

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School EDWARD WILLIAMS SCHOOL
District MOUNT VERNON SCHOOL DISTRICT
School ID 66-09-00-01-0002
Principal ERNEST GREGG
Telephone (914) 665-5070
Grades PK-6

Regents Exams

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	S .				Percentag	e of studen	ts	Total	Percentage of students				
		Tested					scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EDWARD WILLIAMS SCHOOL** School ID **66-09-00-01-0002**

District MOUNT VERNON SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stuc	lents so	coring	 g	
		Tested in each p		performance level:		Tested	in each performance level:			/el:	Tested	in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	P	rof.	
Listening	2009-10	19	11%	16%	63%	11%	17	_	_	_	_	2	_	_		-	_	
and Speaking	2008-09	19	0%	37%	53%	11%	19	0%	37%	53%	11%	0						
(Grades K-1)	2007-08	17	18%	12%	53%	18%	17	18%	12%	53%	18%	0						
Reading	2009-10	19	37%	42%	5%	16%	17	-	-	_	_	2	-	_	•	_	_	
and Writing	2008-09	19	42%	16%	26%	16%	19	42%	16%	26%	16%	0						
(Grades K-1)	2007-08	17	35%	35%	24%	6%	17	35%	35%	24%	6%	0						
Listening	2009-10	16	0%	6%	63%	31%	15	_	_	_	_	1	_	_		_	_	
and Speaking	2008-09	21	5%	10%	38%	48%	18	_	_	_	_	3	_	_		_	_	
(Grades 2-4)	2007-08	15	13%	7%	33%	47%	15	13%	7%	33%	47%	0						
Reading	2009-10	16	6%	6%	50%	38%	15	_	_	_	_	1	_	_		_	_	
and Writing	2008-09	21	14%	29%	57%	0%	18	_	_	_	-	3	_	_		_	_	
(Grades 2-4)	2007-08	15	13%	53%	27%	7%	15	13%	53%	27%	7%	0						
Listening	2009-10	11	0%	9%	73%	18%	9	_	_	_	_	2	_	_		_	_	
and Speaking	2008-09	7	0%	29%	14%	57%	5	_	_	_	_	2	_	_		_	_	
(Grades 5-6)	2007-08	7	14%	0%	71%	14%	5	_	_	_	_	2	_	-		_	_	
Reading	2009-10	11	18%	18%	55%	9%	9	-	-	_	-	2	_	_		_	_	
and Writing	2008-09	7	14%	14%	14%	57%	5	_	-	-	-	2	_	-		_	_	
(Grades 5-6)	2007-08	7	14%	0%	86%	0%	5	_	_	_	_	2	_	-		_	_	
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						

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Other Assessments

School ID 66-09-00-01-0002

District MOUNT VERNON SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Percenta scoring a	_			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	52	4%	12%	50%	35%	33	0%	3%	45%	52%	19	11%	26%	58%	5%				
Middle Level	0					0					0								

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School EDWARD WILLIAMS SCHOOL School ID 66-09-00-01-0002

District MOUNT VERNON SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%