



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ROARING BROOK SCHOOL**
 District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**
 School ID **66-10-04-06-0002**
 Principal **ERIC BYRNE**
 Telephone **(914) 238-6156**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ROARING BROOK SCHOOL**
School ID **66-10-04-06-0002**

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2008-09	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0				
	2007-08	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	7	29%	43%	14%	14%	7	29%	43%	14%	14%	0				
	2008-09	6	33%	33%	33%	0%	6	33%	33%	33%	0%	0				
	2007-08	7	57%	29%	14%	0%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
	2008-09	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading and Writing (Grades 2-4)	2009-10	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2008-09	7	14%	0%	29%	57%	6	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009–10 Estimated Percentage of Students
from Families Receiving Public Assistance**

None