



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **THORNTON HIGH SCHOOL**
 District **MOUNT VERNON SCHOOL DISTRICT**
 School ID **66-09-00-01-0026**
 Principal **SHARON BRADLEY**
 Telephone **(914) 358-2740**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	209	83%	72%	6%	179	85%	79%	7%	30	70%	33%	0%
	2008-09	340	89%	78%	11%	307	91%	81%	11%	33	76%	45%	6%
	2007-08	13	100%	100%	77%	13	100%	100%	77%	0			
Mathematics B	2009-10	6	50%	33%	0%	6	50%	33%	0%	0			
	2008-09	12	42%	25%	0%	12	42%	25%	0%	0			
	2007-08	6	67%	67%	33%	6	67%	67%	33%	0			
Integrated Algebra	2009-10	259	66%	46%	0%	199	67%	47%	0%	60	62%	43%	0%
	2008-09	234	62%	38%	0%	196	66%	44%	0%	38	39%	11%	0%
	2007-08	0				0				0			
Geometry	2009-10	299	49%	23%	1%	270	51%	24%	1%	29	34%	17%	0%
	2008-09	336	49%	28%	1%	295	53%	30%	1%	41	24%	15%	2%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	232	14%	4%	0%	210	14%	4%	0%	22	9%	5%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	70	74%	67%	10%	59	73%	66%	10%	11	82%	73%	9%
	2008-09	302	84%	75%	16%	266	83%	77%	17%	36	86%	64%	8%
	2007-08	148	58%	52%	9%	127	65%	58%	11%	21	19%	14%	0%
U.S. History and Government	2009-10	417	86%	83%	24%	340	90%	89%	27%	77	66%	58%	13%
	2008-09	253	81%	77%	14%	207	86%	84%	17%	46	59%	50%	0%
	2007-08	0				0				0			
Living Environment	2009-10	246	78%	59%	9%	189	86%	68%	12%	57	49%	28%	0%
	2008-09	279	81%	61%	5%	224	88%	67%	6%	55	55%	33%	2%
	2007-08	235	84%	63%	12%	217	87%	67%	12%	18	44%	17%	6%
Physical Setting/Earth Science	2009-10	221	76%	62%	4%	187	80%	66%	4%	34	56%	35%	0%
	2008-09	170	72%	55%	3%	152	74%	55%	3%	18	61%	50%	0%
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	112	56%	19%	2%	105	57%	19%	2%	7	43%	14%	0%
	2008-09	64	84%	52%	3%	63	—	—	—	1	—	—	—
	2007-08	35	94%	37%	6%	35	94%	37%	6%	0			
Physical Setting/Physics	2009-10	41	88%	80%	0%	41	88%	80%	0%	0			
	2008-09	23	74%	52%	4%	23	74%	52%	4%	0			
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

School **THORNTON HIGH SCHOOL**
School ID **66-09-00-01-0026**

District **MOUNT VERNON SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	107	82%	74%	27%	103	—	—	—	4	—	—	—
	2008-09	117	95%	87%	39%	112	95%	87%	38%	5	100%	100%	80%
	2007-08	25	88%	88%	36%	24	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	18	50%	0		18	50%
	2008-09	41	54%	2	—	39	—
	2007-08	0		0		0	
Science	2009-10	21	24%	0		21	24%
	2008-09	42	33%	1	—	41	—
	2007-08	0		0		0	
Reading	2009-10	17	53%	0		17	53%
	2008-09	3	—	0		3	—
	2007-08	0		0		0	
Writing	2009-10	14	79%	0		14	79%
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Global Studies	2009-10	4	—	0		4	—
	2008-09	15	73%	1	—	14	—
	2007-08	0		0		0	
U.S. History and Government	2009-10	22	77%	1	—	21	—
	2008-09	17	12%	2	—	15	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	10	0%	30%	10%	60%	9	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	20%	40%	40%	9	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	10	0%	50%	30%	20%	9	—	—	—	—	1	—	—	—	—
	2008-09	10	20%	30%	40%	10%	9	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	71%	14%	14%	7	0%	71%	14%	14%	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	122	7%	69%	11%	97	3%	71%	13%	25	20%	60%	0%
U.S. History and Government	122	2%	66%	16%	97	1%	69%	20%	25	8%	56%	4%
Science	122	16%	63%	6%	97	11%	69%	7%	25	32%	40%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **MOUNT VERNON SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	92		72		20	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	61	66%	55	76%	6	30%
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009-10	8	9%	8	11%	0	0%
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	19	3%	15	3%	4	3%
	2008-09	6	1%	6	1%	0	
	2007-08	12	2%	12	3%	0	
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	4	1%	4	1%	0	
	2007-08	0	0%	0	0%	0	
Total Noncompleters	2009-10	19	3%	15	3%	4	3%
	2008-09	10	2%	10	2%	0	
	2007-08	12	2%	12	3%	0	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	45	48%	41	57%	4	19%
To 2-year College	31	33%	21	29%	10	48%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	10	11%	4	6%	6	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	7	8%	6	8%	1	5%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
