2008-09	5	0%	0%	0%	4	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	20	15%	5%	0%	8	13%	13%	0%	12	17%	0%	0%
	2008-09	31	16%	13%	0%	10	30%	20%	0%	21	10%	10%	0%
	2007-08	20	0%	0%	0%	5	0%	0%	0%	15	0%	0%	0%
<b>U.S. History and Government</b>	2009-10	4	—	—	—	1	—	—	—	3	—	—	—
	2008-09	10	10%	10%	0%	2	—	—	—	8	—	—	—
	2007-08	19	0%	0%	0%	6	0%	0%	0%	13	0%	0%	0%
<b>Living Environment</b>	2009-10	17	41%	41%	6%	10	40%	40%	10%	7	43%	43%	0%
	2008-09	39	38%	21%	0%	17	53%	18%	0%	22	27%	23%	0%
	2007-08	33	9%	3%	0%	20	15%	5%	0%	13	0%	0%	0%
<b>Physical Setting/Earth Science</b>	2009-10	6	67%	33%	17%	3	—	—	—	3	—	—	—
	2008-09	10	10%	10%	0%	7	—	—	—	3	—	—	—
	2007-08	8	0%	0%	0%	4	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Physical Setting/Physics</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT**  
 District ID **66-08-03-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	56	14%	0	—	56	14%
	2008-09	106	39%	3	—	103	—
	2007-08	82	23%	16	19%	66	24%
<b>Science</b>	2009-10	58	28%	2	—	56	—
	2008-09	95	31%	7	57%	88	28%
	2007-08	87	38%	18	28%	69	41%
<b>Reading</b>	2009-10	7	57%	0	—	7	57%
	2008-09	10	70%	0	—	10	70%
	2007-08	21	71%	1	—	20	—
<b>Writing</b>	2009-10	6	67%	0	—	6	67%
	2008-09	16	56%	0	—	16	56%
	2007-08	17	35%	0	—	17	35%
<b>Global Studies</b>	2009-10	21	14%	0	—	21	14%
	2008-09	25	16%	0	—	25	16%
	2007-08	30	7%	3	—	27	—
<b>U.S. History and Government</b>	2009-10	2	—	0	—	2	—
	2008-09	15	13%	0	—	15	13%
	2007-08	17	6%	2	—	15	—

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# National Assessment of Educational Progress

District **HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT**  
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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Middle Level</b>	37	89%	11%	0%	0%	11	73%	27%	0%	0%	26	96%	4%	0%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100	
<b>Global History and Geography</b>	13	8%	8%	0%	4	—	—	—	9	—	—	—	—
<b>U.S. History and Government</b>	13	0%	15%	0%	4	—	—	—	9	—	—	—	—
<b>Science</b>	13	8%	15%	0%	4	—	—	—	9	—	—	—	—

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT**  
 District ID **66-08-03-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	1		1		0	
	2008-09	2		1		1	
	2007-08	6		3		3	
<b>Receiving a Regents Diploma</b>	2009-10	1	100%	1	100%	0	
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	0	0%	0	0%	0	
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	11	5%	0	0%	11	6%
	2008-09	8	4%	2	4%	6	3%
	2007-08	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	11	5%	0	0%	11	6%
	2008-09	8	4%	2	4%	6	3%
	2007-08	0	0%	0	0%	0	0%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0	0%	0	0%	0	
<b>To 2-year College</b>	1	100%	1	100%	0	
<b>To Other Post-secondary</b>	0	0%	0	0%	0	
<b>To the Military</b>	0	0%	0	0%	0	
<b>To Employment</b>	0	0%	0	0%	0	
<b>To Adult Services</b>	0	0%	0	0%	0	
<b>To Other Known Plans</b>	0	0%	0	0%	0	
<b>Plan Unknown</b>	0	0%	0	0%	0	