



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **HORACE GREELEY HIGH SCHOOL**
District **CHAPPAQUA CENTRAL SCHOOL
DISTRICT**

School ID **66-10-04-06-0004**
Principal **ANDREW SELESNICK**
Telephone **(914) 861-9400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	322	99%	98%	81%	281	100%	100%	89%	41	90%	85%	29%
	2008-09	309	99%	98%	72%	269	99%	99%	80%	40	98%	90%	25%
	2007-08	347	99%	97%	68%	294	100%	100%	78%	53	92%	77%	11%
Mathematics B	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Integrated Algebra	2009-10	193	100%	99%	55%	146	100%	100%	64%	47	100%	96%	28%
	2008-09	195	100%	99%	48%	147	100%	100%	61%	48	100%	96%	10%
	2007-08	122	100%	100%	84%	114	100%	100%	85%	8	100%	100%	63%
Geometry	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	326	98%	96%	78%	283	99%	99%	88%	43	88%	79%	16%
	2008-09	306	99%	97%	79%	265	100%	99%	86%	41	95%	85%	32%
	2007-08	341	99%	98%	79%	297	100%	100%	85%	44	91%	84%	39%
U.S. History and Government	2009-10	303	100%	100%	90%	263	100%	100%	97%	40	98%	98%	45%
	2008-09	329	100%	99%	95%	288	100%	100%	98%	41	100%	95%	73%
	2007-08	363	100%	99%	93%	311	100%	100%	98%	52	100%	96%	67%
Living Environment	2009-10	331	100%	100%	80%	290	100%	100%	86%	41	98%	98%	34%
	2008-09	294	100%	99%	79%	256	100%	100%	86%	38	100%	95%	29%
	2007-08	329	100%	100%	68%	281	100%	100%	76%	48	100%	98%	25%
Physical Setting/ Earth Science	2009-10	85	96%	91%	46%	49	100%	100%	63%	36	92%	78%	22%
	2008-09	100	94%	87%	35%	65	98%	94%	48%	35	86%	74%	11%
	2007-08	48	94%	88%	29%	22	100%	95%	55%	26	88%	81%	8%
Physical Setting/Chemistry	2009-10	278	100%	98%	53%	255	100%	100%	57%	23	100%	83%	0%
	2008-09	304	98%	93%	49%	272	100%	96%	54%	32	84%	66%	9%
	2007-08	336	98%	93%	48%	309	99%	96%	51%	27	85%	59%	4%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—

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Regents Exams in Languages Other Than English

School **HORACE GREELEY HIGH SCHOOL**
 School ID **66-10-04-06-0004**

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	43	100%	100%	88%	40	—	—	—	3	—	—	—
	2008-09	52	100%	100%	96%	48	—	—	—	4	—	—	—
	2007-08	44	100%	100%	86%	43	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	27	100%	100%	85%	27	100%	100%	85%	0			
	2008-09	14	100%	100%	100%	14	100%	100%	100%	0			
	2007-08	29	100%	100%	93%	29	100%	100%	93%	0			
Comprehensive Spanish	2009-10	106	100%	100%	81%	95	100%	100%	87%	11	100%	100%	27%
	2008-09	117	100%	100%	82%	101	100%	100%	84%	16	100%	100%	69%
	2007-08	120	99%	99%	61%	102	100%	100%	66%	18	94%	94%	33%

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Regents Competency Tests

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	29%	0		7	29%
	2008-09	4	—	0		4	—
	2007-08	3	—	0		3	—
Science	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
	2007-08	2	—	0		2	—
Reading	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
	2007-08	6	83%	0		6	83%
Writing	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—
	2007-08	3	—	0		3	—
Global Studies	2009-10	6	33%	0		6	33%
	2008-09	4	—	1	—	3	—
	2007-08	6	67%	0		6	67%
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.
Listening and Speaking (Grades K-1)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Reading and Writing (Grades K-1)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Listening and Speaking (Grades 2-4)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Reading and Writing (Grades 2-4)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Listening and Speaking (Grades 5-6)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Reading and Writing (Grades 5-6)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Listening and Speaking (Grades 7-8)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Reading and Writing (Grades 7-8)	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—

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Other Assessments

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	330	1%	18%	79%	300	0%	16%	83%	30	7%	40%	40%
U.S. History and Government	330	1%	4%	95%	300	0%	2%	97%	30	7%	23%	67%
Science	330	0%	29%	70%	300	0%	25%	74%	30	0%	67%	30%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	330		299		31	
	2008-09	361		316		45	
	2007-08	317		285		32	
Receiving a Regents Diploma	2009-10	324	98%	299	100%	25	81%
	2008-09	357	99%	315	100%	42	93%
	2007-08	311	98%	284	100%	27	84%
Receiving a Regents Diploma with Advanced Designation	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	2	0%	2	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	1	0%	0	0%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	306	93%	284	95%	22	71%
To 2-year College	12	4%	7	2%	5	16%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	2	1%	0	0%	2	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	8	2%	6	2%	2	6%

More Information about the School

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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
