



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **MOUNT VERNON SCHOOL DISTRICT**
 District ID **66-09-00-01-0000**
 Superintendent **WELTON SAWYER**
 Telephone **(914) 665-5000**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	863	75%	62%	8%	758	80%	68%	9%	105	40%	20%	2%
	2008–09	784	87%	78%	19%	707	90%	83%	21%	77	56%	31%	3%
	2007–08	675	87%	71%	15%	605	92%	77%	17%	70	44%	26%	0%
Mathematics B	2009–10	18	61%	44%	0%	18	61%	44%	0%	0	—	—	—
	2008–09	122	55%	33%	1%	120	—	—	—	2	—	—	—
	2007–08	141	60%	45%	5%	140	—	—	—	1	—	—	—
Integrated Algebra	2009–10	1003	71%	51%	0%	891	74%	54%	0%	112	48%	29%	0%
	2008–09	978	69%	53%	1%	885	72%	57%	1%	93	38%	13%	1%
	2007–08	1070	77%	61%	10%	967	81%	64%	11%	103	46%	28%	0%
Geometry	2009–10	800	54%	30%	1%	733	57%	32%	1%	67	27%	10%	0%
	2008–09	835	58%	37%	2%	742	63%	40%	2%	93	18%	10%	1%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	484	17%	10%	1%	447	18%	11%	1%	37	5%	3%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	249	66%	54%	9%	221	67%	55%	10%	28	57%	43%	7%
	2008–09	726	78%	66%	12%	652	80%	69%	13%	74	57%	43%	4%
	2007–08	792	76%	57%	9%	719	80%	60%	10%	73	38%	26%	1%
U.S. History and Government	2009–10	1273	76%	68%	14%	1110	80%	72%	15%	163	44%	37%	6%
	2008–09	1185	77%	68%	14%	1066	80%	71%	15%	119	50%	38%	3%
	2007–08	499	90%	71%	20%	444	93%	74%	22%	55	67%	45%	2%
Living Environment	2009–10	749	80%	63%	9%	653	85%	68%	11%	96	46%	25%	0%
	2008–09	906	84%	67%	4%	806	87%	71%	4%	100	59%	38%	2%
	2007–08	561	85%	64%	8%	508	87%	67%	8%	53	58%	32%	2%
Physical Setting/Earth Science	2009–10	670	72%	56%	3%	597	73%	57%	3%	73	64%	44%	0%
	2008–09	497	74%	59%	3%	451	77%	62%	4%	46	39%	28%	0%
	2007–08	261	84%	66%	5%	233	87%	70%	6%	28	64%	36%	0%
Physical Setting/Chemistry	2009–10	179	64%	32%	2%	171	64%	33%	2%	8	50%	25%	0%
	2008–09	100	75%	47%	2%	99	—	—	—	1	—	—	—
	2007–08	191	90%	53%	2%	191	90%	53%	2%	0	—	—	—
Physical Setting/Physics	2009–10	58	88%	74%	0%	58	88%	74%	0%	0	—	—	—
	2008–09	81	52%	32%	4%	81	52%	32%	4%	0	—	—	—
	2007–08	59	76%	49%	0%	59	76%	49%	0%	0	—	—	—

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Regents Exams in Languages Other Than English

District **MOUNT VERNON SCHOOL DISTRICT**
 District ID **66-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	5	100%	80%	60%	5	100%	80%	60%	0			
	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	15	100%	100%	33%	15	100%	100%	33%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	5	100%	100%	60%	5	100%	100%	60%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	220	90%	85%	43%	214	91%	86%	43%	6	83%	67%	50%
	2008-09	234	96%	91%	40%	228	96%	91%	39%	6	100%	83%	67%
	2007-08	175	95%	92%	37%	173	—	—	—	2	—	—	—

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Regents Competency Tests

District **MOUNT VERNON SCHOOL DISTRICT**
 District ID **66-09-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	52	42%	1	—	51	—
	2008-09	136	40%	8	38%	128	41%
	2007-08	127	51%	19	47%	108	52%
Science	2009-10	54	30%	1	—	53	—
	2008-09	106	35%	6	33%	100	35%
	2007-08	4	—	0	—	4	—
Reading	2009-10	49	59%	1	—	48	—
	2008-09	28	43%	2	—	26	—
	2007-08	6	100%	1	—	5	—
Writing	2009-10	47	49%	2	—	45	—
	2008-09	24	63%	2	—	22	—
	2007-08	3	—	0	—	3	—
Global Studies	2009-10	41	49%	1	—	40	—
	2008-09	83	29%	27	11%	56	38%
	2007-08	4	—	1	—	3	—
U.S. History and Government	2009-10	65	60%	2	—	63	—
	2008-09	53	38%	3	—	50	—
	2007-08	7	71%	2	—	5	—

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Second Language Proficiency Examinations

District **MOUNT VERNON SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	13	77%	13	77%	0	
	2007-08	10	70%	10	70%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	176	89%	169	88%	7	100%
	2008-09	184	87%	182	—	2	—
	2007-08	143	91%	143	91%	0	

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English as a Second Language Achievement Test

District **MOUNT VERNON SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	247	2%	16%	56%	26%	229	2%	16%	56%	26%	18	6%	22%	56%	17%
	2008-09	253	1%	18%	45%	37%	232	1%	16%	44%	39%	21	0%	38%	48%	14%
	2007-08	255	4%	16%	53%	27%	240	4%	13%	54%	29%	15	7%	53%	40%	0%
Reading and Writing (Grades K-1)	2009-10	247	28%	41%	13%	19%	229	27%	42%	12%	19%	18	39%	28%	22%	11%
	2008-09	253	30%	32%	24%	14%	232	29%	31%	25%	15%	21	43%	33%	14%	10%
	2007-08	254	27%	39%	22%	12%	239	24%	40%	23%	13%	15	67%	33%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	227	2%	5%	28%	65%	181	3%	3%	24%	71%	46	0%	13%	46%	41%
	2008-09	239	3%	4%	24%	69%	197	4%	4%	20%	73%	42	2%	5%	43%	50%
	2007-08	228	4%	4%	36%	56%	195	5%	4%	30%	61%	33	0%	3%	70%	27%
Reading and Writing (Grades 2-4)	2009-10	228	11%	17%	44%	28%	182	8%	14%	47%	32%	46	24%	30%	35%	11%
	2008-09	239	8%	22%	48%	22%	197	7%	18%	50%	25%	42	17%	40%	38%	5%
	2007-08	228	8%	24%	43%	25%	195	7%	19%	47%	27%	33	18%	52%	21%	9%
Listening and Speaking (Grades 5-6)	2009-10	99	2%	11%	46%	40%	74	1%	11%	46%	42%	25	4%	12%	48%	36%
	2008-09	96	3%	8%	44%	45%	74	4%	7%	42%	47%	22	0%	14%	50%	36%
	2007-08	103	5%	20%	34%	41%	80	6%	16%	30%	48%	23	0%	35%	48%	17%
Reading and Writing (Grades 5-6)	2009-10	99	10%	20%	45%	24%	74	8%	20%	42%	30%	25	16%	20%	56%	8%
	2008-09	96	9%	20%	36%	34%	74	9%	14%	35%	42%	22	9%	41%	41%	9%
	2007-08	103	19%	17%	34%	29%	80	16%	16%	33%	35%	23	30%	22%	39%	9%
Listening and Speaking (Grades 7-8)	2009-10	65	0%	6%	52%	42%	49	0%	6%	53%	41%	16	0%	6%	50%	44%
	2008-09	66	0%	14%	32%	55%	59	0%	15%	29%	56%	7	0%	0%	57%	43%
	2007-08	85	2%	15%	35%	47%	78	3%	15%	36%	46%	7	0%	14%	29%	57%
Reading and Writing (Grades 7-8)	2009-10	65	12%	38%	34%	15%	49	8%	35%	39%	18%	16	25%	50%	19%	6%
	2008-09	66	11%	35%	20%	35%	59	12%	31%	19%	39%	7	0%	71%	29%	0%
	2007-08	85	13%	24%	31%	33%	78	14%	19%	32%	35%	7	0%	71%	14%	14%
Listening and Speaking (Grades 9-12)	2009-10	60	7%	25%	13%	55%	56	—	—	—	—	4	—	—	—	—
	2008-09	62	5%	19%	39%	37%	58	—	—	—	—	4	—	—	—	—
	2007-08	61	16%	20%	18%	46%	60	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	60	7%	48%	30%	15%	56	—	—	—	—	4	—	—	—	—
	2008-09	62	10%	55%	23%	13%	58	—	—	—	—	4	—	—	—	—
	2007-08	61	11%	49%	20%	20%	60	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MOUNT VERNON SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	679	2%	3%	49%	46%	546	1%	2%	45%	52%	133	6%	7%	68%	19%
Middle Level	576	6%	59%	34%	1%	468	5%	56%	37%	2%	108	9%	73%	18%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	666	9%	50%	10%	560	9%	55%	12%	106	11%	21%	1%
U.S. History and Government	666	6%	46%	15%	560	6%	51%	18%	106	5%	21%	2%
Science	666	9%	54%	7%	560	8%	61%	8%	106	14%	18%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	24	0	2	1	21	
Middle Level						
Social Studies	13	0	1	1	11	
Secondary Level						
English Language Arts	7	0	0	0	7	
Mathematics	7	0	0	0	7	
Social Studies	7	1	0	0	6	
Science	7	0	0	0	7	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MOUNT VERNON SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	464		397		67	
	2008-09	517		414		103	
	2007-08	492		450		42	
Receiving a Regents Diploma	2009-10	302	65%	283	71%	19	28%
	2008-09	481	93%	382	92%	99	96%
	2007-08	323	66%	314	70%	9	21%
Receiving a Regents Diploma with Advanced Designation	2009-10	76	16%	76	19%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	56	11%	56	12%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	31	N/A	0		31	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	92	3%	79	3%	13	2%
	2008-09	148	4%	124	5%	24	4%
	2007-08	132	4%	121	4%	11	2%
Entered Approved High School Equivalency Preparation Program	2009-10	11	0%	8	0%	3	0%
	2008-09	33	1%	24	1%	9	2%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	103	3%	87	3%	16	3%
	2008-09	181	5%	148	5%	33	6%
	2007-08	132	4%	121	4%	11	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	198	40%	180	45%	18	18%
To 2-year College	166	34%	141	36%	25	26%
To Other Post-secondary	4	1%	4	1%	0	0%
To the Military	6	1%	5	1%	1	1%
To Employment	53	11%	36	9%	17	17%
To Adult Services	17	3%	0	0%	17	17%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	51	10%	31	8%	20	20%

More Information about the District

District **MOUNT VERNON SCHOOL DISTRICT**
 District ID **66-09-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	61		
Completed and Passed Regents Exams	16	26%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	3	5%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10			
Enrolled Members of Historically Underrepresented Gender in 2009–10			
Completers, Regardless of Gender, as of June 2009	43		
Completers of Historically Underrepresented Gender as of June 2009	22	51%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.