

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School DOUGLAS G GRAFFLIN SCHOOL
District CHAPPAQUA CENTRAL SCHOOL
DISTRICT
School ID 66-10-04-06-0001
Principal MICHAEL KIRSCH
Telephone (914) 238-5560
Grades K-4

Regents Exams

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
		Tested				Tested									
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

English as a Second Language Achievement Test

School DOUGLAS G GRAFFLIN SCHOOL School ID 66-10-04-06-0001

District CHAPPAQUA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Genei	Students with Disabilities									
	Total				_	Total				5	Total Percent of students scoring					
	Tested		-			Tested		-			Tested					
		Begin.	interm.	Adv.			Begin.	Interm.	. Adv.			Begin.	Intern	n. Adv.	Pr	OT.
2009-10		-	-	-	-		-	-	-	-						
2008-09	4	_	_	_	_	4	_	_	_	_	0					
2007-08	4	_	_	_		4	_	_		_	0					
2009-10	2	-	-	-	-	2	-	-	-	-	0					
2008-09	4	_	_	_	-	4	_	_	_	-	0					
2007-08	4	_	_	_	_	4	_	_	_	_	0					
2009-10	13	0%	0%	0%	100%	9	-	-	-	-	4	_	_		-	-
2008-09	8	0%	13%	63%	25%	6	_	-	-	-	2	_	-		-	_
2007-08	7	0%	14%	43%	43%	6	_	_	_	_	1	_	_		_	-
2009-10	13	0%	0%	46%	54%	9	-	-	-	-	4	-	-		-	-
2008-09	8	0%	50%	13%	38%	6	_	_	_	-	2	_	-		_	_
2007-08	7	14%	29%	29%	29%	6	_	_	_	-	1	_	-		_	_
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 2 2008-09 4 2009-10 2 2008-09 4 2009-10 2 2009-10 13 2009-10 13 2009-10 13 2009-10 1 2009-10 0 2009	Total Tested Percent Tested 2009-10 2 - 2008-09 4 - 2009-10 2 - 2009-10 2 - 2009-10 13 0% 2009-10 13 0% 2009-10 13 0% 2009-10 13 0% 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - <td>Total Tested Percent of stude in each perform leading performs and each perform leading perform leading performs and each perform leading perform leading performs and each perform leading performs and each perform leading p</td> <td>Total Tested Percent of students scot in each performance let in each performance let</td> <td>Total Fested Percent students scoring in each performance levels 2009-10 2 Tested Interm. Adv. Prof. 2009-10 2 Tested Tested</td> <td> Total Tested T</td> <td>Total Tested Percent of students scoring in each performance level: Total percent rested in each rested in each performance level: Total percent rested in each rested in each rested in each rested. 2009-10 2 - - - - 2 - - 2 - - 2 - - 4 - - 4 - - - 4 - - - 4 - - - - 4 -</td> <td>Total Percent of students source tested in each performance level. Total in each performance level. Prof. Total reach performance level. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Adv. Prof.</td> <td> Total Percent of students scoring in each performance levels Percent of students Percent of sudents Percent of students Percent of sudents Percent of su</td> <td> Total Percent of students scring Tested In each performance level: Percent of students scring in each performance level: Percent of students scring in each percent service Percent of students scring in each performance level: Percent of students scring in each percent service Percent of service P</td> <td> Total Percent of students serving Tested Percent of students serving Tested Percent of students serving Tested Percent of students serving Percent of servi</td> <td> Total Percent of students scoring Tested Tested</td> <td> Total</td> <td> Total Percent of students scoring Percent of</td> <td> Total Percent of Students S</td>	Total Tested Percent of stude in each perform leading performs and each perform leading perform leading performs and each perform leading perform leading performs and each perform leading performs and each perform leading p	Total Tested Percent of students scot in each performance let	Total Fested Percent students scoring in each performance levels 2009-10 2 Tested Interm. Adv. Prof. 2009-10 2 Tested Tested	Total Tested T	Total Tested Percent of students scoring in each performance level: Total percent rested in each rested in each performance level: Total percent rested in each rested in each rested in each rested. 2009-10 2 - - - - 2 - - 2 - - 2 - - 4 - - 4 - - - 4 - - - 4 - - - - 4 -	Total Percent of students source tested in each performance level. Total in each performance level. Prof. Total reach performance level. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Adv. Prof.	Total Percent of students scoring in each performance levels Percent of students Percent of sudents Percent of students Percent of sudents Percent of su	Total Percent of students scring Tested In each performance level: Percent of students scring in each performance level: Percent of students scring in each percent service Percent of students scring in each performance level: Percent of students scring in each percent service Percent of service P	Total Percent of students serving Tested Percent of students serving Tested Percent of students serving Tested Percent of students serving Percent of servi	Total Percent of students scoring Tested Tested	Total	Total Percent of students scoring Percent of	Total Percent of Students S

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 2

More Information about the School

School DOUGLAS G GRAFFLIN SCHOOL School ID 66-10-04-06-0001

District CHAPPAQUA CENTRAL SCHOOL DISTRICT

1-10%

Financial Information

2009–10 Estimated Percentage of Students	
from Families Receiving Public Assistance	

February 5, 2011 Page 3